



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Instructional Media	8720202096		T=2 P=0 ECTS=3.18	4	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Dr. Nugroho Hari Purnomo, S.P., M.Si.		
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Understanding of the types, forms, foundations, procedures and techniques for using learning media, as well as integrating media in various learning strategies as a basis for producing learning media accurately.						
References	Main :						
	1. Prasetya, S.P. 2014. Media Pembelajaran Geografi. Yogyakarta: Penerbit Ombak. 2. Smaldino, S.E , Lowther, D.L. & Russell, J.D., 2012. Instructional Media and Technology for Learning 9th Edition. Upper Saddle Rive, NJ: Pearson Education. Inc. 3. Sutmaatmadja, Nursid S. 2005. Metodologi Pengajaran Geografi. Jakarta: Bumi Aksara 4. _____, 2015. Journal of Technology Education. Council of Technology Teacher Education and the International Technology Education Association. ISSN 1045-1064						
	Supporters:						
Supporting lecturer	DARYONO						
	Dr. Eko Budiyanto, S.Pd., M.Si. Dr. Sukma Perdana Prasetya, S.Pd., M.T.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to explain the meaning, position and function of learning media	1. Explain the meaning of learning media 2. Explain the position of media in the context of learning communication 3. Explain the function of media in the learning system		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
2	Able to explain the meaning, position and function of learning media	1. Explain the meaning of learning media 2. Explain the position of media in the context of learning communication 3. Explain the function of media in the learning system		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
3	Able to analyze the integration of media into learning strategies	Analyzing the integration of media into learning strategies: learning strategies presentations, discussions, demonstrations, problem solving, practicums, discussions, cooperative learning, and so on		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
4	Able to analyze the integration of media into learning strategies	Analyzing the integration of media into learning strategies: learning strategies presentations, discussions, demonstrations, problem solving, practicums, discussions, cooperative learning, and so on		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
5	Able to analyze the integration of media into learning strategies	Analyzing the integration of media into learning strategies: learning strategies presentations, discussions, demonstrations, problem solving, practicums, discussions, cooperative learning, and so on		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
6	Able to classify learning media	1. Classifying learning media according to experts 2. Classifying the characteristics of audio, visual and audio-visual media 3. Classifying the characteristics of printed material graphic media		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%

7	Able to classify learning media	1. Classifying learning media according to experts 2. Classifying the characteristics of audio, visual and audio-visual media 3. Classifying the characteristics of printed material graphic media		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
8	Able to classify learning media	1. Classifying learning media according to experts 2. Classifying the characteristics of audio, visual and audio-visual media 3. Classifying the characteristics of printed material graphic media		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
9	Able to analyze maps, remote sensing images, atlases and globes as geography learning media	1. Analyzing maps as a medium for learning geography 2. Analyzing remote sensing images as a medium for learning geography 3. Analyzing atlases as a medium for learning geography 4. Analyzing the globe as a medium for learning geography		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
10	Able to analyze maps, remote sensing images, atlases and globes as geography learning media	1. Analyzing maps as a medium for learning geography 2. Analyzing remote sensing images as a medium for learning geography 3. Analyzing atlases as a medium for learning geography 4. Analyzing the globe as a medium for learning geography		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
11	Able to analyze maps, remote sensing images, atlases and globes as geography learning media	1. Analyzing maps as a medium for learning geography 2. Analyzing remote sensing images as a medium for learning geography 3. Analyzing atlases as a medium for learning geography 4. Analyzing the globe as a medium for learning geography		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%

12	Ability to classify projection media and boards	1. Classify the characteristics of still projection media. 2. Analyze the board as a learning medium		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
13	Ability to classify projection media and boards	1. Classify the characteristics of still projection media. 2. Analyze the board as a learning medium		Problem Based Learning (PBL) Method: presentation, discussion, question and answer and 2 X 50 assignments			0%
14	Able to analyze the foundations, development models, and procedures for selecting learning media	1. Analyzing the foundation of learning media 2. Analyzing learning media development models 3. Analyzing learning media selection procedures		PBL 2 X 50			0%
15	Able to analyze the foundations, development models, and procedures for selecting learning media	1. Analyzing the foundation of learning media 2. Analyzing learning media development models 3. Analyzing learning media selection procedures		PBL 2 X 50			0%
16	Able to analyze the foundations, development models, and procedures for selecting learning media	1. Analyzing the foundation of learning media 2. Analyzing learning media development models 3. Analyzing learning media selection procedures		PBL 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are

- consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.