	Universitas Negeri Surabaya Faculty of Social Sciences and Law Geography Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Human Geography KKL	8720201088		T=1	P=0	ECTS=1.59	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Nugroho Hari Purnomo, S.P., M.Si.

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Able to accurately identify the social, economic and cultural conditions of society in an area by means of observation, measurement, interviews through individual or group work, able to identify interaction processes between residents of one area and another by means of observation, measurement and analysis of observation data and measurement through group work, being able to identify population activities and the influence of physical conditions on people's lives in an area by observing, measuring and using relevant analytical models through group work. Understanding the condition of the community in a region as a result of interaction, interrelation or interdependence with communities in other regions and the conditions of the landscape.
References	**Main :**

1. Yunus, H.S., 2010. Metode Penelitian Wilayah Kontemporer . Pustaka Pelajar, Yogyakarta.
2. Bintarto dan Surastopo HS, 1987, Metode Analisa Geografi . Jakarta : LP3ES.
3. Wolch, J., Dear, M., 1989, The power of Geography. How Territory Shapes Social Life . London: Unwin Hyman Ltd.
4. Phillips, R., Jennifer, J., 2012, Fieldwork for Human Geograph y. London: Sage Publication Ltd.
5. Aholiab Watloly, 2013. Sosio Epistemologi. Membangun Pengetahuan Berwatak Sosial . Yogyakarta: Penerbit Kanisius.
6. Edward J. Taffe, 2011. Geography of Transportation . London: Prentice Hall.
7. Roe Potter, Denis Conway, Ruth Evans, Sally Lloyd, 2012. Key Concepts In Developments Geography . London: Sage Publication Ltd
8. Adam Sheppard and Nick Smith, 2013. Study Still For Town and Country planning. London: Sage publicatioan Ltd.
9. Mantra, Ida Bagus, 2002. Demografi Umum. Yogyakarta: Pustaka Pelajar.
10. Strahler, Arthur N,.2008, Modern Physical Geography . New York : John Wiley & Sons.

Supporters:	
Supporting lecturer	SULISTINAH Drs. Agus Sutedjo, M.Si. Drs. Bambang Hariyanto, M.Pd. Dr. Eko Budiyanto, S.Pd., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to understand the socio-economic conditions of the population in the field work area.	- Describes the population‘s education level - Describes the population‘s income level - Describes the population‘s health level - Describes the population‘s employment - Describes the population‘s residential conditions		Discussion, Reflection, Assignment, Presentation 1 X 50			0%
2	Able to understand the demographic conditions in the field work area	1. Explain the composition of the population 2. Describes the fertility level of the population 3. Explain the population mortality rate 4. Explain population migration 5. Explain population projections 6. Explain population policy 7. Explain life expectancy		Discussion, Reflection and assignment 1 X 50			0%
3	Able to understand the demographic conditions in the field work area	1. Explain the composition of the population 2. Describes the fertility level of the population 3. Explain the population mortality rate 4. Explain population migration 5. Explain population projections 6. Explain population policy 7. Explain life expectancy		Discussion, Reflection and assignment 1 X 50			0%
4	Able to understand population dynamics in field work areas.	1. Explain the social processes of the population 2. Explains the social interactions of residents 3. Explain the social strata of the population 4. Explain the social communication of residents 5. Explain social change 6. Explain social norms and values 7. Explain the socio-cultural character		Discussion, Reflection and Assignment 2 X 50			0%

5	Able to understand the process of village/city development in the field work area.	1. Explain the spatial patterns of villages/cities 2. Explain the development of rural/urban areas		Discussion, Reflection and Assignment 1 X 50			0%
6	Able to understand the process of village/city development in the field work area.	1. Explain the spatial patterns of villages/cities 2. Explain the development of rural/urban areas		Discussion, Reflection and Assignment 1 X 50			0%
7	Able to understand transportation conditions in field work areas.	1. Explain the transportation network 2. Explain the types and modes of transportation 3. Explain transportation activity patterns 4. Explain transportation management		Discussion, Presentation, Assignment 1 X 50			0%
8	Students' ability to identify population problems, collect population data, process and manage population data.	1. State of the population 2. Sociocultural conditions 3. Population activities 4. Human resources 5. transportation		Group field observations. 1 X 50			0%
9							0%
10	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field work area. Able to carry out observations, interviews and measure population and physical data in industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land, water, demographic climate, human resources, technology, capital, skills, topography and population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data Processing or Inventory of collected data. - Analysis and Synthesis of	**Criteria:** 1. Essay writing test: 2. - Each test in essay form consists of 4 questions, with the following score weights. 3. -Question number 1 is given a weighting of 0 13 20% 4. -Question number 2 is given a weighting of 0 13 20% 5. -Question number 3 is given a weighting of 0 -25% 6. Question number 4 is given a weightage of 0 13 35% 7. - The total number of marks is 100. 8. Value of Structured Group Assignments 9. - The total number of marks is 100 10. - The assessment component consists of: 11. 1. Timeliness of submitting assignments is given a weight of 0 13 20%	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

		collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n 24.Participation Value is determined based on: 25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
11	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field work area. Able to carry out observations, interviews and measure population and physical data in	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land, water, demographic climate, human resources, technology, capital, skills, topography and	**Criteria:** 1.Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.-Question number 1 is	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

	industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	given a weighting of 0 13 20% 4.-Question number 2 is given a weighting of 0 13 20% 5.-Question number 3 is given a weighting of 0 -25% 6.Question number 4 is given a weightage of 0 13 35% 7.- The total number of marks is 100. 8.Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of submitting assignments is given a weight of 0 13 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n 24.Participation Value is determined based on:				

			25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
12	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field work area. Able to carry out observations, interviews and measure population and physical data in industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land, water, demographic climate, human resources, technology, capital, skills, topography and population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of	**Criteria:** 1.Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.-Question number 1 is given a weighting of 0 13 20% 4.-Question number 2 is given a weighting of 0 13 20% 5.-Question number 3 is given a weighting of 0 -25% 6.Question number 4 is given a weightage of 0 13 35% 7.- The total number of marks is 100. 8.Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of submitting assignments is given a weight of 0 13 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

		collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n 24.Participation Value is determined based on: 25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
13	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field work area. Able to carry out observations, interviews and measure population and physical data in industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land, water, demographic climate, human resources, technology, capital, skills, topography and population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data	**Criteria:** 1.Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.-Question number 1 is given a weighting of 0 13 20% 4.-Question number 2 is given a weighting of 0 13 20% 5.-Question number 3 is given a weighting of 0 -25% 6.Question number 4 is given a weightage of 0 13 35% 7.- The total number of marks is 100. 8.Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

		Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	submitting assignments is given a weight of 0 13 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n 24.Participation Value is determined based on: 25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
14	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land,	**Criteria:** 1.Essay writing test: 2.- Each test in essay form consists of 4 questions, with	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

	work area. Able to carry out observations, interviews and measure population and physical data in industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	water, demographic climate, human resources, technology, capital, skills, topography and population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	the following score weights. 3.-Question number 1 is given a weighting of 0 13 20% 4.-Question number 2 is given a weighting of 0 13 20% 5.-Question number 3 is given a weighting of 0 -25% 6.Question number 4 is given a weightage of 0 13 35% 7.- The total number of marks is 100. 8.Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of submitting assignments is given a weight of 0 13 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n					

			24.Participation Value is determined based on: 25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
15	Able to carry out observations, interviews and measurements of physical and population data in agricultural activities in the field work area. Able to carry out observations, interviews and measure population and physical data in industrial activities in the field work area. Able to carry out observations, interviews and measurements of physical and population data in natural resource exploitation activities in the field work area. Able to conduct observations, interviews, and measure physical and population data in urbanization in field work areas.	- Explain the agricultural business process in the field. - Collection and identification of data regarding land and land, water, demographic climate, human resources, technology, capital, skills, topography and population character. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of industrial activities in the field. - Collection and identification of data regarding land and land, water, climate, demography, natural resources, human resources, potential for disaster, location, marketing, transportation, demography, regional spatial planning, socio-economic population. - Data Processing or Inventory of collected data. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the process of exploiting Natural Resources. - Collection and identification of data regarding land and land, natural resource potential, human resource potential, demographics, socio-cultural characteristics, technology, transportation, capital, marketing, disaster potential. - Data Processing or Inventory of	**Criteria:** 1.Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.-Question number 1 is given a weighting of 0 13 20% 4.-Question number 2 is given a weighting of 0 13 20% 5.-Question number 3 is given a weighting of 0 -25% 6.Question number 4 is given a weightage of 0 13 35% 7.- The total number of marks is 100. 8.Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of submitting assignments is given a weight of 0 13 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 13 30% 14.4. Systematic writing is given a weight of 0 13 10 % 15.Structured Field Assignment Value 16.- Total number of values is 100 17.- The assessment	- Data Collection - Discussion - Presentation Reflection 1 X 50			0%

		data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data. - Explain the urbanization process in the field. - Collection and identification of data regarding land and land, demographics, human resource potential, natural resource potential, population characteristics, workforce, regional layout, transportation - Data processing or inventory of data collected. - Analysis and Synthesis of collected data - Classification of collected data - Evaluation of collected data.	component consists of: 18.1. Work activity in the field is given a weight of 0-30% 19.2.Activity in asking questions in the field is given a weight of 0 13 15% 20.2. The accuracy of the measurement results is weighted by a value of 0 - 45%. 21.3. Writing Systematics is given a weight of 0 13 10 % 22.Assignment grades consist of independent assignment grades and group assignments which are given the same weight, so that: 23.T value = (T1 T2 26.Tn):n 24.Participation Value is determined based on: 25.- The number of lecture attendance is given a weight of 0-60%, 26.- Activeness in answering questions is given a weight of 0-15%, 27.- Activeness in expressing opinions is given a weighted value (0-15%), 28.- Activeness in asking questions is given a weight of 0 -10%				
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.