



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences**  
**Geography Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
City Village Geography	8720202030	Compulsory Curriculum Subjects - National	T=2 P=0 ECTS=3.18	3	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Dr. Wiwik Sri Utami, M.P.		Dr. Rindawati, M.S.	Dr. Nugroho Hari Purnomo, S.P., M.Si.	

**Learning model** Project Based Learning

<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																					
	<b>PLO-7</b>	Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach																																																																																																				
	<b>Program Objectives (PO)</b>																																																																																																					
	<b>PO - 1</b>	Able to analyze the characteristics of rural and urban areas in the context of resources based on geographic principles and approaches to support sustainable development																																																																																																				
	<b>PO - 2</b>	Able to apply regional theory for sustainable spatial-based planning and development of rural and urban areas																																																																																																				
	<b>PO - 3</b>	Able to apply logical, critical, systematic and innovative thinking in the field of rural and urban geography																																																																																																				
	<b>PO - 4</b>	Able to work together, have social sensitivity, high concern for rural-urban communities and the environment																																																																																																				
	<b>PLO-PO Matrix</b>																																																																																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>	P.O	PLO-7	PO-1		PO-2		PO-3		PO-4																																																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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**Short Course Description** The Village-City Geography course examines village potential through analysis of various components that form villages with the help of village land use maps, village spatial patterns through analysis of satellite images/earth-shape maps that are relevant to potential village spatial patterns and development of rural areas, identifying problems that exist in villages&mdashcities, urban spatial patterns through analysis of satellite imagery/earth maps that are relevant to urban spatial patterns, studying the rejuvenation of urban areas, solving urban problems through a contextual teaching and learning (CTL) approach. Assessment is carried out by written tests, performance and reports.

<b>References</b>	<b>Main :</b>
	<ol style="list-style-type: none"> <li>1. Adam Sheppard and Nick Smith, 2013, Study Skills for Town and Country Planning, SAGE Publications Ltd</li> <li>2. Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</li> <li>3. Daryanto, Arief, 2003, Disparitas Pembangunan Perkotaan-Perdesaan di Indonesia, Agrimedia, Volume 8 No. 2 Tahun 2003.</li> <li>4. Muta&amp;rsquoquali Lutfi, 2011, Kapita Selektta Pembangunan Wilayah, Badan Penerbit Fakultas Geografi (BPGF) Universitas Gajah Mada, Yogyakarta.</li> <li>5. _____, 2012, Daya Dukung Lingkungan untuk Perencanaan Pembangunan Wilayah, Badan Penerbit Fakultas Geografi (BPGF) Universitas Gajah Mada, Yogyakarta</li> <li>6. Parker B and L. Parker, 2010, Geography Today, national Library of Auetralia.</li> <li>7. Suhardjo, 2008, Geografi Perdesaan: Sebuah Ontologi, Ideas Media, Yogyakarta</li> <li>8. Vandana Vasudevan, 2013, Urban Villager, SAGE Publications Ltd</li> <li>9. Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thornes, a Wolter Kluwer Busines</li> <li>10. Yunus, Hadi Sabari, 2009, Klasifikasi Kota, Pustaka Pelajar, Yogyakarta</li> </ol>
	<b>Supporters:</b>
	<ol style="list-style-type: none"> <li>1. Monografi desa/kelurahan</li> </ol>

Supporting lecturer		Dr. Rindawati, M.Si. Dr. Wiwik Sri Utami, M.P.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	explain the elements that form a village	- Explain the elements that form a village. - Explain the determining factors of rural dynamics	<b>Criteria:</b> 1.4 = very good 2.3 = good 3.2 = sufficient 4.1 = less  <b>Form of Assessment :</b> Participatory Activities, Tests	question and answer, respond, discussion 2 X 50	respond	<b>Material:</b> Elements that form villages <b>Reference:</b> <i>Suhardjo, 2008, Rural Geography: An Ontology, Ideas Media, Yogyakarta</i>	5%
2	explain the characteristics of rural areas	1.- Explain the physical characteristics of rural areas 2.- Explain the socio-economic characteristics of residents in rural areas	<b>Criteria:</b> 1.4 = very good 2.3 = good 3.2 = sufficient 4.1 = less  <b>Form of Assessment :</b> Participatory Activities, Tests	- Discussion - Question and answer 2 X 50	tutorials. discussion	<b>Material:</b> Characteristics of rural areas <b>Reference:</b> <i>Suhardjo, 2008, Rural Geography: An Ontology, Ideas Media, Yogyakarta</i>	5%
3	Identify village spatial patterns	1.- Identify land use in rural areas 2.- Explain the forms of development of rural areas 3.- Explain the shape of the village	<b>Criteria:</b> 1.4 = very good 2.3 = good 3.2 = sufficient 4.1 = less  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	questions and answers, demonstrations and discussions 2 X 50	Tutorials, Assignments	<b>Material:</b> rural land use <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i>  <b>Material:</b> rural development and form <b>References :</b> <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i>	10%
4	Identify village spatial patterns	- Identifying land use in rural areas - Explaining the form of development of rural areas - Explaining the shape of villages	<b>Criteria:</b> 1.4 = very good 2.3 = good 3.2 = sufficient 4.1 = less  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	questions and answers, demonstrations and discussions 2 X 50	Assignment	<b>Material:</b> development and form of villages in various regions <b>References:</b> <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i>	5%
5	identify rural potential	1.- Identifying rural natural resources 2.- Identifying rural human resources 3.- Identify village socio-cultural institutions 4.- Assessing rural land use	<b>Criteria:</b> 1.4 = very good 2.3 = good 3.2 = sufficient 4.1 = less  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	assignment, discussion 2 X 50	assignments and discussions	<b>Material:</b> rural carrying capacity <b>References:</b> <i>2012, Environmental Carrying Capacity for Regional Development Planning, Publishing Agency for the Faculty of Geography (BPG) Gajah Mada University, Yogyakarta</i>  <b>Material:</b> Rural potential and development <b>References :</b> <i>Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thornes, a Wolter Kluwer Business</i>	10%

6	analyzing rural problems	<p>1.- Explain the determining factors of village interaction</p> <p>2.- Explain the impact of rural-urban interactions. Analyze problems that exist in rural areas</p>	<p><b>Criteria:</b> At least Good</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Discussion, inquiry 2 X 50	discussion, inquiry	<p><b>Material:</b> Rural problems <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i></p> <hr/> <p><b>Material:</b> rural development problems <b>References:</b> <i>Parker B and L. Parker, 2010, Geography Today, National Library of Australia.</i></p> <hr/> <p><b>Material:</b> rural problems <b>Reference:</b> <i>Village/kelurahan monograph</i></p>	5%
7	Analyzing the development of urban village areas	<p>1.- Explain the theory of regional development</p> <p>2.- Explain the strength of interaction between regions</p> <p>3.- Examining regional development/expansion problems</p>	<p><b>Criteria:</b> At least Good</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	- Questions and answers - Discussion 2 X 50	Assignments, discussions	<p><b>Material:</b> rural development and form <b>References:</b> _____, 2012, <i>Environmental Carrying Capacity for Regional Development Planning, Publishing Agency for the Faculty of Geography (BPG) Gajah Mada University, Yogyakarta</i></p> <hr/> <p><b>Material:</b> Rural potential and development <b>References</b> : <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i></p> <hr/> <p><b>Material:</b> village potential <b>Reference:</b> <i>Village/kelurahan monograph</i></p>	5%

8	MIDDLE SEMESTER EXAMINATION (UTS)	Master all relevant Sub CPMK	<b>Criteria:</b> At least Good  <b>Form of Assessment :</b> Participatory Activities	2 X 50 test	test	<b>Material:</b> Rural Patterns <b>Bibliography:</b> <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i>  <b>Material:</b> rural development problems <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i>  <b>Material:</b> rural development and form <b>Reference:</b> <i>Muta&amp;rsquoali Lutfi, 2011, Capita Seleka Regional Development, Publishing Agency for the Faculty of Geography (BPFG) Gajah Mada University, Yogyakarta.</i>  <b>Material:</b> Village Spatial Patterns <b>Reference:</b> <i>Suhardjo, 2008, Rural Geography: An Ontology, Ideas Media, Yogyakarta</i>  <b>Material:</b> development and form of rural areas in various regions <b>References:</b> <i>Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thormes, a Wolter Kluwer Business</i>	5%
9	Explain urban patterns	1.- Defining urban areas. 2.- Explain the function of the city 3.- Explain the development of the city	<b>Criteria:</b> At least good  <b>Form of Assessment :</b> Participatory Activities, Tests	- Lecture, Question and answer - discussion 2 X 50	Respond, ask questions, discuss	<b>Material:</b> City areas and spatial patterns <b>Reference:</b> <i>Yunus, Hadi Sabari, 2009, City Classification, Student Library, Yogyakarta</i>	5%
10	Explain the characteristics of urban areas	1.- Explain the characteristics of urban areas from socio-economic aspects. 2.- Explain the characteristics of urban areas from a spatial planning aspect. 3.- Explain the characteristics of urban areas seen from the environment	<b>Criteria:</b> at least good  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	- Pulpit lecture - Questions and answers - 2 X 50 discussions	Assignments, discussions	<b>Material:</b> Urban characteristics <b>Reference:</b> <i>Yunus, Hadi Sabari, 2009, City Classification, Student Library, Yogyakarta</i>	5%

11	Analyzing the typology of city development and expansion	<ol style="list-style-type: none"> <li>1.- Explain the theory of urban development</li> <li>2.- Explain the stages of city development</li> <li>3.- Explain the typology of new cities</li> <li>4.- Analyzing urban areas in Indonesia</li> </ol>	<p><b>Criteria:</b> At least Good</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	- Question and answer - Discussion - inquiry 2 X 50	Discussion, inquiry	<p><b>Material:</b> City typology <b>Bibliography:</b> <i>Vandana Vasudevan, 2013, Urban Villager, SAGE Publications Ltd</i></p> <hr/> <p><b>Material:</b> Urban potential and development <b>References:</b> _____, 2012, <i>Environmental Carrying Capacity for Regional Development Planning, Publishing Agency for the Faculty of Geography (BPF) Gajah Mada University, Yogyakarta</i></p> <hr/> <p><b>Material:</b> urban development and form <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i></p>	10%
12	Analyzing the typology of city development and expansion	<ol style="list-style-type: none"> <li>1.- Explain the theory of urban development</li> <li>2.- Explain the stages of city development</li> <li>3.- Explain the typology of new cities and urban areas in Indonesia</li> </ol>	<p><b>Criteria:</b> at least good</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	- Question and answer - Discussion - inquiry 2 X 50	assignment	<p><b>Material:</b> urban development and form <b>References:</b> <i>Adam Sheppard and Nick Smith, 2013, Study Skills for Town and Country Planning, SAGE Publications Ltd</i></p>	5%
13	Identify strategic issues in city development	<ol style="list-style-type: none"> <li>1.- Analyze the growth of urban areas in Indonesia</li> <li>2.- Solving problems related to motorization issues in urban areas</li> <li>3.- Explain the strategic issue of urban environmental degradation.</li> <li>4.- Explain the characteristics of urban areas from the perspective of the urban infrastructure crisis</li> </ol>	<p><b>Criteria:</b> At least Good</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	- Question and answer - Discussion - inquiry 2 X 50	discussion	<p><b>Material:</b> urban development and form <b>References:</b> <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i></p> <hr/> <p><b>Material:</b> urban development and form <b>Reference:</b> <i>Yunus, Hadi Sabari, 2009, City Classification, Student Library, Yogyakarta</i></p> <hr/> <p><b>Material:</b> Urban problems <b>Reference:</b> <i>Parker B and L. Parker, 2010, Geography Today, National Library of Australia.</i></p>	10%
14	Analyzing urban spatial elements	- Analyze urban spatial elements	<p><b>Criteria:</b> At least Good</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	- Discussion - Presentation - Assignment 2 X 50	assignment	<p><b>Material:</b> urban elements <b>Reference:</b> <i>Adam Sheppard and Nick Smith, 2013, Study Skills for Town and Country Planning, SAGE Publications Ltd</i></p>	5%

15	Designing urban areas	- Explaining the objectives of city development - Designing city areas based on the layout of urban areas	<b>Criteria:</b> At least Good  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	- Demonstration - Inquiry - assignment 2 X 50	assignment, inquiry	<b>Material:</b> city potential <b>References:</b> <hr/> 2012, <i>Environmental Carrying Capacity for Regional Development Planning, Publishing Agency for the Faculty of Geography (BPFG) Gajah Mada University, Yogyakarta</i> <hr/> <b>Material:</b> urban problems <b>Reference:</b> <i>Muta&amp;rsquoali Lutfi, 2011, Kapita Selekta Regional Development, Publishing Agency for the Faculty of Geography (BPFG) Gajah Mada University, Yogyakarta.</i> <hr/> <b>Material:</b> urban development <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i>	5%
16	Master all Sub CPMK	Master all Sub CPMK in meetings 9-15	<b>Criteria:</b> At least Good  <b>Form of Assessment :</b> Participatory Activities	Test	test	<b>Material:</b> urban planning <b>Reference:</b> <i>Adam Sheppard and Nick Smith, 2013, Study Skills for Town and Country Planning, SAGE Publications Ltd</i> <hr/> <b>Material:</b> urban areas <b>Reference:</b> <i>Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press.</i> <hr/> <b>Material:</b> urban problems <b>Reference:</b> <i>Daryanto, Arief, 2003, Urban-Rural Development Disparities in Indonesia, Agrimedia, Volume 8 No. 2 of 2003.</i> <hr/> <b>Material:</b> urban development <b>Reference:</b> <i>Vandana Vasudevan, 2013, Urban Villager, SAGE Publications Ltd</i>	5%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	57.5%
2.	Project Results Assessment / Product Assessment	2.5%
3.	Practice / Performance	30%
4.	Test	10%
		100%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.