



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Deutsch II	8820704033		T=4 P=0 ECTS=6.36	4	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																												
	Dwi Imroatu Julaikah, S.Pd., M.Pd.																																												
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Providing listening skills in everyday German communication at level A1 - A2. Themes in this lecture include im Supermarkt, Fashion, Koeper und Sport, Lernerfahrung, Verwandtschaft, Reisen/Ausflug, Freizeit, Medien. Lecture activities include lectures, questions and answers, discussions, individual and group work using print, audio and video media.																																															
References	Main :																																															
	1. Funk, Hermann, dkk. 2007. <i>Studio d B1. Deutsch als Fremdsprache</i> . Jakarta: Katalis. Funk, Hermann, dkk. 2010. <i>Studio D A2</i> . Berlin: Cornelson Verlag																																															
	Supporters:																																															
Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd. Drs. Ari Pujosusanto, M.Pd. Tri Edliani Lestari, S.S., M.Hum.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Students are able to understand and express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Able to understand and be able to express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Criteria: sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%																																									

2	Students are able to understand and express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Able to understand and be able to express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Criteria: sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
3	Students are able to understand and express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Able to understand and be able to express correctly (orally and in writing) about Ausgehen (Feierabendaktivitäten, im Restaurant, Kontakte)	Criteria: sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
4	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Able to understand and be able to express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Criteria: Sehr gut, gut, befriedigen, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
5	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Able to understand and be able to express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
6	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Able to understand and be able to express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
7	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Able to understand and be able to express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfälle im Haushalt)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
8	Students are able to understand and express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Able to understand and be able to express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
9	Students are able to understand and express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Able to understand and be able to express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
10	Students are able to understand and express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Able to understand and be able to express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
11	Students are able to understand and express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Able to understand and be able to express correctly (orally and in writing) about Kultur erleben (Kulturhauptstädte, Stadtrundgang - Weimar)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%

12	Students are able to understand and express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Able to understand and be able to express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
13	Students are able to understand and express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Able to understand and be able to express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
14	Students are able to understand and express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Able to understand and be able to express correctly (orally and in writing) about Arbeitswelten (Ausbildung/ Umschulung/ Arbeitssuche, Höflichkeit und telefonieren am Arbeitsplatz)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
15	Students are able to understand and express correctly (orally and in writing) about Feste und Geschenke (Feste im Jahreslauf, Geschenke, Ostern international)	Able to understand and be able to express correctly (orally and in writing) about Feste und Geschenke (Feste im Jahreslauf, Geschenke, Ostern international)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%
16	Students are able to understand and express correctly (orally and in writing) about Feste und Geschenke (Feste im Jahreslauf, Geschenke, Ostern international)	Able to understand and be able to express correctly (orally and in writing) about Feste und Geschenke (Feste im Jahreslauf, Geschenke, Ostern international)	Criteria: Sehr gut, gut, befriedigend, ausreichen, nicht bestanden	Direct learning and discussion and practice 1 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

