



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences**  
**Geography Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Economic & Industrial Geography	8720202032	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Dr. Rindawati, M.S. / Nurul Makhmudiyah, S.Si., M.T.		Dr. Rindawati, M.S.	Dr. Nugroho Hari Purnomo, S.P., M.Si.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>											
<b>PLO-8</b>	Able to obtain, process, analyze, present geosphere data and information using geospatial technology in integrated geographic studies with in-depth urban studies that support regional sustainability											
	<b>Program Objectives (PO)</b>											
<b>PO - 1</b>	Demonstrate a responsible attitude towards work in the field of economic geography and industry in an independent manner											
<b>PO - 2</b>	Able to make appropriate decisions in the context of problem solving in the field of economic and industrial geography and its teaching, based on the results of information and data analysis											
<b>PO - 3</b>	Able to apply regional theory for sustainable regional planning and development based on economic and industrial geographic aspects											
<b>PO - 4</b>	Able to process, analyze, present geosphere data and information using geospatial technology for learning and research in economic and industrial geography											
	<b>PLO-PO Matrix</b>											
	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">P.O</th> <th style="width: 10%;">PLO-8</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td></tr> <tr><td>PO-2</td><td></td></tr> <tr><td>PO-3</td><td></td></tr> <tr><td>PO-4</td><td></td></tr> </tbody> </table>		P.O	PLO-8	PO-1		PO-2		PO-3		PO-4	
P.O	PLO-8											
PO-1												
PO-2												
PO-3												
PO-4												

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																						
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<b>Short Course Description</b>	The Economic-Industrial Geography course examines industrial location theory, industrial classification, industrial Location Quotion (LQ), employment opportunities. This course also analyzes various economic concepts and economic geography, factors that influence the success of economic development in a region and proves the presence/absence of economic inequality between sectors, provinces, inequality and even distribution of population income as a result of development, examines various economic development programs in Indonesia and issues -economic issues such as globalization, AEC, free trade. Lectures in the Economic-Industrial Geography course use a discovery inquiry approach with inquiry methods, assignments, discussions and questions and answers. Assessment in this course includes written tests and performance.
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<b>References</b>	<b>Main :</b>
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1. Badan Pusat Statistika, 2012, Data Kependudukan Indonesia, Jakarta
2. Cambers, Gary and Steve Sibley, 2012, Geography, University Cambridge Press
3. INDEF, 2007, Kajian Dampak Ekonomi Keberadaan Hypermarket Terhadap Ritel/Pasar Tradisional, Jakarta.
4. Gupta, Nitin, 2011, Globalization does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pacific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269
5. Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, t.t., 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace & World, Inc.
6. Renner, George T., 1971, World Economic Geography, Oxford : Program Press
7. Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thornes, a Wolter Kluwer Busines

**Supporters:**

**Supporting lecturer** Dr. Rindawati, M.Si.  
Nurul Makhmudiyah, S.Si., M.T.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the concept of economic geography in geography	Explain the concept of economic geography in geography. Classify economic geographers based on their activities	<p><b>Criteria:</b></p> <p>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</p> <p>2.Weight of each question = 20</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Pulpit lecture Question and answer 2 X 50		<p><b>Material:</b> concept of economic geography <b>Bibliography:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc .</i></p>	5%
2	Analyze industrial location theory	Explain the theory of the production cost minimization approach Explain the theory of market analysis Explain the theory of profit maximization Explain the theory of industrial agglomeration	<p><b>Criteria:</b></p> <p>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</p> <p>2.Weight of each question = 20</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture pulpit Discussion Questions and answers 2 X 50		<p><b>Material:</b> industrial location <b>Bibliography:</b> <i>Renner, George T., 1971, World Economic Geography, Oxford : Program Press</i></p>	5%
3	Analyze industrial location theory	Explain the theory of the production cost minimization approach Explain the theory of market analysis Explain the theory of profit maximization Explain the theory of industrial agglomeration	<p><b>Criteria:</b></p> <p>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</p> <p>2.Weight of each question = 20</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Lecture pulpit Discussion Questions and answers 2 X 50		<p><b>Material:</b> industrial locations <b>Bibliography:</b> <i>Renner, George T., 1971, World Economic Geography, Oxford : Program Press</i></p>	5%

4	Analyzing production factors for an industry	Analyzing production factors for an industry	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</li> <li>2.Weight of each question = 20</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture pulpit Discussion Questions and answers 2 X 50		<p><b>Material:</b> production factors <b>References:</b> <i>Gupta, Nitin, 2011, Globalization Does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pacific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269</i></p>	5%
5	Explain the impact of industry on the environment	Explain the positive impact of industry on regional development. Explain the negative impact of industry. Explain the relationship between wages in the industrial sector and employment opportunities	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</li> <li>2.Weight of each question = 20</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Lecture pulpit Discussion Question and answer Inquiry 2 X 50		<p><b>Material:</b> industry and environment <b>References:</b> <i>Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thormes, a Wolter Kluwer Business</i></p>	5%
6	Analyzing job opportunities in the industrial sector	Explaining the factors that influence wage differences in various provinces Calculating industry LQ (location quotient) Calculating job opportunities in the industrial sector Analyzing the distribution of industry in a region	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 2 is given before UTS as a component of the assignment mark.</li> <li>2.Assessment instructions and rubric: Attached</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	2 X 50 Assignment Inquiry Demonstration		<p><b>Material:</b> industrial employment opportunities <b>References:</b> <i>Central Statistics Agency, 2012, Indonesian Population Data, Jakarta</i></p>	10%
7	Analyzing job opportunities in the industrial sector	Explaining the factors that influence wage differences in various provinces Calculating industry LQ (location quotient) Calculating job opportunities in the industrial sector Analyzing the distribution of industry in a region	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 2 is given before UTS as a component of the assignment mark.</li> <li>2.Assessment instructions and rubric: Attached</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	2 X 50 Assignment Inquiry Demonstration		<p><b>Material:</b> industrial job opportunities <b>References:</b> <i>INDEF, 2007, Study of the Economic Impact of the Existence of Hypermarkets on Retail/Traditional Markets, Jakarta.</i></p>	5%

8	MIDTERM EXAM	MIDTERM EXAM	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment sheet 1 contains 5 formative test questions which are tested in the Mid-Term Examination (UTS).</li> <li>2.Weight of each question = 20</li> </ol> <p><b>Form of Assessment :</b> Test</p>	MID SEMESTER EXAMINATION 2 X 50		<p><b>Material:</b> economic geography <b>Bibliography:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc.</i></p>	5%
9	Explain the theory of economic growth	Explain Rostow's theory of economic growth Explain David Ricardo's theory Explain the depressing triangle theory Explain the poverty cycle theory	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment sheet 4 consists of 5 questions, each question has a weight of 20.</li> <li>2.LP-4 is carried out during the Final Semester Examination (UAS)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Pulpit lecture Question and answer 2 X 50		<p><b>Material:</b> economic growth <b>Reference:</b> <i>Gupta, Nitin, 2011, Globalization Does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pacific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269</i></p>	10%
10	Explain the economic structure of a country	Explain the determining components of a country's economic structure. Explain the characteristics of economic development	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment sheet 4 consists of 5 questions, each question has a weight of 20.</li> <li>2.LP-4 is carried out during the Final Semester Examination (UAS)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Pulpit lecture Question and answer 2 X 50		<p><b>Material:</b> country economic structure <b>References:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc .</i></p>	5%
11	Analyze economic problems in the world	Analyzing economic problems in the third world Analyzing economies in developed countries Distinguishing economic strategic issues in developed and developing countries	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 3 is given before the UAS as a component of the assignment score.</li> <li>2.Instructions and scoring rubric are attached</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Inquiry Discussion Questions and answers 2 X 50		<p><b>Material:</b> global economic problems <b>References:</b> <i>Gupta, Nitin, 2011, Globalization Does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pacific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269</i></p>	5%

12	Analyze trends in the Indonesian economy	Analyzing external factors that influence the Indonesian economy. Analyzing internal factors that influence the Indonesian economy	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 3 is given before the UAS as a component of the assignment score.</li> <li>2.Instructions and scoring rubric are attached</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Inquiry Discussion Questions and answers 2 X 50		<p><b>Material:</b> economic trends</p> <p><b>References:</b> <i>Waugh, David, 2012, Geography An Integrated Approach, Third Edition, Nelson Thornes, a Wolter Kluwer Business</i></p>	5%
13	Analyzing economic inequality in Indonesia	Analyzing economic inequality between provinces Analyzing inequality between economic sectors Analyzing inequality in per capita income Analyzing regional development in the Indonesian economy	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 3 is given before the UAS as a component of the assignment score.</li> <li>2.Instructions and scoring rubric are attached</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Demonstration of 2 X 50 Inquiry Assignments		<p><b>Material:</b> economic inequality</p> <p><b>References:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc.</i></p>	5%
14	Analyzing economic inequality in Indonesia	Analyzing economic inequality between provinces Analyzing inequality between economic sectors Analyzing inequality in per capita income Analyzing regional development in the Indonesian economy	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 3 is given before the UAS as a component of the assignment score.</li> <li>2.Instructions and scoring rubric are attached</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Demonstration of 2 X 50 Inquiry Assignments		<p><b>Material:</b> analysis of economic inequality</p> <p><b>References:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc .</i></p>	10%
15	Analyzing economic inequality in Indonesia	Analyzing economic inequality between provinces Analyzing inequality between economic sectors Analyzing inequality in per capita income Analyzing regional development in the Indonesian economy	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Assessment Sheet 3 is given before the UAS as a component of the assignment score.</li> <li>2.Instructions and scoring rubric are attached</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Demonstration of 2 X 50 Inquiry Assignments		<p><b>Material:</b> analysis of economic inequality</p> <p><b>References:</b> <i>Klim, Lester E., Starkey, Otis P., Russell, Joseph A., et.al, tt, 2012, Introductory Economic Geography, Third Edition, New York : Harcourt, Brace &amp; World, Inc .</i></p>	10%

16	FINAL EXAMS	FINAL EXAMS	<p><b>Criteria:</b></p> <p>1. Assessment sheet 4 consists of 5 questions, each question has a weight of 20.</p> <p>2. LP-4 is carried out during the Final Semester Examination (UAS)</p> <p><b>Form of Assessment :</b> Test</p>	FINAL EXAMINATION OF SEMESTER 2 X 50		<p><b>Material:</b> economic geography</p> <p><b>Reference:</b> <i>Gupta, Nitin, 2011, Globalization Does Lead To Change in Consumer Behavior: An Empirical Evidence of Impact of Globalization on Changing Materialistic Values, Asia Pacific Journal of Marketing and Logistics, Vol 23 No. 3 pp. 251-269</i></p>	5%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	5%
3.	Portfolio Assessment	22.5%
4.	Practice / Performance	5%
5.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.