



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Deutsch I	8820704032		T=4 P=0 ECTS=6.36	3	July 18, 2024		
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator			
		Dwi Imroatu Julaikah, S.Pd., M.Pd.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Providing daily German language skills at A2 - B1 level, both receptive and productive, includes four discussion skills on everyday themes in society, including Freizeitaktivitaeten, Medien, Kultur, Arbeitswelte, Feste, Koerpersprache, Erfindungen, Zeitpunkte and Alltag. Lectures are presented in the form of questions and practice.						
	References						
References	Main :						
	1. Stefani Dengler. 2017. Netzwerk B1 Deutsch als Fremdsprache Kursbuch . Stuttgart: Erns Klett. 2. Stefani Dengler. 2017. Netzwerk B1 Deutsch als Fremdsprache Arbeitsbuch .Stuttgart: Erns Klett. 3. Hermann Funk. 2010. Studio D A2 . Berlin: Cornelsen Verlag. 4. Harmut Aufderstrasse. 2012. Lagune Kursbuch Deutsch als Fremdsprache 2. Ismaning: Hueber Verlag						
Supporting lecturer	Supporters:						
	Dra. Fahmi Wahyuningsih, M.Pd. Drs. Ari Pujosusanto, M.Pd. Tri Edliani Lestari, S.S., M.Hum.						
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%

2	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
3	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
4	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
5	Students are able to understand and express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Able to understand and be able to express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 2 X 50			0%
6	Students are able to understand and express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Able to understand and be able to express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
7	Students are able to understand and express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Able to understand and be able to express correctly (orally and in writing) about Medien (Medien im Alltag - gestern und heute, Brief, Interneteinkauf)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 2 X 50			0%
8	Students are able to understand and express correctly (orally and in writing) about Ausgehen (Feierabendaktivitaeten, im Restaurant, Kontakte)	Able to understand and be able to express correctly (orally and in writing) about Ausgehen (Feierabendaktivitaeten, im Restaurant, Kontakte)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 2 X 50			0%
9	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
10	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
11	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%

12	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
13	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
14	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
15	Students are able to understand the lecture contract, students are able to understand and can express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Able to understand lecture contracts, Able to understand and be able to express correctly (orally and in writing) about Aktiv in der Freizeit (Freizeitaktivitaeten, Vereine)	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Direct learning and discussion and practice 4 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

