



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law**  
**Geography Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
HUMAN GEOGRAPHY	8720202205	Compulsory Curriculum Subjects - National	T=2 P=0 ECTS=3.18	2	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>		
	Dr. Lidya Lestari Sitohang, M.Sc. / Dr. Rindawati, M.S.	Dr. Rindawati, M.S.	Dr. Nugroho Hari Purnomo, S.P., M.Si.		

<b>Learning model</b>	Case Studies																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																				
	<b>PLO-5</b>   Able to make appropriate decisions to solve educational problems and transformative geography learning by utilizing various learning resources based on science and technology and the arts																																																																																																				
	<b>PLO-7</b>   Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach																																																																																																				
	<b>Program Objectives (PO)</b>																																																																																																				
	<b>PO - 1</b>   Have a responsible attitude, enthusiastic to always update understanding of human geography concepts by utilizing various learning sources both theoretical and theoretical development relevant to human development																																																																																																				
	<b>PO - 2</b>   Mastering concepts related to basic topics of human geography, human relationships with their environment, human relationships with humans and human relationships with the kholiq																																																																																																				
	<b>PO - 3</b>   Able to develop logical, systematic thinking, and able to communicate topics in human geography																																																																																																				
	<b>PO - 4</b>   Able to develop human geography learning materials with up-to-date, regional topics, based on local wisdom, based on sustainable development																																																																																																				
	<b>PLO-PO Matrix</b>																																																																																																				
	<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-7</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> </tr> </table>	P.O	PLO-5	PLO-7	PO-1			PO-2			PO-3			PO-4																																																																																							
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																					
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**Short Course Description** | As a compulsory subject in the Geography Education study program, human geography studies the relationship between geographical factors and humans on the face of the earth, discusses the position of human geography, basic human geo theories, branches of science in human geography, current issues in human geography , Globalization and global environmental issues, cultural processes and patterns, development concepts and success indicators, demographic bonus; urbanization, urban areas, peri-urban areas; coastal communities; adaptation and mitigation; local wisdom; food security; socio-cultural dynamics; methodology in human geography

<b>References</b>	<b>Main :</b>

1. Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography . London: Sage.
2. Tuathai, Gearóid Ó; Dalb, Simon; Routledge,Paul.;(1998) . The Geopolitics Reader. New York : Routledge
3. Short, John Rennie. (2003). An Introduction To Political Geography . London : Routledge
4. Pacione, Michael;(2005). Urban Geography A Global Perspective . London : Routledge
5. Koser, Khalid. (2007). International Migration. A Very Short Introduction . Oxford : Oxford University Press
6. Yunus, H.S., (2008). Dinamika Wilayah Peri-Urban, Determinan Masa Depan Kota . Pustaka Pelajar, Yogyakarta.
7. Hall, Peter; (2002). Urban and Regional Plannig. London : Routledge
8. Vayda, Andrew P. (2009). Explaining Human Actions And Environmental Changes . Plymouth : AltaMira Press
9. Jati, W. R. 2015. Bonus Demografi sebagai Mesin Pertumbuhan Ekonomi: Jendela Peluang atau Jendela Bencana di Indonesia. Populasi. (26)1. P.1-19

**Supporters:**

1. Sukamdi. 1991. Tipologi Imigrasi: Suatu Alternatif Pengembangan Konsep. Populasi. 1(2). p.57-64
2. Hastuti. 2009. Perspektif Spatial dalam Kajian Geografi Manusia. Geomedia. (2). p. 31-40
3. Riantika, R. F. P., dan Hastuti. 2009. Kajian Kearifan Lokal dalam perspektif geografi manusia. Geomedia Majalah Ilmiah dan Informasi Kegeografian
4. Bjelland, M.D., Montello, D. R., Fellmann, D. D., et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education
5. Norton, W., and Mercier, M. 2019. Human Geography Tenth Edition. Canada: Oxford University Press

**Supporting lecturer**

Dr. Rindowati, M.Si.  
 Dr. Aida Kurniawati, S.Pd., M.Si.  
 Dr. Lidya Lestari Sitohang, S.Si., M.Sc.  
 Dian Ayu Larasati, S.Pd., M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the concept of human geography	The accuracy of the analysis of the concept of human geography explains the position of human geography in geographic science	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Participatory Activities	Discussion, presentation 2 X 50		<b>Material:</b> Study topics within the scope of human geography. <b>References:</b> <i>Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.</i>	5%
2	Analyzing populations	Accuracy of analyzing populations	<b>Criteria:</b> Completed > 65  <b>Form of Assessment :</b> Participatory Activities	Discussion & presentation of assignments 1 2 X 50		<b>Material:</b> Demographic bonus <b>Reference:</b> <i>Jati, WR 2015. Demographic Bonus as an Engine of Economic Growth: Window of Opportunity or Window of Disaster in Indonesia. Population. (26)1. P.1-19</i>  <b>Material:</b> population <b>References:</b> <i>Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education</i>	5%

3	Analyze migration	Accuracy of analyzing migration	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Discussion and presentation, assignment 1 2 X 50		<p><b>Material:</b> migration <b>References:</b> <i>Koser, Khalid. (2007). International Migration. A Very Short Introduction. Oxford: Oxford University Press</i></p>	5%
4	Analyze local and global culture	Accuracy of analyzing local and global culture	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion and presentation, assignment 1 2 X 50		<p><b>Material:</b> local culture <b>Literature:</b> <i>Riantika, RFP, and Hastuti. 2009. Local Wisdom Studies from a human geography perspective. Geomedia Scientific Magazine and Geographical Information</i></p> <p><b>Material:</b> culture <b>References:</b> <i>Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education</i></p>	5%
5	Analyzing ethnicity and gender	Accuracy of analyzing ethnicity and gender	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion and presentation, assignment 1 2 X 50		<p><b>Material:</b> ethnicity <b>References:</b> <i>Norton, W., and Mercier, M. 2019. Human Geography Tenth Edition. Canada: Oxford University Press</i></p>	10%
6	Analyzing language	Accuracy of analyzing language	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion and presentation, assignment 1 2 X 50		<p><b>Material:</b> language <b>References:</b> <i>Aitken, Stuart and Valentine, Gill; (2006). Approaches to Human Geography. London: Sage.</i></p>	5%
7	Analyzing religion	The accuracy of analyzing religion	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion and presentation, assignment 1 2 X 50		<p><b>Material:</b> religion <b>References:</b> <i>Norton, W., and Mercier, M. 2019. Human Geography Tenth Edition. Canada: Oxford University Press</i></p>	5%

8	MIDTERM EXAM	Accuracy of analysis of human geographic elements	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Test		Sidia 2 x 50	<b>Material:</b> Human Geography <b>References:</b> Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education	10%
9	Analyzing Urban Geography (Urban Geography)	1.The accuracy of analyzing the population starting to live in the city 2.Accuracy of urban analysis 3.Accuracy of analyzing city forms 4.The accuracy of analyzing the role of cities in globalization	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Participatory Activities	Discussion, presentation, assignment 3 2x50		<b>Material:</b> Urban geography <b>References:</b> Norton, W., and Mercier, M. 2019. Human Geography Tenth Edition. Canada: Oxford University Press  <b>Material:</b> Urban characteristics from a human geography perspective . <b>References:</b> Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education	5%
10	Analyzing Development (development)	1.Accuracy of analyzing a country's development 2.Accuracy of analyzing obstacles and factors of economic development 3.The accuracy of analyzing categories of economic development of countries on earth 4.The accuracy of analyzing the division of countries from one another economically	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Participatory Activities	Discussion, presentation, assignment 3		<b>Material:</b> The concept of development from a human geography perspective. <b>References:</b> Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education	5%

11	Analyzing about agriculture (agriculture)	<ol style="list-style-type: none"> <li>1.The accuracy of analyzing agriculture and where agriculture begins</li> <li>2.Accuracy of analyzing changes from agriculture to industrialization</li> <li>3.Capable of explaining agriculture with a cultural landscape</li> </ol>	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Discussion, presentation, assignment 3		<p><b>Material:</b> Agriculture (rural) as a characteristic of the landscape before it developed into a city</p> <p><b>Reference:</b> <i>Yunus, HS, (2008). Dynamics of Peri-Urban Areas, Determinants of the Future of Cities. Student Library, Yogyakarta.</i></p>	10%
12	Analyzing Politics	<ol style="list-style-type: none"> <li>1.The accuracy of analyzing politically organized spaces into states and nations</li> <li>2.The accuracy of analyzing the government governing a country</li> <li>3.Accuracy in analyzing established boundaries and boundary disputes occurring</li> <li>4.Accuracy of analyzing national and international geopolitics</li> </ol>	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, presentation, assignment 4		<p><b>Material:</b> Geopolitics</p> <p><b>Bibliography:</b> <i>Tuathai, Gearóid Ó; Dalb, Simon; Routledge, Paul.; (1998) . The Geopolitics Reader. New York : Routledge</i></p>	5%
13	Analyzing Industry and Services	<ol style="list-style-type: none"> <li>1.The accuracy of analyzing how the industrial revolution began, and how it spread</li> <li>2.The accuracy of analyzing industrial location theory</li> <li>3.Accuracy of analyzing industry factors</li> <li>4.Accuracy of analyzing industrial center countries</li> </ol>	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, presentation, assignment 4		<p><b>Material:</b> Aspects of industry and services in the context of urban geography.</p> <p><b>Reference:</b> <i>Pacione, Michael; (2005). Urban Geography A Global Perspective. London : Routledge</i></p>	5%
14	Analyzing about: Human environment	<ol style="list-style-type: none"> <li>1.The precision of analyzing how the Earth's environment changes over time</li> <li>2.The accuracy of analyzing humans' impact on the earth's environment</li> <li>3.Accuracy of analyzing the main factors that contribute to current environmental changes</li> </ol>	<p><b>Criteria:</b> Completed &gt;65</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, presentation, assignment 4 2x50		<p><b>Material:</b> Human interaction with the environment</p> <p><b>References:</b> <i>Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education</i></p>	5%

15	Analyzing: Globalization and the Geography networks	1.Accuracy of analyzing globalization 2.The accuracy of analyzing the role of humans in globalization	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Discussion, presentation, assignment 4 2x50		<b>Material:</b> Globalization from a human geography perspective <b>References:</b> <i>Norton, W., and Mercier, M. 2019. Human Geography Tenth Edition. Canada: Oxford University Press</i>	5%
16	Final exams	Accuracy according to the assessment rubric	<b>Criteria:</b> Completed >65  <b>Form of Assessment :</b> Test		Sidia 2 x 50	<b>Material:</b> Human geographic landscape <b>Bibliography:</b> <i>Bjelland, MD, Montello, DR, Fellmann, DD, et all. 2015. Human Geography Landscape of Human Activities. United States of America: McGraw Hill Education</i>	10%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Portfolio Assessment	2.5%
3.	Practice / Performance	7.5%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.