

		Universitas Negeri Surabaya Faculty of Languages and Arts German Language Education Undergraduate Study Program					Document Code																																																												
SEMESTER LEARNING PLAN																																																																			
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																																											
Deutsch III		8820704035			T=4	P=0	ECTS=6.36	5 July 18, 2024																																																											
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																													
			Dwi Imroatu Julaikah, S.Pd., M.Pd.																																																													
Learning model	Case Studies																																																																		
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																		
	Program Objectives (PO)																																																																		
	PLO-PO Matrix																																																																		
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	PO Matrix at the end of each learning stage (Sub-PO)																																																																		
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Short Course Description	German language student training, both receptive and productive with everyday themes in society. Understanding complex German speech and texts, and still on concrete topics. Lecture activities include theory (structure and vocabulary) and language practice in a ratio of 20:80. For enrichment, material is taken from other sources whose level of language progressivity is equivalent to the reference book used. Lectures are carried out in an integrated manner using a communicative approach, with the aim that students are able to speak German comprehensively. In practical activities, students work independently, in pairs and in groups. Students practice German at German level B1-B2.																																																																		
References	Main :																																																																		
	1. Funk, Hermann, dkk. 2010. Studio D B1 . Berlin : Cornelson Verlag 2. Funk, Hermann, dkk. 2010. Studio D B 2 . Berlin : Cornelson Verlag																																																																		
	Supporters:																																																																		
Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd. Drs. Ari Pujosusanto, M.Pd. Dwi Imroatu Julaikah, S.Pd., M.Pd. Tri Edliani Lestari, S.S., M.Hum.																																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																												
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																														
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																												

1	Lecture techniques and information about learning and the B1 exam	Students are able to understand lecture techniques and information about learning and the B1 exam	Criteria: accuracy of answering test questions.	lectures and discussions 2 X 50			0%
2	Providing receptive and productive knowledge about the Gute Reise theme (Eiheit 1-1)	Students understand receptive and productive knowledge about the Gute Reise theme	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
3	providing receptive and productive knowledge about the theme alles Neu (Einheit 1-1.2)	Students understand receptive and productive knowledge about the Gute Reise theme	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
4	Providing receptive and productive knowledge about the Gute Reise theme (1-1-3)	Students understand receptive and productive knowledge about the Gute Reise theme	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
5	Providing Receptive and Productive German language knowledge with the theme Alles Neu (1)	Understand various German language competencies well, with the themes Kaufen, einen Kommentar schreiben, Werbe anzeige vergleichen	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
6	Providing Receptive and Productive German language knowledge with the theme Alles Neu (2)	Understand various German language competencies well, with the themes Kaufen, einen Kommentar schreiben, Werbe anzeige vergleichen	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
7	Providing Receptive and Productive German language knowledge with the theme Wende Punkte (1)	Understand various German language competencies well, with the Wende Punkte theme	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
8	Providing Receptive and Productive German Language Knowledge with Wende Punk (1)	Understand various German language competencies well, with the theme Ereignisse im Leben	Criteria: accuracy of answering the test	direct teaching 4 X 50			0%
9							0%
10							0%
11							0%
12							0%

13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**