



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Study the School Curriculum	8720203178		T=3 P=0 ECTS=4.77	0	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Dr. Nugroho Hari Purnomo, S.P., M.Si.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>					P.O																															
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PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Assessment of mastery of curriculum concepts by analyzing components, principles, curriculum development, basic concepts of geography education, position of geography in the curriculum, and the ideal curriculum for high school and middle school geography education																																					
References	Main :																																					
	1. Blewitt, J&, Cullngford, C. 2014, <i>The Sustainability Curriculum, Facing the Challenge in Higher Education</i> , London: 2. Kemendikbud, 2013. <i>Kurikulum 2013, KompetensiDasar, SekolahMenengahAtas (SMA)/ Madrasah Aliyah (MA)</i> . Jakarta. 3. Kemendikbud, 2013. <i>Kurikulum 2013, KompetensiDasar, SekolahMenengahPertama (SMP)</i> . Jakarta 4. Prasetya, S.P, 2013. <i>KajianKurikulumGeografi SMA</i> . Surabaya: Istana. 5. Sutmaadmadja , N, 2005, <i>MetodologiPengajaranGeografi</i> , Jakarta: BumiAksara																																					
	Supporters:																																					

Supporting lecturer		Dr. Wiwik Sri Utami, M.P. Dr. Sri Murtini, M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				3 X 50			0%
2				3 X 50			0%
3				3 X 50			0%
4				3 X 50			0%
5							0%
6	Ability to analyze implementation constraints in implementing KTSP and K13	1 Analyzing the obstacles to implementing KTSP in Geography learning 2. Analyzing the obstacles to implementing K13 in Geography learning	Criteria: according to the answer key	discussion, question and answer 3 X 50			0%
7	Ability to analyze implementation constraints in implementing KTSP and K13	1 Analyzing the obstacles to implementing KTSP in Geography learning 2. Analyzing the obstacles to implementing K13 in Geography learning	Criteria: according to the answer key	discussion, question and answer 3 X 50			0%
8	Midterm exam			3 X 50			0%
9				3 X 50			0%
10				3 X 50			0%
11				3 X 50			0%
12				3 X 50			0%
13				3 X 50			0%
14				3 X 50			0%
15				3 X 50			0%
16	Final exams			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.