



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Tourism Geography	8720202039	Compulsory Curriculum Subjects - National	T=2	P=0	ECTS=3.18	5	July 17, 2024																																																	
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																		
		Dr. Sri Murtini, M.Si.	Dr. Rindawati, M.S.			Dr. Nugroho Hari Purnomo, S.P., M.Si.																																																		
Learning model	Project Based Learning																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-7	Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach																																																						
	Program Objectives (PO)																																																							
	PO - 1	Synthesizing the concept of tourism from a geographic perspective																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-7</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="6" style="padding: 5px;"></td> </tr> </table>						P.O	PLO-7						PO-1																																									
	P.O	PLO-7																																																						
PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	Able to explain tourism concepts and geographic concepts accurately and correctly through problem solving (PBL), able to apply various gravity analysis models for the tourism sector appropriately and correctly using a spatial approach that is relevant to field conditions through group work, able apply various interaction analysis models in the tourism sector appropriately and correctly using an environmental approach that is relevant to field conditions through group work, be able to apply various types of regional planning and forecasting analysis models in the tourism sector appropriately and correctly using a regional approach through group work .																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Damanik, J., Weber, H.F., 2006, Perencanaan Ekowisata. dari Teori ke Aplikasi, Yogyakarta, Puspar UGM dan Penerbit Andi. 2. Gunn, C.A., 2002, Toursm Planning. Basic, Concepts, Cases. Fourth Edition, New York And London, Routledge. 3. Page, S.J., Dowling, R.K., 2002, Ecotourism, London, Prentice Hall 4. Pendi, N.S., 2016, Ilmu Pariwisata, Jakarta, PT Pradnya Paramitha 5. Sutedjo, A., Murtini S., 2007, Geografi Pariwisata, Surabaya, Penerbit Unesa University Press, 6. Yunus, H.S., 2010, Metodologi Penelitian Wilayah Kontemporer, Yogyakarta, Pustaka Pelajar 7. Mill, R.C., 2000, Tourism. The International Business. Edisi Bahasa Indonesia, Jakarta, PT Raja Grafindo Persada 																																																							
	Supporters:																																																							
	<ol style="list-style-type: none"> 1. Arjana, I.G.B., 2015, Geografi Pariwisata dan Ekonomi Kreatif, Kota Depok, Rajagrafindo Persada 2. Darsoprajitno, S., 2002, Ekologi Pariwisata. Tata Laksana Pengelolaan Objek dan Daya Tarik Wisata, Bandung, Penerbit Angkasa 3. Kusmayadi, 2004, Statistika Pariwisata Deskriptif, Jakarta, PT Gramedia Pustaka Utama 																																																							
Supporting lecturer	Drs. Agus Sutedjo, M.Si. Dr. Sri Murtini, M.Si.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze essential geographic concepts for the development of tourist destinations.	1.1 Explain the Essential Concepts of Geography	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. 8. Value of Structured Group Assignments 9.- The total number of marks is 100 10.- The assessment component consists of: 11.1. Timeliness of submitting assignments is given a weight of 0 - 20% 12.2. The accuracy of the drawing results is given a weight of 0 - 40% 13.3. Cooperation is given a weight of 0 - 30% 14.4. Systematic writing is given a weight of 0 - 10% 15. Total Values 100 <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	- Discussion - Reflection - Presentation - Assignment - 2 X 50		<p>Material: Essential concepts of geography in tourism</p> <p>Reference: 5. Sutedjo, A., Murtini S., 2007, <i>Tourism Geography</i>, Surabaya, Publisher Unesa University Press,</p>	5%

2	Able to analyze essential geographic concepts for the development of tourist destinations.	1. Explain the concept of tourism. 2. Explain the concept of tourists 3. Explain tourist motivation 4. Explain tourist destinations	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2.- Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests</p>	- Discussion - Reflection - Presentation 2 X 50		<p>Material: 1. Tourism Concepts. 2. Tourist Concept 3. Tourist Motivation 4. Concept of Tourist Destinations References: 4. Pendi, NS, 2016, <i>Tourism Science</i>, Jakarta, PT Pradnya Paramitha</p>	5%
3	Able to analyze problems in the tourism industry for tourism development	1. Explain the basic ingredients of the tourism industry. 2. Analyzing Tourism Industry Companies 2. Explaining Tourism Industry Products	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	- Discussion - Reflection - Presentation 2 X 50		<p>Material: 1. Basic Materials for the Tourism Industry - 2. Tourism Industry Companies - 3. Tourism Industry Products References: 7. Mill, RC, 2000, <i>Tourism. The International Business. Indonesian Edition</i>, Jakarta, PT Raja Grafindo Persada</p>	7%

4	Able to analyze problems in the tourism industry for tourism development	Accuracy of analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment</p>	- Discussion - Reflection - Presentation 2 X 50		<p>Material: 1. Aspects of Tourism 2. Tourism Marketing Reference: 5. Sutedjo, A., Murtini S., 2007, <i>Geography of Tourism, Surabaya, Publisher Unesa University Press,</i></p>	5%
5	Able to analyze problems in tourism development for sustainable tourism	1. Explain the concept of tourism development. 2. Explaining Ecotourism	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment :</p> <p>Project Results Assessment / Product Assessment</p>	- Discussion - Reflection - Presentation 2 X 50		<p>Material: 1. Concept of Tourism Development. 2. Ecotourism Literature: 1. Damanik, J., Weber, HF, 2006, <i>Ecotourism Planning. from Theory to Application, Yogyakarta, Puspar UGM and Andi Publisher.</i></p>	5%

6	Able to analyze problems in tourism development for sustainable tourism	- Sustainable Tourism Development	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3. - Question number 1 is given a weighting of 0 - 20% 4. - Question number 2 is given a weighting of 0 - 20% 5. - Question number 3 is given a weighting of 0 - 25% 6. - Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment :</p> <p>Project Results Assessment / Product Assessment, Portfolio Assessment</p>	- Discussion - Presentation - Reflection - Assignment 2 X 50		<p>Material: Sustainable Tourism Development</p> <p>References: 2. Gunn, CA, 2002, <i>Tourism Planning. Basics, Concepts, Cases. Fourth Edition</i>, New York And London, Routledge.</p>	5%
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7	Able to analyze problems in tourism development for sustainable tourism	3.4. Explaining the Impact of Tourism	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3. - Question number 1 is given a weighting of 0 - 20% 4. - Question number 2 is given a weighting of 0 - 20% 5. - Question number 3 is given a weighting of 0 - 25% 6. - Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. 8. Value of Structured Group Assignments 9. - The total number of marks is 100 10. - The assessment component consists of: <ol style="list-style-type: none"> 11.1. Timeliness of submitting assignments is given a weight of 0 - 20% 12.2. The accuracy of the drawing results is given a weighted value of 0 - 40% 13.3. Cooperation is given a weight of 0 - 30% 14.4. Systematic writing is given a weight of 0 - 10% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Discussion - Representation - Reflection - Assignment 2 X 50		<p>Material: Impact of Tourism</p> <p>References: 5. Sutedjo, A., Murtini S., 2007, <i>Geography of Tourism</i>, Surabaya, Publisher Unesa University Press,</p>	10%
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8	UTS	Midterm exam	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. Each test in essay form consists of 4 questions, with the following score weights. 3.- Question number 1 is given a weighting of 0 - 20% 4.- Question number 2 is given a weighting of 0 - 20% 5.- Question number 3 is given a weighting of 0 - 25% 6.- Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment : Test</p>	- 2 X 50		<p>Material: tourism concept Bibliography: <i>Sutedjo, A., Murtini S., 2007, Geography of Tourism, Surabaya, Publisher Unesa University Press,</i></p>	5%
9	Able to apply theories in an ecological approach to sustainable tourism planning and development	<ol style="list-style-type: none"> 1. Explain the meaning of the ecological approach. 2. Explaining the theme Analysis of human behavior with its environment 3. Explain the theme of analysis of human activities and their environment 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value of Structured Group Assignments 2.- The total number of marks is 100 3.- The assessment component consists of: 4.1. Timeliness of submitting assignments is given a weight of 0 - 20% 5.2. The accuracy of the drawing results is given a weighted value of 0 - 40% 6.3. Cooperation is given a weight of 0 - 30% 7.4. Systematic writing is given a weight of 0 - 10% <p>Form of Assessment : Participatory Activities, Tests</p>	- Group Discussion - Reflection - Presentation - Assignment 2 X 50		<p>Material: 1. Understanding the Ecological Approach. 2. Theme Analysis of human behavior with its environment 3. Theme Analysis of human activity with its environment Reference: 6. <i>Yunus, HS, 2010, Contemporary Regional Research Methodology, Yogyakarta, Student Library</i></p>	7%

10	Able to apply theories in an ecological approach to sustainable tourism planning and development	1. Explaining the theme of analysis of natural physical appearance and its environment 2. Explaining the theme of analysis of cultural physical appearance and its environment 3. Examples, statistical analysis and environmental carrying capacity	Criteria: 1. Value of Structured Group Assignments 2.- The total number of marks is 100 3.- The assessment component consists of: 4.1. Timeliness of submitting assignments is given a weight of 0 - 20% 5.2. The accuracy of the drawing results is given a weighted value of 0 - 40% 6.3. Cooperation is given a weight of 0 - 30% 7.4. Systematic writing is given a weight of 0 - 10% Form of Assessment : Project Results Assessment / Product Assessment	- Task 2 X 50		Material: 1. Theme Analysis of natural physical appearance with its environment 2. Theme Analysis of Cultural physical appearance with its environment 3. Example of application of the ecological approach References: 6. <i>Yunus, HS, 2010, Contemporary Regional Research Methodology, Yogyakarta, Student Library</i>	5%
11	Able to process, analyze, present tourism data and information through a spatial approach	1. Explain the concept of spatial approach. 2. Explain the theme of spatial pattern analysis. 3. Explaining the Theme of Spatial Structure Analysis	Criteria: 1. Value of Structured Group Assignments 2.- The total number of marks is 100 3.- The assessment component consists of: 4.1. Timeliness of submitting assignments is given a weight of 0 - 20% 5.2. The accuracy of the drawing results is given a weighted value of 0 - 40% 6.3. Cooperation is given a weight of 0 - 30% 7.4. Systematic writing is given a weight of 0 - 10% Form of Assessment : Participatory Activities, Tests	- Group Discussion - Reflection - Assignment 2 X 50		Material: 1. Concept of Spatial Approach 2. Theme of Spatial Pattern Analysis .3. Spatial Structure Analysis Literature: 5. <i>Sutedjo, A., Murtini S., 2007, Tourism Geography, Surabaya, Publisher Unesa University Press,</i>	6%

12	Able to process, analyze, present tourism data and information through a spatial approach	1. Explaining the Theme of Spatial Process Analysis 2. Explaining the Theme of Spatial Interaction 3. Explaining the Theme of Spatial Comparative Analysis 4. Explaining the Theme of Spatial Trend Analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value of Structured Group Assignments 2. The total number of marks is 100 3. The assessment component consists of: <ol style="list-style-type: none"> 4.1. Timeliness of submitting assignments is given a weight of 0 - 20% 5.2. The accuracy of the drawing results is given a weighted value of 0 - 40% 6.3. Cooperation is given a weight of 0 - 30% 7.4. Systematic writing is given a weight of 0 - 10% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Group Discussion - Reflection - Assignment 2 X 50		<p>Material: 1. Spatial Process Analysis Theme 2. Spatial Interaction Theme 3. Spatial Comparative Analysis Theme 4. Spatial Trend Analysis Theme Library: 5. Sutedjo, A., Murtini S., 2007, <i>Tourism Geography</i>, Surabaya, Publisher Unesa University Press,</p>	6%
13	Able to process, analyze, present tourism data and information through a spatial approach	1. Explaining the theme of spatial synergism analysis 2. Explaining the theme of spatial association analysis 3. Explaining the theme of spatial organization analysis 4. Providing examples of the application of the spatial approach	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value of Structured Group Assignments 2. The total number of values is 100 3. The assessment components consist of: <ol style="list-style-type: none"> 4.1. Timeliness of submitting assignments is given a weight of 0 - 20% 5.2. The accuracy of the drawing results is given a weight of 0 - 40% 6.3. Cooperation is given a weight of 0 - 30% 7.4. Systematic writing is given a weight of 0 - 10% <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Discussion - Reflection - Assignment 2 X 50		<p>Material: 1. Theme of Spatial Synergism Analysis 2. Theme of Spatial Association Analysis 3. Theme of Spatial Organization Analysis 4. Examples of Application of the Spatial Approach Literature: 5. Sutedjo, A., Murtini S., 2007, <i>Tourism Geography</i>, Surabaya, Publisher Unesa University Press ,</p>	8%

14	Able to process, analyze, present tourism data and information through a complex regional approach	1. Explain the concept of regional complexes. 2. Explain regional planning and regional forecasting	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value of Structured Independent Assignments 2. The total number of values is 100 3. The assessment component consists of: <ol style="list-style-type: none"> 4.1. The timeliness of submitting assignments is given a weight of 0 - 30% 5.2. The accuracy of the drawing results is weighted by a value of 0 - 60%. 6.3. Writing Systematics is given a weight of 0 - 10% <p>Form of Assessment : Participatory Activities, Tests</p>	- Discussion - Task 2 X 50		<p>Material: 1. Regional Complex Concepts 2. Regional Planning and regional forecasting Reference: 6. Yunus, HS, 2010, <i>Contemporary Regional Research Methodology</i>, Yogyakarta, Student Library</p>	7%
15	Able to process, analyze, present tourism data and information through a complex regional approach	. Provide an example of the application of a regional complex approach	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Value of Structured Independent Assignments 2. The total number of values is 100 3. The assessment component consists of: <ol style="list-style-type: none"> 4.1. The timeliness of submitting assignments is given a weight of 0 - 30% 5.2. The accuracy of the drawing results is weighted by a value of 0 - 60%. 6.3. Writing Systematics is given a weight of 0 -10% <p>Form of Assessment : Participatory Activities</p>	- Discussion - Presentation - Reflection - Assignment 2 X 50		<p>Material: Examples of the Application of a Complex Regional Approach in Tourism Reference: 6. Yunus, HS, 2010, <i>Contemporary Regional Research Methodology</i>, Yogyakarta, Student Library</p>	8%

16	Summative Exam (US)	accuracy of analysis	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Essay writing test: 2. The test in essay form consists of 4 questions, with the following score weights. 3. - Question number 1 is given a weighting of 0 - 20% 4. - Question number 2 is given a weighting of 0 - 20% 5. - Question number 3 is given a weighting of 0 - 25% 6. - Question number 4 is given a weighting of 0 - 35% 7. The total number of marks is 100. <p>Form of Assessment : Test</p>	Discussion 2 X 50		<p>Material: tourism geography Reference: <i>Arjana, IGB, 2015, Geography of Tourism and Creative Economy, Depok City, Rajagrafindo Persada</i></p>	5%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	22.17%
2.	Project Results Assessment / Product Assessment	46.67%
3.	Portfolio Assessment	2.5%
4.	Test	27.67%
		99.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.

