	Universitas Negeri Surabaya Faculty of Social Sciences and Law Geography Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
CITY MANAGEMENT	8720202222	Study Program Elective Courses	T=1	P=1	ECTS=3.18	5	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Muzayanah, M.T / Dr. Lidya Lestari Sitohang, M.Sc.	Dr, Nugroho Hari Purnomo, S.P., M.Si.	Dr. Nugroho Hari Purnomo, S.P., M.Si.

Learning model	**Project Based Learning**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-7	Able to make appropriate decisions to resolve regional problems in a spatial context based on an integrated geographic approach
	Program Objectives (PO)	
	PO - 1	CPL-S3 Able to work together, have social sensitivity, high concern for society and the environment (CPL-3) (S-3)
	PO - 2	CPL-KU3 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of information and data analysis (CPL-6) (KU-3)
	PO - 3	CPL-KK3 Able to apply regional theory for sustainable regional planning and development (CPL-9) (KK-3)
	PO - 4	CPL-P2 Able to analyze regional characteristics and regionalization (regionalization) in the context of resources and disasters based on Geography principles and approaches to support sustainable development (CPL-11) (P-2)
	PLO-PO Matrix	

P.O	PLO-7
PO-1	
PO-2	
PO-3	
PO-4	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	The course discusses urban planning from a spatial perspective. The material includes city dynamics, city vision, management techniques, and the application of applied city management techniques. Practicing the application of applied city management techniques is the main learning method.	
References	**Main :**	

1. Yunus, Hadi Sabari; 2005. Managemen Kota Prespektif Spasial. Pustaka Pelajar, Yogyakarta

	Supporters:	
Supporting lecturer	Dr. Muzayanah, S.T., M.T. Nurul Makhmudiyah, S.Si., M.T. Dr. Lidya Lestari Sitohang, S.Si., M.Sc.	

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Able to understand the importance of city management	Accuracy in explaining City Management	**Criteria:** Complete > 69 **Form of Assessment** : Participatory Activities, Tests	presentation and discussion 2 x 50		**Material:** city dynamics **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
2	Able to understand the dynamics of city management	Accuracy explains the dynamics of the city	**Criteria:** Complete > 69 **Form of Assessment** : Participatory Activities, Tests	presentation and discussion 2 x 50		**Material:** city dynamics **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
3	Understanding city spatial management	Accuracy in explaining City Spatial Management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	2 x 50 discussion presentations		**Material:** city spatial management **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
4	Understand sustainable urban development management	Accuracy in explaining sustainable urban development management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	2 x 50 discussion presentations		**Material:** city spatial management **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
5	Understanding Public Private Partnership in city management	The accuracy of explaining Public Private Partnership in city management	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	2 x 50 discussion presentations		**Material:** city spatial management **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	10%

6	Understand the formulation of urban spatial vision	Accuracy explains the formulation of the city's spatial vision	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	presentation and discussion 2 x 50		**Material:** city vision **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
7	Understand how to handle city problems	Accuracy in explaining how to handle city problems	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	presentation and discussion 2 x 50		**Material:** city vision **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
8	UTS	portfolio	**Criteria:** Complete > 69 **Form of Assessment** : Test	offline 2 x 50		**Material:** city management **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
9	understand urban spatial management techniques	Accuracy in explaining city spatial management techniques	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	practice discussion 2 x 50		**Material:** city spatial management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	10%
10	understand urban spatial management techniques	Accuracy in explaining city spatial management techniques	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	practice discussion 2 x 50		**Material:** city spatial management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	10%
11	understand urban spatial management techniques	Accuracy in explaining city spatial management techniques	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Portfolio Assessment, Tests	practice discussion 2 x 50		**Material:** city spatial management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	10%

12	Able to simulate the application of city spatial management techniques	Accuracy of city spatial management engineering application simulations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	practice 2 x 50		**Material:** application simulation of city management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
13	Able to simulate the application of city spatial management techniques	Accuracy of city spatial management engineering application simulations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	practice 2 x 50		**Material:** application simulation of city management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
14	Able to simulate the application of city spatial management techniques	Accuracy of city spatial management engineering application simulations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	practice 2 x 50		**Material:** application simulation of city management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%
15	Able to simulate the application of city spatial management techniques	Accuracy of city spatial management engineering application simulations	**Criteria:** Complete > 69 **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	practice 2 x 50		**Material:** application simulation of city management techniques **References:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%

16	UAS	report	**Criteria:** Complete > 69 **Form of Assessment** : Test	offline 2 x 50		**Material:** portfolio **Bibliography:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta* **Material:** report **Bibliography:** *Yunus, Hadi Sabari; 2005. Spatial Perspective City Management. Student Library, Yogyakarta*	5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	29%
2.	Project Results Assessment / Product Assessment	4%
3.	Portfolio Assessment	24%
4.	Practical Assessment	4%
5.	Practice / Performance	4%
6.	Test	35%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.