|  | **Universitas Negeri Surabaya**<br>**Faculty of Social and Legal Sciences**<br>**Geography Education Undergraduate Study Program** | **Document Code** |
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# SEMESTER LEARNING PLAN

| **Courses** | | **CODE** | **Course Family** | **Credit Weight** | | | **SEMESTER** | **Compilation Date** |
|---|---|---|---|---|---|---|---|---|
| **Social Geography** | | 8720202049 | | **T=2** | **P=0** | **ECTS=3.18** | 1 | July 18, 2024 |
| **AUTHORIZATION** | | **SP Developer** | | **Course Cluster Coordinator** | | | **Study Program Coordinator** | |
| | | ...................................... | | ...................................... | | | Dr. Nugroho Hari Purnomo, S.P., M.Si. | |

| **Learning model** | **Project Based Learning** |
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| **Program Learning Outcomes (PLO)** | **PLO study program that is charged to the course** |
| | **Program Objectives (PO)** |
| | **PLO-PO Matrix** |
| | P.O |
| | **PO Matrix at the end of each learning stage (Sub-PO)** |
| | P.O / Week: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 |
| **Short Course Description** | Social Geography is a course that discusses the relationship between social geography, discusses the concept of social geography. Geography is related to aspects of the environment (nature, culture, humans), elements of social geography, reciprocal relationships between humans and nature, symptoms and consequences, population activities, population problems and solutions. The learning model used is a project based learning approach with discussion methods, lectures accompanied by questions and answers and group assignments. |
| **References** | **Main :** |
| | 1. Bintarto, 1977. *Buku Penuntun Geografi Sosia*l. UP Spring, Yogyakarta. Bintarto, 1983. *Urbanisasi dan Permasalahannya* . Ghalia Indonesia. Daldjoeni. 1987. *Pokok-Pokok Geografi Manusia* . Alumni Bandung. Huntington, E, Taylor & Francis. 1951. *Principles of Human Geography* . Published: New York, Wiley. Jones, A. 2012 *. Human Geography: The Basics.* Routledge. Smith, EL. 2010. *Human Geography* . Northampton. Ac .uk. Yusuf, Maftuchah. 1985. *Pengaruh Timbal Balik Antara Kependudukan Dengan Berbagai Aspek Kehidupan Manusia* . Fak. Pasca Sarjana IKIP Jakarta bekerjasama dengan BKKBN Jakarta |
| | **Supporters:** |
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| **Supporting lecturer** | Dr. Sri Murtini, M.Si.<br>Dr. Aida Kurniawati, S.Pd., M.Si. |

| **Week-** | **Final abilities of each learning stage (Sub-PO)** | **Evaluation** | | **Help Learning, Learning methods, Student Assignments, [ Estimated time]** | | **Learning materials [ References ]** | **Assessment Weight (%)** |
|---|---|---|---|---|---|---|---|
| | | **Indicator** | **Criteria & Form** | **Offline ( offline )** | **Online ( online )** | | |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** | **(8)** |

| 1 | Students are able to understand the concepts of geography, social geography and the position of social geography in geography, | - Explain the concepts of geography, social geography and their position in geography | **Criteria:**<br>1. Assessment Sheet 1:<br>2. Questions No.1- 5 | - Pulpit lecture - Question and answer. 2 X 50 | | | 0% |
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| 2 | Students are able to explain the elements of social geography | Explain the elements of social geography | **Criteria:**<br>1. Assessment sheet 1 is used to assess students' mastery of knowledge about the position of social geography with geography and elements of social geography<br>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).<br>3. Assessment Sheet 1. Consists of 5 essay questions.<br>4. Weight of Questions No. 1-5 = 20 | - Pulpit lecture - Question and answer. - Discussion 2 X 50 | | | 0% |
| 3 | Students understand environmental aspects | Explains aspects of the physical, social and human environment | **Criteria:**<br>1. Assessment sheet 1 is used to assess students' mastery of knowledge about the position of social geography with geography and elements of social geography<br>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).<br>3. Assessment Sheet 1. Consists of 5 essay questions.<br>4. Weight of Questions No. 1-5 = 20 | - Pulpit lecture - Question and answer discussion 2 X 50 | | | 0% |

| | | | Criteria | | | | |
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| 4 | Students understand the reciprocal relationships between humans and their various aspects | Explains the reciprocal relationship between humans and their various aspects, | **Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the position of social geography with geography and elements of social geography 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of Questions No. 1-5 = 20 | - Pulpit lecture Question and answer 2 X 50 | | | 0% |
| 5 | Students explain the forms of symptoms and consequences and examples | Explain the forms of symptoms and consequences and examples | **Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the position of social geography with geography and elements of social geography 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of Questions No. 1-5 = 20 | - Pulpit lecture - Question and answer discussion 2 X 50 | | | 0% |
| 6 | Students explain human relationships and their functions and needs | - Explain human relationships, functions and needs | **Criteria:** 1. Assessment sheet 2 is used to observe student responsibilities in completing each assignment given 2. The assessment in Assessment Sheet 2 is carried out during lectures in the social geography course | - Pulpit Lecture Question and answer 2 X 50 | | | 0% |
| 7 | Students explain human relationships and their functions and needs | - Explain human relationships, functions and needs | **Criteria:** 1. Assessment sheet 2 is used to observe student responsibilities in completing each assignment given 2. The assessment in Assessment Sheet 2 is carried out during lectures in the social geography course | - Pulpit Lecture Question and answer 2 X 50 | | | 0% |

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| **8** | UTS | Meetings 1-7 | **Criteria:**<br>1. Assessment sheet 1 is used to assess students' mastery of knowledge about the position of social geography with geography and elements of social geography<br>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).<br>3. Assessment Sheet 1. Consists of 5 essay questions.<br>4. Weight of Questions No. 1-5 = 20 | Written test 2 X 50 | | | 0% |
| **9** | | | | | | | 0% |
| **10** | | | | | | | 0% |
| **11** | | | | | | | 0% |
| **12** | | | | | | | 0% |
| **13** | | | | | | | 0% |
| **14** | | | | | | | 0% |
| **15** | | | | | | | 0% |
| **16** | | | | | | | 0% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |
|---|---|---|
| | | 0% |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.