



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law**  
**Geography Education Undergraduate Study Program**

Document  
Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Thesis	8720206163	Compulsory Curriculum	T=2	P=2	ECTS=6.36	8	July 17, 2024																																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>	Subjects - National	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
	.....		Dr. Ketut Prasetyo, M.S.	Dr. Nugroho Hari Purnomo, S.P., M.Si.																																																					
<b>Learning model</b>	<b>Project Based Learning</b>																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																								
	<b>PLO-5</b>	Able to make appropriate decisions to solve educational problems and transformative geography learning by utilizing various learning resources based on science and technology and the arts																																																							
	<b>PLO-8</b>	Able to obtain, process, analyze, present geosphere data and information using geospatial technology in integrated geographic studies with in-depth urban studies that support regional sustainability																																																							
	<b>Program Objectives (PO)</b>																																																								
	<b>PO - 1</b>	Analytical skills in research																																																							
	<b>PLO-PO Matrix</b>																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> <td style="padding: 5px;">PLO-8</td> <td colspan="4"></td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="width: 40px;"></td> <td style="width: 40px;"></td> <td colspan="4"></td> </tr> </table>						P.O	PLO-5	PLO-8					PO-1																																										
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PO-1																																																									
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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<b>Short Course Description</b>	Conduct research																																																								
<b>References</b>	<b>Main :</b>																																																								
		1. berbagai referensi																																																							
	<b>Supporters:</b>																																																								
		1. pedoman skripsi																																																							

<b>Supporting lecturer</b>		Drs. Agus Sutedjo, M.Si. Prof. Dr. Ketut Prasetyo, M.S. Dr. Rindawati, M.Si. Drs. Bambang Hariyanto, M.Pd. Dra. Ita Mardiani Zain, M.Kes. Dr. Wiwik Sri Utami, M.P. Dr. Sri Murtini, M.Si. Dr. Muzayanah, S.T., M.T. Dr. Bambang Sigit Widodo, M.Pd. Dr. Eko Budiyanto, S.Pd., M.Si. Dr. Nugroho Hari Purnomo, S.P., M.Si. Dr. Aida Kurniawati, S.Pd., M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dr. Lidya Lestari Sitohang, S.Si., M.Sc. Dian Ayu Larasati, S.Pd., M.Sc. Dr. Fahmi Fahrudin Fadirubun, M.Pd					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	10%
2	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
3	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
4	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
5	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
6	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%

7	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
8	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
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10	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
11	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
12	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
13	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
14	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
15	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%

16	Conduct research	compiling research reports that can be academically accountable	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Research 2 x 50		<b>Material:</b> library research :	6%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.