

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>German Language Education Undergraduate Study Program</b>					<b>Document Code</b>																																	
<b>SEMESTER LEARNING PLAN</b>																																								
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																
<b>Assessment of Learning Process &amp; Outcomes</b>		8820703016			T=3	P=0	ECTS=4.77	5 July 18, 2024																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
		.....		.....			Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
<b>Learning model</b>	<b>Project Based Learning</b>																																							
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																							
	<b>Program Objectives (PO)</b>																																							
	<b>PLO-PO Matrix</b>																																							
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td style="width: 100px; height: 30px; text-align: center;">P.O</td> </tr> </table>									P.O																														
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																								
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>								P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	Providing knowledge about assessments related to types, characteristics and methods as well as the ability to analyze assessment elements. The field of study in this course includes the concept, essence and characteristics of assessment, preparation, assessment as a basis for the study of German language teaching. Lecture activities include theory and practice. In practical activities, students work individually and in groups to analyze assessments to assess language skills both verbally and in writing. Evaluation of this course is written test, UTS and UAS. Apart from that, assessment of class participation and assignment presentations.																																							
<b>References</b>	<b>Main :</b>																																							
	1. Arikunto Suharsimi 1984. Dasar-Dasar Evaluasi Pendidikan . Yogyakarta: PT Bina Aksara 2. Gronlund Norman. 1985. Measurement and Evaluation . 5 th ed. New York: 3. Mcmillan Publishing Company, Inc. Nurgiyantoro Burhan. 1988. Penilaian dalam Pendidikan Bahasa dan Sastra . Yogyakarta: 4. YPPE																																							
	<b>Supporters:</b>																																							
<b>Supporting lecturer</b>	BENNY HERAWANTO SOESETYO Drs. Ari Pujosusanto, M.Pd.																																							
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																	
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
2	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
3	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
4	Students understand the types and forms of evaluation of learning outcomes	Students understand the types and forms of evaluation of learning outcomes	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
5	Students understand the concept of learning outcomes evaluation instruments.	explains the concept of learning outcomes evaluation instruments	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
6	Students understand the concept of learning outcomes evaluation instruments	Understand and be able to apply the concept of learning outcomes evaluation instruments	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
7	Students understand the concept of learning outcomes evaluation instruments	Understand and be able to apply the concept of learning outcomes evaluation instruments	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
8	Students are able to answer UTS questions	Answering UTS questions	<b>Criteria:</b> Correct answer marks 10	2 X 50 analysis			0%
9	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
10	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
11	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%

12	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
13	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
14	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
15	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%
16	Students understand the concept and application of the basics of measurement and assessment	Students are able to explain the concept and application of the basics of measurement and assessment	<b>Criteria:</b> Correct answer marks 10	Lecture, discussion, analysis 2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.