	Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Geography Education Undergraduate Study Program**		**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Population Geography		8720202035			**T=2**	**P=0**	**ECTS=3.18**	0	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**		
		....		....			Dr. Nugroho Hari Purnomo, S.P., M.Si.		

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

P.O

	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Conduct studies and provide an understanding of the concept and scope of population geography, benefits, population theories, population structure and processes in a region as well as sources of data on population composition and growth, mortality and death tables, fertility, migration, population problems and problem solving, and population policy. Learning is carried out for one semester using a problem based learning approach with demonstration, discussion, practicum and individual and group assignment methods. Assessment is carried out through written, performance and portfolio tests.

References	**Main :**
	1.

	1. Barclay, George W, 1994, Teknik Analisis Kependudukan, Jakarta, Bina Aksara
	   2. David M. Heer, 1985, Masalah Kependudukan di Negara Berkembang, Jakarta, Bina Aksara
	   3. Dwiyanto, Agus dkk, 1996, Penduduk dan Pembangunan, Pusat Penelitian Kependudukan, UGM
	   4. Haris Abdul, Nyoman Andika, 2002, Dinamika Kependudukan dan Pembangunan di Indonesia dari Perspektif Makro ke Realitas Mikro, Yogyakarta, LESFI
	   5. Lembaga Demografi Fakultas Ekonomi Universitas Indonesia, 2004, Dasar-Dasar Demografi, Jakarta,FEUI
	   6. Mantra, Ida Bagus, 2001, Demografi Umum, Yogyakarta, Pustaka Pelajar
	   7. Schryock, Henry, 1979, The Methods and Materials of Demography, London : Academic Press INC
	   8. http://www.datastatistik-indonesia.com untuk memperoleh data Sensus Penduduk
	   9. Valentine, E. b, 2014, Approaches to Human Geography , SAGE Publications Ltd

	Supporters:

Supporting lecturer	Dra. Ita Mardiani Zain, M.Kes. Dr. Sri Murtini, M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to describe the concept, scope and benefits of studying Population Geography. Students are able to explain population theories. Students are able to explain basic demographic measures and sources of population data. Students are able to explain population composition. Students explain the concept of mortality in demography with various types of death rates and the factors that cause them. mortality and applying it to real data MIDDLE SEMESTER EXAMINATION (UTS)	Explaining the concept of Demography Explaining the scope of Population Geography Benefits Explaining population theories Explaining Basic Demographic Measures Explaining sources of population data Explaining population composition Explaining the concept of mortality Calculating basic measures of mortality Explaining factors causing death	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the concept and scope of demography, benefits, population theories, structure and population processes of a region as well as data sources and basic demographic measures. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1-3 = 20 5. Weight of question no. 4 = 40 6. Assessment sheet 3 is used to assess students in evaluating data and tidying up population data 7. Assessment sheet 3 is used to observe student discipline and responsibility in carrying out/completing each assignment given. 8. The assessment in Assessment Sheet 3 is carried out during lectures in the Demography and Population Geography course. 9. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) to assess students' mastery of knowledge about mortality tables, fertility, migration and population problems. 10. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS). 11. Assessment	Lecture pulpit Demonstration Problem Based Learning Assignment Discussion 8 X 50			0%	

			Sheet 1. Consists of 4 essay questions. 12. Weight of Question No. 1 = 40 13. Weight of question no. 2-4 = 20					
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9							0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.