



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Geography Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|-----------------|----------------------------------|----------------------------|---------------------------------------|-----|-----------|----------|------------------|
| BASIC EDUCATION | 8720202203 | Basic Educational Skills | T=2 | P=0 | ECTS=3.18 | 1 | July 17, 2024 |
| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator | | | | |
| | Dr. Sukma Perdana Prasetya, M.T. | Dr. Wiwik Sri Utami, M.P. | Dr. Nugroho Hari Purnomo, S.P., M.Si. | | | | |

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| Learning model | Case Studies |
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| Program Learning Outcomes (PLO) | PLO study program that is charged to the course |
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| PLO-6 | Able to obtain, process, analyze, present data and information about the educational environment, students, curriculum, materials, plans, models, evaluations and reflections on learning in educational studies and transformative geographic learning |
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Program Objectives (PO)

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| PO - 1 | CPMK1 Students can master and demonstrate knowledge of basic educational concepts and are able to communicate scientifically and work effectively both individually and in groups. CPMK2 Students can master and demonstrate knowledge of Human Nature and Development and are able to communicate scientifically and work effectively both individually and in groups. CPMK3 Students can master and demonstrate knowledge of the essence of education and are able to communicate scientifically and work effectively both individually and in groups. CPMK4 Students can master and demonstrate knowledge of Education as a System and are able to communicate scientifically and work effectively both individually and in groups. |
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PLO-PO Matrix

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| | | P.O | PLO-6 |
| | | PO-1 | |

PO Matrix at the end of each learning stage (Sub-PO)

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| | | P.O | Week | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | | PO-1 | | | | | | | | | | | | | | | | | |

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| Short Course Description | This course discusses understanding the nature of education, scientific and philosophical views about humans and their implications for education, the concept of education, as a system and national education system, the basis, goals and principles of education, educators and students, educational and educational problems and the future. front. |
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| References | Main : |
|-------------------|---------------|

1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang.
2. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.
3. Peraturan perundang-uandang pendidikan yang berlaku dan relevan.
4. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing
5. Tirtahardja, U. & S. L. La Sulo. 2005. Pengantar Pendidikan. Jakarta: Rineka Cipta.
6. Mudyaharjo, R. 2012. Pengantar Pendidikan. Jakarta: PT Raja Grafindo Persada.
7. Kadir, Abdul dkk. 2012. Dasar-dasar Pendidikan. Jakarta: Kencana Prenada Media Group
8. Hasbullah. 2012. Dasar-dasar Ilmu Pendidikan. Jakarta: PT Raja Grafindo Persada.

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| Supporters: | |
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| Supporting lecturer | | Dr. Bambang Sigit Widodo, M.Pd. Dr. Sukma Perdana Prasetya, S.Pd., M.T. Dian Ayu Larasati, S.Pd., M.Sc. Dr. Fahmi Fahrudin Fadirubun, M.Pd | | | | | |
|---------------------|--|---|--|---|-------------------|--|-----------------------|
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Understand the basic concepts of education and be able to communicate scientifically and work effectively both individually and in groups. | Explaining the orientation of lecture material <input type="checkbox"/> Explaining the meaning of education as a political science <input type="checkbox"/> Explaining the meaning of education as an applied science | Criteria: Criteria: Quantitative Form: Test & Non-test Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical / Performance, Tests | Meetings 1 to 7 with Direct Learning Model and Lecture Method, Questions and Answers and 2 X 50 Assignments | - | Material: Education <input type="checkbox"/> Orientation of lecture material <input type="checkbox"/> Understanding education as political science <input type="checkbox"/> Understanding education as applied science Literature: MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i> . Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers. | 5% |
| 2 | Understanding Human Nature and Development | 1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans | Criteria: Exact > 65 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and Answers and Group Discussion 2 X 50 | - | Material: basic education References: Tirtarahardja, U. & SL La Sulo. 2005. <i>Introduction to Education</i> . Jakarta: Rineka Cipta. | 5% |
| 3 | Understanding Human Nature and Development | 1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans | Criteria: Exact > 65 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and Answers and Group Discussion 2 X 50 | - | Material: basic education References: Tirtarahardja, U. & SL La Sulo. 2005. <i>Introduction to Education</i> . Jakarta: Rineka Cipta. | 5% |
| 4 | Understanding the Nature of Education | 1. Describe the meaning of education 2. Describe the educational process 3. Describe and analyze the function of education | Criteria: Complete > 69 Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests | Questions and answers and discussion 2 X 50 | - | Material: the essence of education Bibliography: Kadir, Abdul et al. 2012. <i>Basics of Education</i> . Jakarta: Kencana Prenada Media Group | 5% |
| 5 | Understanding Education as a system | 1. Describe the meaning of system 2. Describe various systems 3. Describe education as a system | Criteria: Complete > 69 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and Answers and Giving Group Assignments 2 X 50 | - | Material: system Reader: Hasbullah. 2012. <i>Basics of Education</i> . Jakarta: PT Raja Grafindo Persada. | 5% |

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| 6 | Understanding the national education system | 1. Describe the basis, objectives and functions of national education 2. Describe educational institutions 3. Describe educational programs and management | Criteria: Exact > 65 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and Answers and Giving Group Assignments 2 X 50 | - | Material: national education Bibliography: <i>Tirtarahardja, U. & SL La Sulo. 2005. Introduction to Education. Jakarta: Rineka Cipta.</i> | 10% |
| 7 | Understand the foundations of education | 1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the cultural basis and Tut Wuri Handayani 7. Describe the basis of science and technology | Criteria: Complete > 69 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and answers & giving assignments to 2 X 50 groups | - | Material: educational foundations References: <i>Tirtarahardja, U. & SL La Sulo. 2005. Introduction to Education. Jakarta: Rineka Cipta.</i> | 10% |
| 8 | UTS | <i>Submit assignment results & written exam results</i> | Criteria: Exact > 65 Form of Assessment : Test | Written exam 2 X 50 | | Material: basic education Literature: <i>References relevant to the characteristics and professions of graduates in their respective departments/study programs</i> | 5% |
| 9 | Understand the concept of teaching as a profession | 1. Describe the meaning of teaching as a profession 2. Describe the responsibilities of teachers 3. Describe the duties of teachers 4. Describe the role of teachers 5. Describe the professional competence of teachers 6. Describe the teacher's code of ethics | Criteria: Exact > 65 Form of Assessment : Participatory Activities, Tests | Meetings 9 to 15 with Collaborative Learning Model and Lecture Method, Question and Answer and Giving Group Assignments 2 X 50 | - | Material: educator concept References: <i>Tirtarahardja, U. & SL La Sulo. 2005. Introduction to Education. Jakarta: Rineka Cipta.</i> | 5% |

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| 10 | Understanding educational problems | 1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4 Describe efforts to overcome educational problems in Indonesia | Criteria: Complete > 69 Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests | Questions and answers and giving group assignments 2 X 50 | - | Material: problems References: MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i> . Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers. Material: problems Reader: Hasbullah. 2012. <i>Basics of Education</i> . Jakarta: PT Raja Grafindo Persada. | 5% |
| 11 | Understanding educational problems | 1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4 Describe efforts to overcome educational problems in Indonesia | Criteria: Complete > 69 Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests | Questions and answers and giving group assignments 2 X 50 | - | Material: problems References: MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i> . Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers. Material: problems Reader: Hasbullah. 2012. <i>Basics of Education</i> . Jakarta: PT Raja Grafindo Persada. | 5% |
| 12 | Understanding educational problems | 1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4 Describe efforts to overcome educational problems in Indonesia | Criteria: Complete > 69 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and answers and giving group assignments 2 X 50 | - | Material: problems References: MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i> . Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers. Material: problems Reader: Hasbullah. 2012. <i>Basics of Education</i> . Jakarta: PT Raja Grafindo Persada. | 5% |

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| 13 | Understanding educational problems | 1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4 Describe efforts to overcome educational problems in Indonesia | Criteria: Complete > 69 Form of Assessment : Participatory Activities, Portfolio Assessment | Questions and answers and giving group assignments 2 X 50 | - | Material: problems References: MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i> . Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers. Material: problems Reader: Hasbullah. 2012. <i>Basics of Education</i> . Jakarta: PT Raja Grafindo Persada. | 5% |
| 14 | Understanding character education | <input type="checkbox"/> Explain the basic concept of character education. <input type="checkbox"/> Analyze the Foundation of Character Values. <input type="checkbox"/> Analyze the stages of character development | Criteria: <input type="checkbox"/> Criteria: Quantitative <input type="checkbox"/> Form: Test & Non-test Form of Assessment : Participatory Activities | Offline 2x50 | - | Material: Character Education, Conceptual Foundations of character education, Foundations of character values, stages of character development References: | 10% |
| 15 | Understanding Character Education | <input type="checkbox"/> Explain the basic concept of character education. <input type="checkbox"/> Analyze the Foundation of Character Values. <input type="checkbox"/> Analyze the stages of character development | Criteria: <input type="checkbox"/> Criteria: Quantitative <input type="checkbox"/> Form: Test & Non-test Form of Assessment : Participatory Activities | Offline 2x50 | - | Material: Character Education, Conceptual Foundations of character education, Foundations of character values, stages of character development References: | 9% |
| 16 | UAS | accuracy of analysis | Criteria: Complete > 69 Form of Assessment : Test | test 2 x 50 | - | Material: basic education References: Tirtarahardja, U. & SL La Sulo. 2005. <i>Introduction to Education</i> . Jakarta: Rineka Cipta. | 5% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
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| 1. | Participatory Activities | 50.26% |
| 2. | Portfolio Assessment | 28.76% |
| 3. | Practice / Performance | 1.25% |
| 4. | Test | 18.76% |
| | | 99.03% |

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and

knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.