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<tr><td rowspan="3"></td><td rowspan="3">Universitas Negeri Surabaya
Faculty of Languages and Arts
Fine Arts Undergraduate Study Program</td><td>Document Code</td></tr>
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Faculty of Languages and Arts
Fine Arts Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Field Work Practices (PKL)	9020103064		**T=3**	**P=0**	**ECTS=4.77**	5	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dra. Indah Chrysanti Angge, M.Sn.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-7	Examining principles and theories with actual issues in cross-disciplinary similarity discourse
	PLO-10	Carrying out artistic research which includes identification, formulation and analysis within the framework of fine arts science with an interdisciplinary scientific approach
	Program Objectives (PO)	
	PLO-PO Matrix	
		P.O	PLO-7	PLO-10
	PO Matrix at the end of each learning stage (Sub-PO)	

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	

References	**Main :**	
	Supporters:	

Supporting lecturer	Dra. Indah Chrysanti Angge, M.Sn.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to adapt to the work environment of the internship/PKL place		**Form of Assessment :** Participatory Activities	Discussion, work practice			5%

No	Learning Outcome		Form of Assessment				Weight
2	Able to adapt to the work environment of the internship/PKL place		**Form of Assessment** : Participatory Activities	work practice, discussion			5%
3	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice, discussion			5%
4	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
5	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
6	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
7	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
8	Able to describe work results in report form		**Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	discussion, question and answer			15%
9	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
10	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
11	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
12	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	work practice			5%
13	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities, Portfolio Assessment	work practice			0%
14	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%

15	Able to carry out tasks according to the SOP of the PKL/internship location		**Form of Assessment** : Participatory Activities	work practice			5%
16	If students are able to take responsibility for presenting the results obtained during their internship		**Forms of Assessment** : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	presentation			19%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Project Results Assessment / Product Assessment	13.83%
3.	Portfolio Assessment	11.33%
4.	Test	11.33%
		98.99%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.