



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
DEVELOPMENT OF TEACHING MATERIALS	8720202199	Basic Educational Skills	T=2	P=0	ECTS=3.18	3	July 17, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
	Dra. Ita Mardiani Zein, M.Kes.		Dr. Wiwik Sri Utami, M.P.			Dr. Nugroho Hari Purnomo, S.P., M.Si.											
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Conduct studies on existing teaching materials, SK-KD, indicators that are in accordance with the material needed by students and in accordance with the demands of the curriculum in force at the school. Concept of developing teaching materials, objectives, benefits, principles of approach, development steps, types of teaching materials and understanding of validation and testing of teaching materials. The development of geography teaching materials is carried out by selecting a type of teaching material that suits the characteristics of students, teacher abilities and curriculum demands. Learning is carried out by applying a constructivist approach by providing practice in developing geography teaching materials individually. Assessment is carried out in a portfolio manner using a specific assessment rubric by each student in group discussion and reflection activities.																
References	Main :																
	<ol style="list-style-type: none"> 1. Abdul Majid, 2007. Perencanaan Pembelajaran. Bandung, TP Rosdakarya. 2. Ahmad Yani. 2009. Pengembangan Materi dan Bahan Ajar Geografi. Bandung: MGMP Geografi. 3. Arif, Z., dan Napitupulu, W.P. (1997). Pedoman Baru Menyusun Bahan Ajar. Jakarta: Grasindo. 4. Badan Standar Nasional Pendidikan. (2007). Standar Penilaian Buku Teks. Jakarta: Badan Standar Nasional Pendidikan 5. Borg dan Gall , M.D. (1989). Educational Research an Introduction (5thed). New York & London: Longman,Inc 6. Departemen Pendidikan Nasional. 2008. Pengembangan Materi Pembelajaran. Jakarta: Direktorat Jendral Manajemen Pendidikan Dasar dan Menengah, Direktorat Pendidikan Sekolah Menengah Atas. 7. Harjanto. 2008. Perencanaan Pembelajaran. Jakarta: Renica Cipta 8. Kurniasih, I., dan Sani, B. (2014). Implementasi Kurikulum 2013: Konsep & penerapan. Surabaya: Kata Pena. 9. Mulyasa. (2006). Menjadi Guru Profesional Menciptakan Pembelajaran Kreatif dan Menyenangkan. Bandung: Penerbit PT Remaja Rosdakarya. 10.. Prastowo, Andi. 2014. Panduan Kreatif Membuat Bahan Ajar Inovatif. Jogyakarta: Diva Press. 																
	Supporters:																
	<ol style="list-style-type: none"> 1. Mbulu, 2004. Pengembangan Bahan Ajar 2. Kemendiknas, 2008. Langkah Pengembangan Bahan Ajar 3. Depdiknas. 2006. Pedoman Memilih dan Menyusun Bahan Ajar. Jakarta. 																
Supporting lecturer	Dra. Ita Mardiani Zain, M.Kes. Dr. Sri Murtini, M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Able to understand the concept and meaning of developing teaching materials	- Explain the meaning of development - Explain the meaning of teaching materials - Explain the reasons for developing teaching materials	Criteria: 1.objective (1-100) 2.Assessment of essay questions is carried out during UTS	student center/lecture/question and answer/reflection 2 X 50		Material: - The concept of developing teaching materials - Understanding the development of teaching materials, - Understanding teaching materials Reference: <i>Mbulu, 2004. Development of Teaching Materials</i>	5%
2	Students are able to understand the goals and benefits of developing teaching materials	- Explain the objectives of developing teaching materials - Explain the benefits of developing teaching materials	Criteria: true false (1-100) Form of Assessment : Participatory Activities	Lectures, questions and answers and reflections 2 X 50		Material: - Objectives of developing teaching materials - Benefits of developing teaching materials Reader: <i>Ahmad Yani. 2009. Development of Geography Teaching Materials and Materials. Bandung: MGMP Geography.</i>	5%
3	Students are able to understand the principles of developing teaching materials	- Explain the principles of developing teaching materials (Gafur) - Explain the principles of developing teaching materials for the Ministry of National Education	Criteria: 1.true false (0-100) 2.Assessment of essay questions is carried out during UTS Form of Assessment : Participatory Activities	lectures, discussions and reflections 2 X 50		Material: Principles of developing teaching materials References: <i>Arif, Z., and Napitupulu, WP (1997). New Guidelines for Preparing Teaching Materials. Jakarta: Grasindo.</i>	5%
4	Students are able to understand various types of teaching materials -	- Explain the types of teaching materials - Distinguish between audio, visual, audio-visual and interactive - Explain the advantages and disadvantages of each teaching material	Criteria: true false (0-100) Form of Assessment : Participatory Activities	lecture, question and answer and reflection 2 X 50		Material: Stages of developing teaching materials Library: <i>Ministry of National Education. 2006. Guidelines for Selecting and Preparing Teaching Materials. Jakarta.</i>	5%
5	Students are able to convey the steps for developing teaching materials -	- Review SK, KD, indicators - Find deficiencies in existing teaching materials - Determine the type of teaching materials	Criteria: 1.false true (0-100) 2.Assessment of essay questions is carried out during UTS Form of Assessment : Participatory Activities	lecture, discussion and reflection 2 X 50		Material: Types of teaching materials Library: Material: Types of teaching materials References: <i>Borg and Gall, MD (1989). Educational Research an Introduction (5th ed.). New York & London: Longman, Inc</i>	5%

6	Students are able to convey the steps for developing teaching materials -	- Finding deficiencies in existing teaching materials - Determining the type of teaching materials	Criteria: false true (0-100) Form of Assessment : Participatory Activities	lecture, discussion and reflection 2 X 50		Material: Library Module : Material: Library Module : <i>Department of National Education. 2008. Development of Learning Materials. Jakarta: Directorate General of Primary and Secondary Education Management, Directorate of Senior High School Education.</i>	5%
7	Students are able to carry out the stages of developing teaching materials -	- Create a complete draft - Determine the validator - Know the trials	Criteria: Assessment of essay questions is carried out during UTS Form of Assessment : Participatory Activities	lecture, discussion and reflection 2 X 50		Material: LKPD Library: <i>Department of National Education. 2008. Development of Learning Materials. Jakarta: Directorate General of Primary and Secondary Education Management, Directorate of Senior High School Education.</i>	10%
8	UTS	UTS	Criteria: true false (0-100)	UTS 2 X 50		Material: meeting material 1 to 7 References:	0%
9	Students are able to understand the development of text teaching materials	- Explaining the systematics of text teaching materials - Trying to develop text teaching materials	Criteria: 1.wrong right 2.Assessment of essay questions is carried out during UAS Form of Assessment : Participatory Activities	project based learning 2 X 50		Material: - Concept of interactive multimedia development. Reference: . <i>Prastowo, Andi. 2014. Creative Guide to Creating Innovative Teaching Materials. Jogjakarta: Diva Press.</i> Materials: - Definition of teaching materials, brochures, leaflets, work chats, photos, drawings and mockups. Literature: . <i>Prastowo, Andi. 2014. Creative Guide to Creating Innovative Teaching Materials. Jogjakarta: Diva Press.</i>	5%

10	Students are able to understand the development of module teaching materials -	I - Explaining the systematics of the module - Trying to develop the module Teaching materials for the module	Criteria: 1.wrong right 2.Assessment of essay questions is carried out during UAS Form of Assessment : Participatory Activities	project based learning 2 X 50		Materials: - Definition of teaching materials, brochures, leaflets, work chats, photos, drawings and mockups. Literature: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials.</i> Jogjakarta: Diva Press.	5%
11	Students are able to understand the development of LKPD teaching materials	- Explain the systematics of LKPD teaching materials - Try to develop LKPD	Criteria: wrong right Form of Assessment : Participatory Activities	project based learning 2 X 50		Materials: - Definition of teaching materials, brochures, leaflets, work chats, photos, drawings and mockups. Literature: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials.</i> Jogjakarta: Diva Press.	5%
12	Students are able to develop brochures, leaflets, wall charts, photos/drawings and market teaching materials	- Explaining the semantics of teaching materials for brochures, leaflets, wall charts, photos/pictures and markets - Trying to develop teaching materials for brochures, leaflets, wall charts, photos/pictures and markets	Criteria: wrong right Form of Assessment : Participatory Activities	Project Based Learning 2 X 50		Material: Development of video teaching materials References: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials.</i> Jogjakarta: Diva Press.	10%
13	Students are able to develop teaching materials in video form -	- explain techniques for developing video teaching materials - try video creation techniques	Criteria: 1.wrong right 2.Assessment of essay questions is carried out during UAS Form of Assessment : Participatory Activities	project based learning 2 X 50		Material: Development of video teaching materials References: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials.</i> Jogjakarta: Diva Press.	8%
14	Students are able to develop teaching materials in video form -	- explain techniques for developing video teaching materials - try video creation techniques	Criteria: 1.wrong right 2.Assessment of essay questions is carried out during UAS Form of Assessment : Participatory Activities	project based learning 2 X 50		Material: Development of video teaching materials References: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials.</i> Jogjakarta: Diva Press.	8%

15	Students are able to develop interactive multi-media teaching materials	- Developing interactive multi-media teaching materials - Able to create interactive multi-media teaching materials	Criteria: Wrong right Form of Assessment : Participatory Activities	PBL 2 X 50		Material: - Concept of interactive multimedia development. Reference: . Prastowo, Andi. 2014. <i>Creative Guide to Creating Innovative Teaching Materials</i> . Jogjakarta: Diva Press.	9%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	85%
		85%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.