SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Erweitertes Schreiben		8820702204			T=2	P=0	ECTS=3.18	3	June 7, 2022

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Audrey Gabriella Titaley, S. Pd., M.Hum.		Dwi Imroatu Julaikah, S.Pd., M.Pd.		Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-8	Able to design appropriate German language and literature learning for the development of German language, literature and culture as well as German language skills according to new concepts, methods, strategies and student characteristics with an intra- and inter-disciplinary approach.
	Program Objectives (PO)	
	PO - 1	able to master German, writing competency LEVEL A2
	PLO-PO Matrix	

P.O	PLO-8
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course discusses (written) expressions that usually appear in daily activities with a language difficulty level of A2 level for writing skills for German language learners.

References	**Main :**	
	1. Niebisch,Daniela.2007. Schritte . Ismaning:Max Hueber Verlag 2. Netzwerk A2	
	Supporters:	
	1. Begegnungen A1	

Supporting lecturer	Dwi Imroatu Julaikah, S.Pd., M.Pd. Audrey Gabriella Titaley, S.Pd., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students can understand the lecture contract and lecture system and A2 level for writing skills	Able to understand lecture contracts and lecture systematics and A2 level for writing skills	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	Direct method, lecture, discussion, project based 2 X 50	Direct method, lecture, discussion, project based 2x50	**Material:** Students can understand lecture contracts and lecture systematics and level A2 for writing skills. **Reference:** *Netzwerk A2*	0%
2	Students can understand about Uber Essen schreiben was man (nicht) gern essen (Rund um Essen)	Students can understand about Uber Essen schreiben was man (nicht) gern essen (Rund um Essen)	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	Direct method, lecture, discussion, project-based and case study 2 X 50	presentation 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	2%
3	Students can understand about Medien im Alltag	Students can understand about Medien im Alltag	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	lectures and discussions 2 X 50	lectures and discussions 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	2%
4	Students can understand Grosse und kleine, be able to write based on that theme	Able to write in German about Grosse und kleine, able to write based on that theme	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	Direct method 2 X 50	direct method 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	3%
5	Students can understand and have the competence to write about the theme of was machen sie berueflich	Able Students can understand and have the competence to write about the theme of Was Machen Sie Berueflich	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	cased method 2 X 50	cased method 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	3%
6	Students can understand and have the competence to write about the theme of car ganz schoen?	Students can understand and have the competence to write about the theme of car ganz schoen?	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	presentation 2 X 50	presentation 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	5%

7	Students can understand and have the competence to write about the theme of gelernt is gelernt	able to have the competence to write about the theme of gelernt is gelernt	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50	discussion 2x50	**Material:** Students can understand about Ueber Essen schreiben was man (nicht) gern essen (Rund um Essen) **References:** *Netzwerk A2*	5%
8	Students can understand that they have the competence to write about sports themes	Students can understand that they have the competence to write about sports themes	**Criteria:** scale 0-100 **Form of Assessment** : Test	Doing the 2 X 50 Test	2x50	**Material:** Students can understand that they have the competence to write about the Sport **Library theme:** *Netzwerk A2*	20%
9	UTS	Students can understand and write about the theme of Leben in der Stadt	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	2 X 50	2x50	**Material:** test material 1-8 **Library:**	2%
10	Students can understand and write about the theme of Leben in der Stadt	Students can understand and write about the theme of Leben in der Stadt	**Criteria:** scale 0-100 **Form of Assessment** : Project Results Assessment / Product Assessment	presentation 2 X 50	presentation 2x50	**Material:** Students can understand and be able to write about the theme of Unterhaltung **Library:** *Netzwerk A2*	3%
11	Students can understand and write about the theme of Leben in der Stadt	Students can understand and write about the theme of Leben in der Stadt	**Form of Assessment** : Project Results Assessment / Product Assessment	discussion and writing performance 2x50	discussion and writing performance 2x50	**Material:** Students can write about the theme einen Brief schreiben **Reference:** *Netzwerk A2*	5%
12	Students can write about the theme Ueber Ferien und Urlaub schreiben	Students can write about the theme Ueber Ferien und Urlaub schreiben	**Criteria:** 5 **Form of Assessment** : Project Results Assessment / Product Assessment	presentation and writing practice 2x50	presentation and writing practice 2x50		5%
13	Students can write about this theme. About the world of work in Germany	Students can write about this theme about incidents in work accidents in Germany	**Criteria:** 5 **Form of Assessment** : Project Results Assessment / Product Assessment	project-based learning 2x50	2x50	**Material:** Students can write about this theme. About incidents in work accidents in Germany. **Reference:** *Niebisch, Daniela.2007. Schritte . Ismaning: Max Hueber Verlag*	5%

14	Students can write about the theme Biografien schreiben (1)	Students can write about the theme Biografien schreiben (1)	**Form of Assessment** : Project Results Assessment / Product Assessment	project-based learning 2x50	2x50	**Material:** Students can write about the theme Biografien schreiben (1) **References:** *Niebisch, Daniela.2007. Schritte . Ismaning: Max Hueber Verlag*	5%
15	Students can write about the theme Familie beschreiben	Students can write about the theme Familie beschreiben	**Criteria:** Students can write about the theme Familie beschreiben **Form of Assessment** : Project Results Assessment / Product Assessment	presentation 2x50	presentation 2x50	**Material:** Students can write about this theme. Familie beschreiben **Bibliography:** *Netzwerk A2*	5%
16	UAS	Students can write about the theme Familie beschreiben	**Criteria:** Students can write about the theme Familie beschreiben **Form of Assessment** : Test	Test 2x50	Test 2x50	**Material:** UAS **Library:** *Netzwerk A2*	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.