



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																			
Geography of Regional Development	8720202040		T=2	P=0	ECTS=3.18	5	July 17, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																				
	Dr. Sri Murtini, M.Si. / Dr. Lidya Lestari Sitohang, M.Sc.		Dr. Nugroho Hari Purnomo, S.P., M.Si.			Dr. Nugroho Hari Purnomo, S.P., M.Si.																																																				
Learning model	Case Studies																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																									
	PLO-7	Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach																																																								
	Program Objectives (PO)																																																									
	PO - 1	Able to process, analyze regional data and information using geospatial technology, able to apply a geographic approach to sustainable regional development planning, and able to solve problems independently or in groups in the field of regional development and responsible for producing quality work																																																								
	PLO-PO Matrix																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-7</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>						P.O	PLO-7						PO-1																																											
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PO-1																																																										
PO Matrix at the end of each learning stage (Sub-PO)																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																										
Short Course Description	Regional Development Geography is a course that provides an understanding of the concept of region, regionalization, understanding regional development (approaches, opportunities and regional development policies), regional development strategies, analyzing regional development using growth pole strategies, unbalanced development, economic growth triangle, regional disparities, development of urban areas, strategies and policies. Analyzing regional spatial structure, planning public service facilities and evaluating the adequacy and projected needs for service facilities, determining the level of regional development and strategies and connecting poverty, income distribution and regional inequality. The learning model used is a project based learning approach with discussion methods, lectures accompanied by questions and answers and group assignments.																																																									
References	Main :																																																									
	<ol style="list-style-type: none"> 1. Lutfi Muta'ali. 2011. Kapita Selektta Pengembangan Wilayah. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFPG) Universitas Gadjah Mada. 2. Lutfi Muta'ali. 2012. Daya Dukung Lingkungan untuk Perencanaan Pengembangan Wilayah. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFPG) Universitas Gadjah Mada 3. Lutfi Muta'ali. 2015. Teknik Analisis Regional untuk Perencanaan wilayah Tata Ruang dan Lingkungan. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFPG) Universitas Gadjah Mada 4. Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. Perencanaan Dan Pengembangan Wilayah. Jakarta. Yayasan Pustaka Obor Indonesia. 5. Hadi Sabari Yunus. 2008. Dinamika Wilayah Peri-Urban Determinan Masa depan Kota. Yogyakarta. Pustaka Pelajar. 6. Hadi Sabari Yunus. 2012. Metode Penelitian Wilayah Kontemporer. Yogyakarta. Pustaka Pelajar. 																																																									
	Supporters:																																																									
Supporting lecturer	Drs. Agus Sutedjo, M.Si. Nurul Makhmudiyah, S.Si., M.T. Dr. Lidya Lestari Sitohang, S.Si., M.Sc.																																																									

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze the scope of regional development from a geographical aspect	1. Explain the meaning of regional development geography. 2. Understand the Regional Development Paradigm 3. Explain the Geography of Regional Development Studies.	Criteria: The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). Form of Assessment : Participatory Activities, Tests	- Pulpit lecture - Question and answer. - Discussion 2 X 50		Material: 1. Understanding the Geography of Regional Development. 2. Regional Development Paradigm 3. Geographical Study of Regional Development. References: 1. Lutfi Muta'ali. 2011. <i>Regional Development Capita Selecta</i> . Yogyakarta. Publishing Agency for the Faculty of Geography (BPFG) Gadjah Mada University.	5%

2	Able to analyze regional developments in a certain time period.	1. Explain the meaning of region 2. Explain regional classification	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer. - Discussion 2 X 50		<p>Material: introduction Bibliography: <i>Lutfi Muta'ali. 2015. Regional Analysis Techniques for Spatial and Environmental Planning. Yogyakarta. Publishing Agency for the Faculty of Geography (BPFG) Gadjah Mada University</i></p>	7%
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3	Able to analyze regional developments in a certain time period.	1. Analyze regional types 2. Analyze regional development	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	- Pulpit lecture - Discussion - Questions and answers 2 X 50		<p>Material: 1. Types of regions 2. Regional development References: 1. Lutfi Muta'ali. 2011. <i>Regional Development Capita Selecta</i>. Yogyakarta. Publishing Agency for the Faculty of Geography (BPFG) Gadjah Mada University.</p>	10%
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4	Able to analyze regions based on 2 types of regionalization methods	1. Explain the meaning of regionalization. 2 Explain the Aggregation Method 3 Explain the Dissection Method	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities, Tests</p>	- Pulpit lecture - Discussion - Questions and answers 2 X 50		<p>Material: . 1. Understanding Regionalization. 2 Explaining the Aggregation Method 3. Explaining the Dissection Method Literature: 6. Hadi Sabari Yunus. 2012. <i>Contemporary Regional Research Methods</i>. Yogyakarta. Student Library.</p>	5%
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5	Able to analyze regions based on 2 types of regionalization methods	1. Determine the boundaries of formal areas and functional areas. 2. Explain regionalization and regional administration.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities, Tests</p>	- Pulpit lecture - Discussion - Questions and answers 2 X 50		<p>Material: 1. Boundaries of Formal Areas and Functional Areas. 2. Regionalization and regional administration. References: 6. Hadi Sabari Yunus. 2012. <i>Contemporary Regional Research Methods</i>. Yogyakarta. Student Library.</p>	5%
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6	Able to analyze the stages of development in an area	1. Explain the meaning of regional development. 2. Explain the stages of development according to Rostow	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities, Tests</p>	- Pulpit Lecture - Discussion - Questions and Answers 2 X 50		<p>Material: 1. Understanding Regional Development 2. Stages of Development according to Rostow Library: 1. <i>Lutfi Muta'ali. 2011. Regional Development Capita Selecta. Yogyakarta. Publishing Agency for the Faculty of Geography (BPG) Gadjah Mada University.</i></p>	6%
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7	Able to analyze the stages of development in an area	Development Paradigm Shift.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	<p>- Pulpit lecture - Discussion</p> <p>- Questions and Answers 2 X 50</p>		<p>Material: Development Paradigm Shift.</p> <p>References: 4. <i>Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. Regional Planning and Development. Jakarta. Indonesian Obor Library Foundation.</i></p>	7%
8	uts	accuracy of analysis	<p>Criteria: 5</p> <p>Form of Assessment : Test</p>	2 X 50 test		<p>Material: regional planning</p> <p>Reference: <i>Lutfi Muta'ali. 2015. Regional Analysis Techniques for Regional Spatial and Environmental Planning. Yogyakarta. Publishing Agency for the Faculty of Geography (BPPG) Gadjah Mada University</i></p>	5%

9	Able to analyze regional developments	1. Explain the concept of regional development. 2. Explain the scope of regional development	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	- Pulpit Lecture - Discussion - Questions and Answers 2 X 50		<p>Material: 1. Concept of Regional Development 2. Explaining the Scope of Regional Development Literature: 4. <i>Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. Regional Planning and Development. Jakarta. Indonesian Obor Library Foundation.</i></p>	10%
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10	Able to analyze regional developments	<p>1. Explain the objectives of regional development.</p> <p>2. Explain the disparities between regions</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	<p>- Pulpit lecture - Question and answer - Discussion 2 X 50</p>		<p>Material: 1. Regional development objectives 2. Disparity between regions References: 4. <i>Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. Regional Planning and Development. Jakarta. Indonesian Obor Library Foundation.</i></p>	8%
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11	Able to analyze the physical, social and economic conditions of a region to determine regional growth.	1. Explain the meaning of regional growth. 2. Explain the factors of regional growth	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer - Discussion 2 X 50		<p>Material: 1. Understanding Regional Growth 2. Regional Growth Factors References: 4. Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. <i>Regional Planning and Development</i>. Jakarta. Indonesian Obor Library Foundation.</p>	6%
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12	Able to analyze the physical, social and economic conditions of a region to determine regional growth.	Explaining the Theory of Growth Poles	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer - Discussion 2 X 50		<p>Material: Growth Pole Theory</p> <p>References: 4. <i>Ernan Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. Regional Planning and Development. Jakarta. Indonesian Obor Library Foundation.</i></p>	5%
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13	Able to analyze the physical, social and economic conditions of a region to determine regional growth.	accuracy of analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer - Discussion 2 X 50		<p>Material: 1. Unbalanced growth theory. 2. Economic Growth Triangle Literature: 3. <i>Lutfi Muta'ali. 2015. Regional Analysis Techniques for Spatial and Environmental Planning. Yogyakarta. Publishing Agency for the Faculty of Geography (BPFG) Gadjah Mada University</i></p>	5%
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14	Able to analyze non-Thunen location theory to understand city development.	accuracy of analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities</p>	- Pulpit Lecture - Questions and Answers - Discussion 2 X 50		<p>Material: 1. Non Thunen theoretical background. 2. Assumptions of the von Thunen model.</p> <p>References: 3. Lutfi Muta'ali. 2015. <i>Regional Analysis Techniques for Spatial and Environmental Planning</i>. Yogyakarta. Publishing Agency for the Faculty of Geography (BPPG) Gadjah Mada University</p>	5%
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15	Able to analyze non-Thunen location theory to understand city development.	1. Explain the von Thunen land use pattern. 2. Explain the modification and development of the von Thunen model.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge regarding the application of theory in regional development. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2. Assessment Sheet 1. Consists of 5 essay questions. 3. Weight of Questions No. 1-5 = 20 4. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each task given 5. The assessment in Assessment Sheet 2 is carried out during lectures in regional development geography courses 6. The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination (UAS) in the form of a description test <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	- Pulpit Lecture - Questions and Answers - Discussion 2 X 50		<p>Material: 1. Von Thunen land use patterns 2. Modification and development of the von Thunen model.</p> <p>References: 3. Lutfi Muta'ali. 2015. <i>Regional Analysis Techniques for Regional Spatial and Environmental Planning</i>. Yogyakarta. Publishing Agency for the Faculty of Geography (BPFG) Gadjah Mada University</p>	5%
16	UAS	accuracy of analysis	<p>Criteria: Exact > 65</p> <p>Form of Assessment : Test</p>	test 2 x 50		<p>Material: regional dynamics</p> <p>Reference: Hadi Sabari Yunus. 2008. <i>Dynamics of Peri-Urban Areas as Determinants of the Future of Cities</i>. Yogyakarta. Student Library.</p>	6%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.66%
2.	Project Results Assessment / Product Assessment	3.33%
3.	Portfolio Assessment	9.16%
4.	Test	24.83%
		99.98%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.