



**Universitas Negeri Surabaya**  
**Faculty of Social Sciences and Law**  
**Geography Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
<b>Employment/HR</b>	8720202083		T=2 P=0 ECTS=3.18	0	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																												
	.....		.....	Dr. Nugroho Hari Purnomo, S.P., M.Si.																																												
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Short Course Description</b>	This course discusses concepts related to aspects of human resources and employment from a geographical approach. Topics studied in Human Resources include quality, quantity, distribution and factors that influence them. The study was also carried out to find alternative policies in the field of employment as a solution to overcome existing problems in supporting economic development growth. Human resources can be seen in terms of population and workforce, which can then be analyzed using population and employment analysis. This course also provides additional competency provisions, namely in order to help understand and overcome alternative policy problems related to employment, especially in analyzing population and labor.																																															
<b>References</b>	<b>Main :</b>																																															
	1. 1. Simanjuntak, P. J. 2001, Pengantar Ekonomi Sumber Daya Manusia, Jakarta : LPFEUI 2. Prijono, T, 1999, Keseimbangan Penduduk, Manajemen Sumber Daya Manusia dan Pembangunan Daerah, Jakarta : Pustaka Sinar harapan. 3. Belanta, D dan Jackson M, 1983, Ekonomi Ketenagakerjaan, Jakarta : LPFEUI 4. Yudo Suasono, & Endang Sulistyansih, 1987, Metode Perencanaan Tenaga Kerja, Tingkat Nasional, Regional dan Perusahaan, Yogyakarta : BPFE UGM. 5. Sudarsono dkk, 1988, Pengantar Ekonomi Sumber Daya Manusia, Jakarta : PT. Karunika.																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	MURTEDJO Dr. Sri Murtini, M.Si. Dian Ayu Larasati, S.Pd., M.Sc.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students are able to describe the concept of employment	- Explain employment descriptively and perspective. Explain the concept of employment	<b>Criteria:</b> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 50 objective questions. 4. Weight of Questions No. 1-50 = 1	- Lecture - Question and answer - Discussion 2 X 50			0%
2	Students are able to describe unemployment	- Explain the meaning of unemployment - Identify the types of unemployment - Provide relevant examples of unemployment in Indonesia - Identify the causes of unemployment	<b>Criteria:</b> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 50 objective questions. 4. Weight of Questions No. 1-50 = 1	- Lecture - Question and answer. - Discussion 2 X 50			0%
3	Urbanization is related to employment	- Explaining the meaning of urbanization - Identifying the causes of urbanization - Identifying urbanization events related to employment Identifying the rate of urbanization in Indonesia	<b>Criteria:</b> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 50 objective questions. 4. Weight of Questions No. 1-50 = 1	Question and answer lecture. Discussion 2 X 50			0%

4	Urbanization is related to employment	<ul style="list-style-type: none"> <li>- Explaining the meaning of urbanization -</li> <li>- Identifying the causes of urbanization -</li> <li>- Identifying urbanization events related to employment</li> <li>- Identifying the rate of urbanization in Indonesia</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment</li> <li>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).</li> <li>3. Assessment Sheet 1. Consists of 50 objective questions.</li> <li>4. Weight of Questions No. 1-50 = 1</li> </ol>	Question and answer lecture. Discussion 2 X 50		0%
5	Educational Transmigration to improve human resources for poverty in Indonesia	<ul style="list-style-type: none"> <li>- Explain the meaning of transmigration</li> <li>- Identify the causes of transmigration</li> <li>- Identify the incidence of transmigration in Indonesia</li> <li>- Identify the distribution of transmigration and distribution of human resources in Indonesia</li> <li>- Classify the types of poverty</li> <li>- Identify the government's efforts to improve the quality of human resources through education</li> <li>- Describe the meaning of poverty</li> <li>- Identify the types of poverty</li> <li>- Classifying the causes of poverty</li> <li>- Identifying ways to reduce poverty</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment</li> <li>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).</li> <li>3. Assessment Sheet 1. Consists of 50 objective questions.</li> <li>4. Weight of Questions No. 1-50 = 1</li> </ol>	Lecture Question and answer Discussion 2 X 50		0%

6	Educational Transmigration to improve human resources for poverty in Indonesia	<ul style="list-style-type: none"> <li>- Explain the meaning of transmigration</li> <li>- Identify the causes of transmigration</li> <li>- Identify the incidence of transmigration in Indonesia</li> <li>- Identify the distribution of transmigration and distribution of human resources in Indonesia</li> <li>- Classify the types of poverty</li> <li>- Identify the government's efforts to improve the quality of human resources through education</li> <li>- Describe the meaning of poverty</li> <li>- Identify the types types of poverty</li> <li>- Classifying the causes of poverty</li> <li>- Identifying ways to reduce poverty</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment</li> <li>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).</li> <li>3. Assessment Sheet 1. Consists of 50 objective questions.</li> <li>4. Weight of Questions No. 1- 50 = 1</li> </ol>	Lecture Question and answer Discussion 2 X 50		0%
7	Educational Transmigration to improve human resources for poverty in Indonesia	<ul style="list-style-type: none"> <li>- Explain the meaning of transmigration</li> <li>- Identify the causes of transmigration</li> <li>- Identify the incidence of transmigration in Indonesia</li> <li>- Identify the distribution of transmigration and distribution of human resources in Indonesia</li> <li>- Classify the types of poverty</li> <li>- Identify the government's efforts to improve the quality of human resources through education</li> <li>- Describe the meaning of poverty</li> <li>- Identify the types types of poverty</li> <li>- Classifying the causes of poverty</li> <li>- Identifying ways to reduce poverty</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment</li> <li>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).</li> <li>3. Assessment Sheet 1. Consists of 50 objective questions.</li> <li>4. Weight of Questions No. 1- 50 = 1</li> </ol>	Lecture Question and answer Discussion 2 X 50		0%

8	Educational Transmigration to improve human resources for poverty in Indonesia	<ul style="list-style-type: none"> <li>- Explain the meaning of transmigration</li> <li>- Identify the causes of transmigration</li> <li>- Identify the incidence of transmigration in Indonesia</li> <li>- Identify the distribution of transmigration and distribution of human resources in Indonesia</li> <li>- Classify the types of poverty</li> <li>- Identify the government's efforts to improve the quality of human resources through education</li> <li>- Describe the meaning of poverty</li> <li>- Identify the types types of poverty</li> <li>- Classifying the causes of poverty</li> <li>- Identifying ways to reduce poverty</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 1 is used to assess students' mastery of knowledge about Employment</li> <li>2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).</li> <li>3. Assessment Sheet 1. Consists of 50 objective questions.</li> <li>4. Weight of Questions No. 1- 50 = 1</li> </ol>	Lecture Question and answer Discussion 2 X 50			0%
9	Employment problems in Indonesia	<ul style="list-style-type: none"> <li>- Explain the various types of employment problems in Indonesia</li> <li>- Identify the causes of emerging employment problems</li> <li>Provide examples of how the government handles employment problems</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment sheet 2 is used to assess student mastery in understanding the material presented and application of the material to complete a paper assignment regarding unemployment</li> <li>2. Assessment sheet 2 is used to observe student responsibilities in carrying out/completing each assignment given and observing student participation in lectures.</li> <li>3. The assessment in Assessment Sheet 2 is carried out during lectures in the employment course.</li> </ol>	Questions and answers Presentation performance 2 X 50			0%
10				2 X 50			0%
11				2 X 50			0%
12							0%
13							0%
14							0%
15							0%

16							0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.