SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
Introduction to the Schooling Field II		8720203195	Compulsory Study Program Subjects	**T=0**	**P=3**	**ECTS=4.77**		5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**				**Study Program Coordinator**	
		Dra. Ita Mardiani Zein, M.Kes.		Dr. Wiwik Sri Utami, M.P.				Dr. Nugroho Hari Purnomo, S.P., M.Si.	

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	PLO-6 — Able to obtain, process, analyze, present data and information about the educational environment, students, curriculum, materials, plans, models, evaluations and reflections on learning in educational studies and transformative geographic learning
	Program Objectives (PO)
	PLO-PO Matrix

P.O	PLO-6

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course is a student activity which includes: determining observation objectives, observation methods, observation recording techniques, and carrying out field observations to obtain concrete data in teaching programs at schools. This activity is a teaching activity in educational units such as elementary, middle and high schools in remote areas (through collaboration with the Ministry of Villages and PDTT, or other ministries/institutions). Students are able to demonstrate a responsible attitude and professional ethics, are able to collaborate and have social sensitivity and concern for society and the environment in carrying out program planning as well as applying logical, critical, systematic and innovative thinking in the context of developing and planning the teaching assistance program that will be implemented. Activities are also an application of students' abilities to carry out teaching programs and utilize science, technology and/or art in solving problems and being able to adapt to situations faced in the national and regional interests; and uphold the principle of deliberation to reach consensus in every decision making. Evaluation of the learning process is carried out to measure the level of success of the learning process.

References	**Main :**
	1. ☐ Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. ☐ Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa 3. ☐ -----. 2020. Panduan Penyelenggaraaan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan 4. ☐ Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. 5. ☐ Peraturan Presiden Nomor 8 Tahun 212 tentang Kerangka Kualifikasi Nasional Indonesia
	Supporters:

Supporting lecturer	Dra. Ita Mardiani Zain, M.Kes. Dr. Wiwik Sri Utami, M.P.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand school management	Accuracy of school management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material: Library** management : -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	10%
2	Understand school management	Accuracy of school management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material: Library** management : -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	10%
3	Understand school management	Accuracy of school management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material: Library** management : -----. *2020. Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	10%

			Criteria:			**Material:**	
4	Carry out learning planning	Accuracy in planning learning	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** planning **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
5	Carry out learning planning	Accuracy in planning learning	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** planning **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
6	Carry out learning planning	Accuracy in planning learning	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** planning **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
7	Carry out learning planning	Accuracy in planning learning	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** planning **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%

8	Carry out learning planning	Accuracy in planning learning	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** planning **Literature:** *Unesa Team. 2020. Guidelines for the development and implementation of the Independent Learning and Independent Campus Curriculum. Surabaya: Unesa*	5%
9	Do learning practice	accuracy of teaching implementation	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** learning **Literature:** *Regulation of the Minister of Education, Culture, Research and Technology Number 3 of 2020 concerning National Higher Education Standards.*	5%
10	Do learning practice	accuracy of teaching implementation	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** learning **Literature:** *Regulation of the Minister of Education, Culture, Research and Technology Number 3 of 2020 concerning National Higher Education Standards.*	5%
11	Do learning practice	accuracy of teaching implementation	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** learning **Literature:** *Regulation of the Minister of Education, Culture, Research and Technology Number 3 of 2020 concerning National Higher Education Standards.*	5%
12	Do learning practice	accuracy of teaching implementation	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	practice 2x50		**Material:** learning **Literature:** *Regulation of the Minister of Education, Culture, Research and Technology Number 3 of 2020 concerning National Higher Education Standards.*	5%

13	carry out learning evaluations	accuracy of carrying out evaluations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material:** evaluation **Literature:** - ----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	5%
14	carry out learning evaluations	accuracy of carrying out evaluations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material:** evaluation **Literature:** - ----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	10%
15	carry out learning evaluations	accuracy of carrying out evaluations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	practice 2x50		**Material:** evaluation **Literature:** - ----. 2020. *Guide to Organizing Independent Learning - Independent Campus. Jakarta: Directorate General of Higher Education, Ministry of Education and Culture*	10%
16	uas		**Criteria:** Complete > 69	test			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	27.53%
2.	Project Results Assessment / Product Assessment	12.5%
3.	Portfolio Assessment	20.03%
4.	Practical Assessment	12.5%
5.	Practice / Performance	27.53%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.