						Document Code
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences** **Geography Education Undergraduate Study Program**					

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Sociology and Anthropology	8720202121	Human Geography	T=2	P=0	ECTS=3.18	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Rindawati, M.S.	Dr. Rindawati, M.S.	Dr. Nugroho Hari Purnomo, S.P., M.Si.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-8	Able to obtain, process, analyze, present geosphere data and information using geospatial technology in integrated geographic studies with in-depth urban studies that support regional sustainability
	Program Objectives (PO)	
	PO - 1	Analyze the basic concepts of sociology and anthropology
	PO - 2	Synthesize sociological and anthropological concepts from a geographical perspective
	PLO-PO Matrix	

P.O	PLO-8
PO-1	
PO-2	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																

Short Course Description	Sociology/anthropology courses provide an understanding and deepening of anthropological sociology as a social science, anthropological sociology as an applied science. objects and studies of anthropological sociology, society and social institutions, kinship systems, scope and study of anthropology, anthropological studies in the development of Indonesian culture, socio-cultural changes and socio-cultural changes in the era of modernization and globalization.

References	**Main :**

1. Selo Sumarjan, 1986. Sosiologi sebuah pengantar
2. Soedjono Soekamto, 1992. Pengantar Sosiologi
3. Koentjaraningrat,2009. Pengantar Ilmu Antropologi. Jakarta : Rineka Cipta
4. Koentjaraningrat . 1997. Sejarah Teori Antropologi Jilid I & II. Jakarta : UI-Press
5. Spradley,James P .1997, Metode Etnografi, Yogyakarta, Tiara Wacana
6. Koentjaraningrat, 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka.
7. Veeger,K.J. 1993. Realitas Sosial,Jakarta: Gramedia Pustaka Utama, dan buku-buku lain sesuai kebutuhan.

	Supporters:

Supporting lecturer	Dr. Rindawati, M.Si. Dian Ayu Larasati, S.Pd., M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to describe the meaning and history of the development of sociology	- Explain the meaning of anthropological sociology - Explain the history of anthropological sociology - Identify the scope of anthropological sociology - Identify anthropological sociology as a pure and applied science - Explain the relationship between anthropological sociology and other sciences. - Explaining sociological anthropology with geography.	**Criteria:** 　Complete > 69 **Form of Assessment** : Portfolio Assessment, Practice/Performance, Test	presentation discussion 2 X 50		**Material:** sociology **Bibliography:** *Soedjono Soekamto, 1992. Introduction to Sociology* **Material:** anthropology **Library:** *Koentjaraningrat, 2009. Introduction to Anthropology. Jakarta : Rineka Cipta*	10%
2	Understanding sociology	Sociological understandability	**Criteria:** 　Complete > 69 **Form of Assessment** : Portfolio Assessment, Practice/Performance, Test	presentation discussion 2 X 50		**Material:** sociology **Bibliography:** *Selo Sumarjan, 1986. Sociology an introduction* **Material:** sociology **Bibliography:** *Soedjono Soekamto, 1992. Introduction to Sociology*	10%
3	Understanding sociology	Sociological understandability	**Criteria:** 　Complete > 69 **Form of Assessment** : Portfolio Assessment, Practice/Performance, Test	presentation discussion 2 X 50		**Material:** sociology **Bibliography:** *Selo Sumarjan, 1986. Sociology an introduction* **Material:** sociology **Bibliography:** *Soedjono Soekamto, 1992. Introduction to Sociology*	5%
4	Understanding sociology	Sociological understandability	**Criteria:** 　Complete > 69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	presentation discussion 2 X 50		**Material:** sociology **Bibliography:** *Selo Sumarjan, 1986. Sociology an introduction* **Material:** sociology **Bibliography:** *Soedjono Soekamto, 1992. Introduction to Sociology*	5%
5	Understand anthropology	anthropological understanding	**Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	2 X 50 discussion presentation		**Material:** anthropology **Bibliography:** *Koentjaraningrat . 1997. History of Anthropological Theory Volumes I & II. Jakarta : UI-Press* **Material:** anthropology **Bibliography:** *Koentjaraningrat, 1984. Javanese culture. Jakarta: Balai Pustaka.*	10%

6	Understand anthropology	anthropological understanding	**Criteria:** Complete > 69 **Forms of Assessment**: Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	2 X 50 discussion presentation		**Material:** anthropology **Bibliography:** *Koentjaraningrat. 1997. History of Anthropological Theory Volumes I & II. Jakarta : UI-Press* **Material:** anthropology **Bibliography:** *Koentjaraningrat, 1984. Javanese culture. Jakarta: Balai Pustaka.*	5%
7	Understand anthropology	anthropological understanding	**Criteria:** Complete > 69 **Forms of Assessment**: Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	2 X 50 discussion presentation		**Material:** anthropology **Bibliography:** *Koentjaraningrat. 1997. History of Anthropological Theory Volumes I & II. Jakarta : UI-Press* **Material:** anthropology **Bibliography:** *Koentjaraningrat, 1984. Javanese culture. Jakarta: Balai Pustaka.*	5%
8	UTS			2 X 50 test			0%
9	Students are able to describe culture and society	-Explain the relationship between humans, society and culture -Explain the nature and essence of culture -Describe the elements of culture -Describe the relationship between personality and culture -Explain the uses of culture for humans -Explain cultural change -Explain cultural disintegration	**Criteria:** Complete > 69 **Forms of Assessment**: Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	- Public Lecture - Discussion - Presentation 2 X 50		**Material:** culture **Bibliography:** *Koentjaraningrat. 1997. History of Anthropological Theory Volumes I & II. Jakarta : UI-Press*	10%
10	Students are able to describe culture and society	-Explain the relationship between humans, society and culture -Explain the nature and essence of culture -Describe the elements of culture -Describe the relationship between personality and culture -Explain the uses of culture for humans -Explain cultural change -Explain cultural disintegration	**Criteria:** Complete > 69 **Forms of Assessment**: Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Through discussions and presentations, you can describe and create scientific work about cultural problems and cultural disintegration in society 2 X 50		**Material:** culture **Reader:** *Koentjaraningrat, 2009. Introduction to Anthropology. Jakarta : Rineka Cipta*	5%

11	Students are able to describe social institutions. Students are able to describe the stratification (stratification) of society	- Explain the meaning of social institutions - Explain the process of growth of social institutions - Explain institutionalization - Explain social control - Explain habits and patterns of behavior - Explain the types of social institutions - Explain the function and structure of social institutions - Explain the process of forming social layers - Explain the nature of the stratification system society - Explains position, power, authority and leadership - Describes class in society	**Criteria:** Complete > 69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	- Public Lecture - Assignment - -Public Lecture - Assignment 2 X 50		**Material:** social institutions **Reader:** *Veeger, KJ 1993. Social Reality, Jakarta: Gramedia Pustaka Utama, and other books as needed.*	5%
12	Students are able to describe social institutions. Students are able to describe the stratification (stratification) of society	- Explain the meaning of social institutions - Explain the process of growth of social institutions - Explain institutionalization - Explain social control - Explain habits and patterns of behavior - Explain the types of social institutions - Explain the function and structure of social institutions - Explain the process of forming social layers - Explain the nature of the stratification system society - Explains position, power, authority and leadership - Describes class in society	**Criteria:** Complete > 69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	- Public Lecture - Assignment - -Public Lecture - Assignment 2 X 50		**Material:** social institutions **Reader:** *Veeger, KJ 1993. Social Reality, Jakarta: Gramedia Pustaka Utama, and other books as needed.*	5%
13	Students are able to describe social institutions Students are able to describe the diversity (differentiation) of society Students are able to describe the stratification (stratification) of society	- Explaining the pluralism of Indonesian society based on race - Explaining the pluralism of Indonesian society based on ethnicity - Explaining the pluralism of Indonesian society based on religion - Explaining the process of intersection and consolidation - Describing Primordialism and the development of mainstream politics	**Criteria:** Complete > 69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	discussion 2 X 50		**Material:** social institutions **Reader:** *Veeger, KJ 1993. Social Reality, Jakarta: Gramedia Pustaka Utama, and other books as needed.*	5%
14	Students are able to describe the methods used in the sociology of educational anthropology.	- Explain ethnographic methods in educational anthropology - Explain methods in educational contexts	**Criteria:** Complete > 69 **Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Public Lectures - 2 X 50 individual assignments		**Material:** social methods **Bibliography:** *Spradley, James P. 1997, Ethnography Method, Yogyakarta, Tiara Wacana*	10%

| 15 | Students are able to describe the methods used in the sociology of educational anthropology. Students are able to solve educational problems using ethnographic methods | - Solve educational problems | **Criteria:** Complete > 69 **Forms of Assessment**: Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests | -Educational problems 2 X 50 | | **Material:** social methods **Bibliography:** *Spradley, James P. 1997, Ethnography Method, Yogyakarta, Tiara Wacana* | 10% |
| 16 | UAS | | **Criteria:** Complete > 69 | test | | | 0% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	22.09%
2.	Portfolio Assessment	30.42%
3.	Practice / Performance	27.08%
4.	Test	20.42%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.