UNESA	G	Fac eography	Universitas Ne ulty of Social ar Education Unde	nd Lega	Document Code									
SEMESTER LEARNING PLAN														
Courses		CODE	Course Fa	mily	Credit Weight	SEMESTER	Compilation Date							
MARITIME	GEOGRAPHY	872020221	.3 Integrated	Geography	T=2 P=0 ECTS=3.18	5	July 17, 2024							
AUTHORI	ZATION	SP Develo	per	Cour	se Cluster Coordinator	Study Program Co	ordinator							
Drs. Bambang Hariyanto, M.Pd. Dr, Nugroho Hari Purnomo, S.P., M.Si.						Dr. Nugroho Hari Purnomo, S.P., M.Si.								
Learning model	Case Studies													
Program	PLO study pro	gram that is cha	arged to the course											
Learning Outcome	S PLO-7	PLO-7 Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach												
(PLO)	Program Object	Program Objectives (PO)												
	PO - 1													
	PLO-PO Matrix	:												
	PO Matrix at th	P.O PLO-7 PO-1												
	i o maint at a	ie end of eden it	surge (oub 1 0)											
		P.0				W	leek							
		1.0	1 2	3 4	5 6	7 8	9 10 11 12 13 14 15	16						
		PO-1	1 2	5 4	3 0	, ,		10						
		101												
Short Course Descripti	Discusses the Indonesian archipelago from a maritime perspective and orientation tion													
Referenc	es Main :													
	 Arsana, I.M.A; 2007. Penetapan dan Penegasan Batas Wilayah. Jurusan Teknik Geodesi, Fakultas Teknik, Universitas Gadjah Mada, Yogyakarta. Biro Perencanan, Sektretariat Jenderal KKP RJ, 2018. Laporan Tahunan Kementikan Kelautan dan Perikanan RJ, Jakarta Kardono, P., Hartono, Suprajaka, (eds) 2015. Paradigma Geomaritim, Strategi Mewujudkan Indonesia Sebagai Poros Maritim Dunia dalam Prespektif Geografi. Badan Informasi Geospasial (BIG) of Ikatan Geograf Indonesia (IGI), Bogor Kementerian Kelautan Dan Perikanan, 2016. Peraturan Menteri Kelautan Dan Perikanan Republik Indonesia Nomor 48/Permen-KP/2015 Tentang Pedoman Umum Pembangunan Sentra Kelautan D Perikanan Terpadu Di Pulau-Pulau Kecil Dan Kawasan Perbatasan Markas Besar Angkatan Laut; 2003. Strategi Pertahanan Laut Nusantara. Markas Besar Angkatan Laut; Jakarta Rustam, Ismah; 2017. Kebijakan Keamanan Maritim Di Perbatasan Indonesia: Kasus Kejahatan Di Laut Sulawesi – Laut Sulu. Jurnal Penelitian Politik Vol. 14, No. 2, Lembaga Ilmu Pengetahu Indonesia, Jakarta Satria, Arif; 2015. Pengantar Sosiologi Masyarakat Pesisir. Yayasan Pustaka Obor Indonesia. Suhaedi, N.F., 2007. Penetapan Batas Laut Antara Dua Negara Pantai Dengan Menggunakan Metode Proporsionalitas . Institut Teknologi Bandung, Bandung. Undang-Undang Republik Indonesia Nomor 17 Tahun 2008 Tentang Pelayaran Undang-Undang Republik Indonesia Nomor 17 Tahun 2008 Tentang Pelayaran Undang-Undang Republik Indonesia and Politik Maritim Indonesia. AMAFRAD PRESS Badan Riset dan Sumber Daya Manusia Kelautan dan Perikanan; Jakarta Widjaja, Sjarief, Kadarusman, (edt), 2019. Sejarah dan Politik Maritim. AMAFRAD PRESS Badan Riset dan Sumber Daya Manusia Kelautan dan Perikanan; Jakarta Widjaja, Sjarief, Kadarusman, (edt), 2019. Soumberdaya Hayati Maritim. AMAFRAD PRESS Badan Riset dan Sumber Daya Manusia Kelautan dan Perikanan; Jakarta W							Kelautan Dan						
	Supporters:													
Supportii lecturer	ng Dr. Nugroho Hari Dr. Lidya Lestari	Purnomo, S.P., M Sitohang, S.Si., M	1.Si. I.Sc.											
Week-	inal abilities of ach learning tage sub-PO) Indicator				Help Learning, urning methods, ent Assignments, Estimated time] Online (<i>online</i>)	Learning materials [References]		Assessment Weight (%)						
				offline)										
(1)	(2)	(3)	(4)	(5)	(6)		(7)	(8)						
1	Mastering Indonesian maritime characteristics	accurate understanding of Indonesian maritime characteristics	Criteria: Exactly >65 Form of Assessment : Participatory Activities	Discussion, case study 2 X 50		AMAFRAD PRÉSS Jakarta Material: Indonesian Reference: Kardono to Realize Indonesis Information Agency Material: maritime th Reference: Suhaed Countries Using the Material: maritime fin Reference: Ministry Maritime Affairs and	, Sjarief; Kadarusman, (edt), 2019. Maritime Biological Resources. Maritime and Fisheries Research and Human Resources Agency; n maritime o, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy a sa World Maritime Axis from a Geographical Perspective. Geospatial (BIG) and Indonesia Geographic Association (IGI), Bogor soundaries li, NF, 2007. Determination of Maritime Boundaries Between Two Coastal Proportionality Method. Bandung Institute of Technology, Bandung. isheries of Maritime Affairs and Fisheries, 2016. Regulation of the Minister of Fisheries of the Republic of Indonesia Number 48/Permen-KP/2015	10%						
							Guidelines for the Development of Integrated Marine and Fisheries lands and Border Areas							

2	Mastering Indonesian maritime characteristics	accurate understanding of Indonesian maritime characteristics	Criteria: Exactly >65 Forms of Assessment	Discussion, case study 2 X 50	Material: Indonesian maritime Reference: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	5%
			Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance		Material: Indonesian maritime Reference: Kardono, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy to Realize Indonesia as a World Maritime Axis from a Geographical Perspective. Geospatial Information Agency (BIG) and Indonesian Geographic Association (IGI), Bogor	
					Material: maritime boundaries Reference: Suhaedi, NF, 2007. Determination of Maritime Boundaries Between Two Coastal Countries Using the Proportionality Method. Bandung Institute of Technology, Bandung.	
					Material: maritime fisheries Reference: Ministry of Maritime Affairs and Fisheries, 2016. Regulation of the Minister of Maritime Affairs and Fisheries of the Republic of Indonesia Number 48/Permen-KP/2015 concerning General Guidelines for the Development of Integrated Marine and Fisheries Centers on Small Islands and Border Areas	
3	Understanding the social culture of maritime communities	accuracy in explaining the social culture of maritime	Criteria: Exactly >65 Forms of Assessment	discussion, case study 2 X 50	Material: maritime social culture Literature: Satria, Arif; 2015. Introduction to the Sociology of Coastal Communities. Indonesian Obor Library Foundation.	5%
		communities	: Participatory Activities, Practice/Performance, Tests		Material: maritime social culture Reader: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Social Culture. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
					Material: cultural transformation Reference: Widjai, Sjarief (edt), 2019. Maritime Cultural Transformation Based on Technological Innovation. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency: Jakarta	
					Material: maritime economics References: Wicijaja, Sjarief; Kadarusman, (edt), 2019. Maritime Industry. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
4	Understanding the social culture of maritime communities	accuracy in explaining the social culture of maritime communities	Criteria: score Form of Assessment :	discussion, case study 2 X 50	Material: maritime social culture Literature: Satria, Arif; 2015. Introduction to the Sociology of Coastal Communities. Indonesian Obor Library Foundation.	5%
			Participatory Activities, Portfolio Assessment		Material: maritime social culture Reader: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Social Culture. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
					Material: cultural transformation Reference: Widjaja, Sjarief (edt), 2019. Maritime Cultural Transformation Based on Technological Innovation. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
5	understand	accuracy in	Criteria:	discussion	Material: maritime economics References: Widja, Sjarief; Kadarusman, (edt), 2019. Maritime Industry. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta Material: biological resources	10%
J	maritime resources	explaining maritime resources	Exactly >65 Form of Assessment : Participatory Activities,	and case study 2 X 50	Material biological resolutes References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	1040
			Practice/Performance		Material: non-biological natural resources References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Non-Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
					Material: maritime industry References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Industry. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
6	understand maritime resources	accuracy in explaining maritime resources	Criteria: Exactly >65 Forms of Assessment	discussion and case study 2 X 50	Material: biological resources References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	10%
			Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance		Material: non-biological natural resources References: Widijaja, Sjarief; Kadarusman, (edt), 2019. Maritime Non-Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
					Material: maritime industry References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Industry. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	
7	understand maritime connectivity	accuracy of explaining maritime connectivity	Criteria: Exactly >65 Form of Assessment : Participatory Activities, Portfolio Assessment	discussion, case study 2 X 50	Material: transportation Library: Upplychainindonesia.com/new/wp- content/files/Kebijakan_dan_Strategi_Development_of_Sea_Transportation_in_Indonesia.pdf	5%
8	UTS	Accuracy of maritime area analysis	Criteria: Exactly >65 Form of Assessment : Test	2 × 50	Material: maritime areas Reference: Suhaedi, NF, 2007. Determination of Maritime Boundaries Between Two Coastal Countries Using the Proportionality Method. Bandung Institute of Technology, Bandung.	5%
9	Understanding maritime connectivity	accuracy of explaining maritime connectivity	Criteria: Exactly >65 Form of Assessment : Participatory Activities	Discussion, case study 2 X 50	Material: general policy References: Planning Bureau, Secretariat General of KKP RI, 2018. Annual Report of the Ministry of Maritime Affairs and Fisheries. Indonesian Ministry of Maritime Affairs and Fisheries, Jakarta	4%
10	Mastering maritime defense	Accuracy of explaining maritime defense	Criteria: Exactly >65 Form of Assessment :	Discussion, case study 2 X 50	Material: defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy Headquarters, Jakarta	5%
			Participatory Activities, Tests		Material: defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy Headquarters, Jakarta	
11	Mastering maritime defense	Accuracy of explaining maritime defense	Criteria: Exactly >65 Form of Assessment :	Discussion, case study 2 X 50	Material: defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy Headquarters, Jakarta	5%
			Participatory Activities, Practice/Performance		Material: defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy Headquarters, Jakarta	
12	Understanding maritime diplomacy	The accuracy of explaining maritime diplomacy	Criteria: Exactly >65 Form of Assessment : Participatory Activities, Participatory Activities,	Discussion, case study 2 X 50	Material: policy References: Planning Bureau, Secretariat General of the Republic of Indonesia KKP, 2018. Annual Report of the Ministry of Maritime Affairs and Fisheries. Indonesian Ministry of Maritime Affairs and Fisheries, Jakarta	5%
			Portfolio Assessment		Material: geomaritime Reference: Kardono, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy to Make Indonesia a World Maritime Axis from a Geographical Perspective. Geospatial Information Agency (BIG) and Indonesian Geographic Association (IGI), Bogor	
					Material: shipping Reference: Law of the Republic of Indonesia Number 17 of 2008 concerning Shipping Material: defense	
					Hadrina: Defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy Headquarters, Jakarta	

13	Understanding maritime diplomacy	The accuracy of explaining martime diplomacy	Criteria: Exactly >65 Form of Assessment : Participatory Activities, Portfolio Assessment	Discussion, case study 2 X 50		Material: policy References: Planning Bureau, Secretariat General of the Republic of Indonesia KKP, 2018. Annual Report of the Ministry of Maritime Affairs and Fisheries. Indonesian Ministry of Maritime Affairs and Fisheries, Jakarta Material: geomaritime Reference: Kardono, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy to Make Indonesia a World Maritime Axis from a Geographical Perspective. Geospatial Information Agency (BIG) and Indonesian Geographic Association (IGI), Bogor Material: shipping Reference: Law of the Republic of Indonesia Number 17 of 2008 concerning Shipping Material: defense Library: Naval Headquarters; 2003. Archipelago Maritime Defense Strategy. Navy	5%
14	Mastering maritime disasters	Accuracy in explaining maritime disasters	Criteria: Exactly >65 Forms of Assessment Participatory Activities, Portfolio Assessment, Practice / Performance	Discussion, case study 2 X 50		Material: maritime physics Reference: Kardono, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy to Make Indonesia a World Maritime Axis from a Geographical Perspective. Geospatial Information Agency (BIG) and Indonesian Geographic Association (IGI), Bogor Material: maritime physics References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Non-Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	5%
15	Mastering maritime disasters	Accuracy in explaining maritime disasters	Criteria: Exactly >65 Form of Assessment : Participatory Activities, Portfolio Assessment	Discussion, case study 2 X 50		Material: maritime physics Reference: Kardono, P., Hartono, Suprajaka, (eds) 2015. Geomaritime Paradigm, Strategy to Make Indonesia a World Maritime Axis from a Geographical Perspective. Geospatial Information Agency (BIG) and Indonesian Geographic Association (IGI), Bogor Material: maritime physics References: Widjaja, Sjarief; Kadarusman, (edt), 2019. Maritime Non-Biological Resources. AMAFRAD PRESS Maritime and Fisheries Research and Human Resources Agency; Jakarta	10%
16	UAS	Accuracy of maritime policy analysis	Criteria: Exactly >65 Form of Assessment : Test		Sidia 2 x 50	Material: maritime policy References: Rustam, Ismah; 2017. Maritime Security Policy at the Indonesian Border: Crime Cases in the Sulawesi Sea - Sulu Sea. Journal of Political Research Vol. 14, no. 2, Indonesian Institute of Sciences, Jakarta	5%

Evaluation	Percentage	Recan:	Case	Study	

No	Evaluation	Percentage
1.	Participatory Activities	46.51%
2.	Project Results Assessment / Product Assessment	1.67%
3.	Portfolio Assessment	19.17%
4.	Practical Assessment	2.5%
5.	Practice / Performance	15.01%
6.	Test	14.17%
		99.03%

Notes

Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
 The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of a course consisting of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of the several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation (CPL-S

The PLO Imposed on Courses are serving outcomes on study program graduates (CPL-study Program) which are used on the formation development of a course outsign of a specific study and knowledge.
 Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes are specific and measurable statements that identify the abilities or performan

accompanied by evidence.

Assessment: test and non-test. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent 6.

7. 8.

Points of rearning. Lecture, Response, Futuria, Seminar of equivalent, Fracticum, Statute Practice, Workshop Practice, Research, Community Service and/of other equivalent forms of learning.
 Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 TM=Face to face, PT=Structured assignments, BM=Independent study.