



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences**  
**Geography Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Indonesian	8720202011	Compulsory Curriculum	T=2	P=0	ECTS=3.18	1	July 18, 2024
AUTHORIZATION	SP Developer	Subjects - National	Course Cluster Coordinator			Study Program Coordinator	
	Dr. Agusniar Dian Savitri, M.A.						

Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																	
	<b>PLO-5</b> Able to make appropriate decisions to solve educational problems and transformative geography learning by utilizing various learning resources based on science and technology and the arts																																																	
	<b>PLO-6</b> Able to obtain, process, analyze, present data and information about the educational environment, students, curriculum, materials, plans, models, evaluations and reflections on learning in educational studies and transformative geographic learning																																																	
	<b>Program Objectives (PO)</b>																																																	
	<b>PO - 1</b> Understand the history, position, function of Indonesian																																																	
	<b>PLO-PO Matrix</b>																																																	
	<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-6</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>	P.O	PLO-5	PLO-6	PO-1																																													
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	PO-1																																																	
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																	
<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	
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References	<b>Main :</b> 1. Tim Penulis. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Surabaya: University Press (Unesa Press). 2. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (daring). www.kbbidaring.kemendikbud.
<b>Supporters:</b>	

1. Tim MPK Bahasa Indonesia. 2016. Menulis Ilmiah: Buku Ajar MPK Bahasa Indonesia. Unesa
2. Ahmadi, Anas. 2015. Psikologi Menulis. Yogyakarta: Ombak.
3. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta: Balai Pustaka.
4. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.
5. Axelrod, R.B. & Cooper, C.R. 2010. Guide to Writing. Benfork: Boston.
6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.
7. Depdiknas. 2015. Ejaan Bahasa Indonesia. Jakarta: Depdiknas. (Peraturan Pemerintah No.50 Tahun 2015)
8. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.
9. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.
10. Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Pers.

Supporting lecturer

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the history of the position of Indonesian as a national language	Accuracy in explaining the history of the position of Indonesian as a national language	<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Participatory Activities, Tests	case study 2 x 50	lectures and discussions 2 x 50	<b>Material:</b> position of Indonesian <b>Literature:</b> <i>Writing Team. 2016. Scientific Writing: Indonesian MPK Textbook. Surabaya: University Press (Unesa Press).</i>	5%
2	Understand the position and function of Indonesian for the Indonesian nation						5%
3							5%
4							5%
5							10%
6							10%
7							10%
8			<b>Criteria:</b> Complete > 69	2 x 50			0%
9							5%
10							5%
11							5%
12							5%
13							10%
14							10%

15						10%
16	UAS		<b>Criteria:</b> Complete > 69  <b>Form of Assessment :</b> Test	2 x 50		0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	2.5%
2.	Test	2.5%
		5%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.