					Document Code
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences** **Geography Education Undergraduate Study Program**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
AREA ANALYSIS (LAP.)		8720202211	Compulsory Curriculum Subjects - National	T=1	P=1	ECTS=3.18	5	July 17, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
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Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**

	Program Objectives (PO)	
	PO - 1	Synthesize the region from social, economic, cultural, population aspects
	PO - 2	Synthesize the region from the resource aspect
	PO - 3	Maintain regional consistency from the aspect of potential disasters

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																

Short Course Description	Carrying out regional analysis including population, economic, natural resources, structure, carrying capacity, development, regional disasters

References	**Main :**
	1. Warpani, Suwardjoko, 1980. Analisis Kota dan Daerah. Penerbit ITB, Bandung 2. Mutaali, Lutfi. 2014. Perencanaan Pembangunan Wilayah, BPFG UGM, Yogyakarta 3. Mutaali, Lutfi. 2015. Teknik Analisis Regional. BPFG UGM, Yogyakarta
	Supporters:

Supporting lecturer	Drs. Bambang Hariyanto, M.Pd. Dr. Sri Murtini, M.Si. Dr. Eko Budiyanto, S.Pd., M.Si. Dr. Nugroho Hari Purnomo, S.P., M.Si. Dr. Lidya Lestari Sitohang, S.Si., M.Sc. Dr. Fahmi Fahrudin Fadirubun, M.Pd

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Regional analysis from social, economic, cultural, population aspects	Accuracy in explaining the area from social, economic, cultural and population aspects	**Criteria:** Completed >69 **Form of Assessment** : Practice / Performance	discussion 2 X 50		**Material:** region **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	5%
2	population resource analysis	Accuracy in explaining population resources	**Criteria:** Completed >69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** residents **Readers:** *Mutaali, Lutfi. 2014. Regional Development Planning, BPFG UGM, Yogyakarta*	5%
3	population resources	Accuracy in explaining population resources	**Criteria:** Completed >69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** residents **Readers:** *Mutaali, Lutfi. 2014. Regional Development Planning, BPFG UGM, Yogyakarta*	5%
4	regional physical resources	Accuracy of describing physical resources	**Criteria:** Completed >69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	discussion 2 X 50		**Material:** physical area **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	5%
5	regional physical resources	Accuracy of describing physical resources	**Criteria:** Completed >69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	discussion 2 X 50		**Material:** physical area **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	4%
6	regional structure	Accuracy in explaining regional structure	**Criteria:** Completed >69 **Form of Assessment** : Test	discussion 2 X 50		**Material:** regional structure **References:** *Mutaali, Lutfi. 2015. Regional Analysis Techniques. BPFG UGM, Yogyakarta*	10%

7	regional structure	Accuracy in explaining regional structure	**Criteria:** Completed >69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** regional structure **References:** *Mutaali, Lutfi. 2015. Regional Analysis Techniques. BPFG UGM, Yogyakarta*	10%
8	uts	uts	**Criteria:** Completed >69 **Form of Assessment** : Practice/Performance, Test	uts 2 X 50		**Material:** region **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	5%
9	regional carrying capacity	Accuracy in explaining the carrying capacity of the area	**Criteria:** Completed >69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** regional carrying capacity **References:** *Mutaali, Lutfi. 2015. Regional Analysis Techniques. BPFG UGM, Yogyakarta*	5%
10	regional carrying capacity	Accuracy in explaining the carrying capacity of the area	**Criteria:** Completed >69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** regional carrying capacity **References:** *Mutaali, Lutfi. 2015. Regional Analysis Techniques. BPFG UGM, Yogyakarta*	5%
11	determining regional development	Accuracy in explaining regional development calculations	**Criteria:** Completed >69 **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	discussion 2 X 50		**Material:** regional development **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	10%
12	determining regional development	Accuracy in explaining regional development calculations	**Criteria:** Completed >69 **Form of Assessment** : Assessment of Project Results / Product Assessment, Practices / Performance	discussion 2 X 50		**Material:** regional development **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	10%
13	disaster-based regional planning	Accuracy of explaining disaster-based areas	**Criteria:** Complete > 69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** disaster **Reader:** *Mutaali, Lutfi. 2014. Regional Development Planning, BPFG UGM, Yogyakarta*	5%

14	disaster-based regional planning	accuracy in explaining the concept of disaster-based areas	**Criteria:** Complete > 69 **Form of Assessment** : Project Results Assessment / Product Assessment	discussion 2 X 50		**Material:** disaster **Reader:** *Mutaali, Lutfi. 2014. Regional Development Planning, BPFG UGM, Yogyakarta*	5%
15	economic basis	accurately explain the concept of economic basis	**Criteria:** Completed >69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	discussion 2 X 50		**Material:** regional economy **Reference:** *Warpani, Suwardjoko, 1980. City and Regional Analysis. ITB Publisher, Bandung*	5%
16	UAS	accuracy of explanation	**Criteria:** Completed > 65 **Form of Assessment** : Test	UAS 2 X 50		**Material:** region **Bibliography:** *Mutaali, Lutfi. 2015. Regional Analysis Techniques. BPFG UGM, Yogyakarta*	5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	1.67%
2.	Project Results Assessment / Product Assessment	54.34%
3.	Portfolio Assessment	1.67%
4.	Practical Assessment	1%
5.	Practice / Performance	21.84%
6.	Test	18.5%
		99.02%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.