



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Fine Arts Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Study the School Curriculum	8821002204	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Drs. Imam Zaini, M.Pd., Dra. Siti Mutmainah, M.Pd.				Fera Ratyningrum, S.Pd., M.Pd.	

Learning model	Case Studies																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																			
	Program Objectives (PO)																																																																																			
	PO - 1 Students are able to understand and identify developments in the arts education curriculum in Indonesia																																																																																			
	PO - 2 Students are able to design innovative learning tools based on the up to date art education curriculum in Indonesia																																																																																			
	PO - 3 Students are able to design innovative learning media based on the arts education curriculum in Indonesia that is up to date and in accordance with community needs																																																																																			
	PLO-PO Matrix																																																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																				
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Short Course Description This course contains the nature of the curriculum, curriculum components, Standard Competencies/Core Competencies and Basic Competencies, as well as applicative curriculum development in learning, especially regarding objectives, content, materials, methods and techniques for measuring learning success using discussions and literature searches.

References **Main :**

1. Hamalik, Oemar. 2012. Kurikulum dan Pembelajaran. Jakarta: Bumi Aksara.
2. Nasution. 2010. Kurikulum dan Pengajaran. Jakarta: Bumi Aksara.
3. Soehardjo, AJ. 2005. Pendidikan Seni: Dari Konsep Sampai Program. Malang: Balai Kajian seni dan Desain
4. Tim. 2012. Kurikulum dan Pembelajaran. Jakarta: Rajawali Pers
5. Lampiran Permendikbud RI No.38 tahun. 2016. tentang KI-KD SMP/MTs Kurikulum 2013 Pendidikan Dasar dan Menengah
6. Lampiran Permendikbud RI No.48 tahun. 2016. tentang KI-KD SMA/SMK Kurikulum 2013 Pendidikan Dasar dan Menengah

Supporters:

Supporting lecturer Dra. Siti Mutmainah, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding Tuition Contracts Understanding Curriculum Concepts	1.1. Can explain the contents of the lecture contract 2.2. Can explain the meaning of curriculum 3.3. Can explain the function of the curriculum	Criteria: explain correctly the meaning and function of the curriculum Form of Assessment : Participatory Activities	Lecture, question and answer 2 X 50		Material: Understanding Lecture Contracts and Understanding Curriculum Concepts Library: Hamalik, Oemar. 2012. <i>Curriculum and Learning. Jakarta: Bumi Literacy.</i>	2%
2	Understanding the Foundations of Curriculum Development	Can explain the basis of the curriculum in terms of physiological, sociological, psychological, development, science and technology aspects	Criteria: can correctly describe the basis of the curriculum in terms of physiological, sociological, psychological, development, science and technology aspects Form of Assessment : Test	Lecture, question and answer 2 X 50		Material: curriculum foundations in terms of physiological, sociological, psychological, development, science and technology aspects. Library: Hamalik, Oemar. 2012. <i>Curriculum and Learning. Jakarta: Bumi Literacy.</i>	3%
3	Understanding the Components of Curriculum Development	Can explain various components of curriculum development, namely: objectives, materials, methods, organization, evaluation	Criteria: correctly explain the various components of curriculum development, namely: objectives, materials, methods, organization, evaluation Form of Assessment : Test	Lecture, question and answer 2 X 50		Material: various components of curriculum development, namely: objectives, materials, methods, organization, evaluation. Reader: Hamalik, Oemar. 2012. <i>Curriculum and Learning. Jakarta: Bumi Literacy.</i>	5%

4	Understanding the Development of the School Curriculum in Indonesia	Can explain the development of the School Curriculum in Indonesia from the Orla-Reformation era.	<p>Criteria: describes the development of the School Curriculum in Indonesia from the Orla-Reformation era.</p> <p>Form of Assessment : Test</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: Development of the School Curriculum in Indonesia References: <i>Hamalik, Oemar. 2012. Curriculum and Learning. Jakarta: Bumi Literacy.</i></p> <hr/> <p>Material: Development of the School Curriculum in Indonesia Reference: <i>Nasution. 2010. Curriculum and Teaching. Jakarta: Bumi Literacy.</i></p> <hr/> <p>Material: Development of the School Curriculum in Indonesia Reference: <i>Soehardjo, A.J. 2005. Arts Education: From Concept to Program. Malang: Center for Arts and Design Studies</i></p> <hr/> <p>Material: Development of the School Curriculum in Indonesia Reference: <i>Team. 2012. Curriculum and Learning. Jakarta: Rajawali Press</i></p>	10%
5	Understanding the 2013 Curriculum	Can explain Rationale for change, Elements of Change, and K-13 Structure	<p>Criteria: explain correctly the development of the School Curriculum in Indonesia from the Orla-Reformation era.</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: Development of the School Curriculum in Indonesia from the Orla-Reformation era. Reference: <i>Nasution. 2010. Curriculum and Teaching. Jakarta: Bumi Literacy.</i></p>	0%
6	Understanding the 2013 Curriculum	Can explain Rationale for change, Elements of Change, and K-13 Structure	<p>Criteria: describe the Rationale for change, Elements of Change, and K-13 Structure</p> <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: Rationale for change, Elements of Change, and K-13 Structure References: <i>Soehardjo, A.J. 2005. Arts Education: From Concept to Program. Malang: Center for Arts and Design Studies</i></p>	5%

7	UTS	Material for meetings 1 to 6	<p>Criteria: correctly describe meeting material 1-6</p> <p>Form of Assessment : Participatory Activities, Tests</p>	2 X 50		<p>Material: Understanding the Concept of Library Curriculum: <i>Hamalik, Oemar. 2012. Curriculum and Learning. Jakarta: Bumi Literacy.</i></p> <hr/> <p>Material: Understanding the Foundations of Library Curriculum Development : <i>Hamalik, Oemar. 2012. Curriculum and Learning. Jakarta: Bumi Literacy.</i></p> <hr/> <p>Material: Understanding the Components of Library Curriculum Development: <i>Hamalik, Oemar. 2012. Curriculum and Learning. Jakarta: Bumi Literacy.</i></p> <hr/> <p>Material: Understanding the Development of the School Curriculum in Indonesia Reference: <i>Soehardjo, AJ. 2005. Arts Education: From Concept to Program. Malang: Center for Arts and Design Studies</i></p> <hr/> <p>Material: Understanding the 2013 Curriculum Reference: <i>Soehardjo, AJ. 2005. Arts Education: From Concept to Program. Malang: Center for Arts and Design Studies</i></p>	10%
8	Understanding the Content of the 2013 Middle School Curriculum	Can analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials	<p>Criteria: correctly analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>Form of Assessment : Portfolio Assessment</p>	Presentation, questions and answers 2 X 50		<p>Material: contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials Library: <i>Team. 2012. Curriculum and Learning. Jakarta: Rajawali Press</i></p>	5%

9	Understanding the Content of the 2013 Middle School Curriculum	Can analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials	<p>Criteria: correctly analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Presentation, questions and answers 2 X 50		<p>Material: contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>References: <i>Attachment to the Minister of Education and Culture of the Republic of Indonesia No. 38 of the year. 2016. regarding KI-KD SMP/M.Ts Curriculum 2013 Primary and Secondary Education</i></p> <hr/> <p>Material: contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>Reference: <i>Attachment to the Minister of Education and Culture of the Republic of Indonesia No. 48 of the year. 2016. regarding KI-KD SMA/SMK Curriculum 2013 Primary and Secondary Education</i></p>	5%
10	Understanding the Content of the 2013 Middle School Curriculum	Can analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials	<p>Criteria: correctly analyze the contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Presentation, questions and answers 2 X 50		<p>Material: contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>References: <i>Attachment to the Minister of Education and Culture of the Republic of Indonesia No. 38 of the year. 2016. regarding KI-KD SMP/M.Ts Curriculum 2013 Primary and Secondary Education</i></p> <hr/> <p>Material: contents of K-13 (SMP) aspects of KI, KD, indicators, objectives, lesson materials</p> <p>Reference: <i>Attachment to the Minister of Education and Culture of the Republic of Indonesia No. 48 of the year. 2016. regarding KI-KD SMA/SMK Curriculum 2013 Primary and Secondary Education</i></p>	5%

11	Understanding the contents of the 2013 SMA/SMK Curriculum	Can analyze the contents of K-13 aspects of KI, KD, indicators, objectives, lesson materials	Criteria: correctly analyze the contents of K-13 aspects of KI, KD, Indicators, objectives, lesson materials (SMK) Form of Assessment : Portfolio Assessment	Presentation, questions and answers 2 X 50		Material: Understanding the 2013 High School/Vocational School Curriculum Contents Library: Team. 2012. <i>Curriculum and Learning</i> . Jakarta: Rajawali Press	5%
12	Understanding the contents of the 2013 SMA/SMK Curriculum	Can analyze the contents of K-13 aspects of KI, KD, indicators, objectives, lesson materials	Criteria: correctly analyze the contents of K-13 aspects of KI, KD, Indicators, objectives, lesson materials (SMK) Form of Assessment : Portfolio Assessment	Presentation, questions and answers 2 X 50		Material: Understanding the 2013 High School/Vocational School Curriculum Contents Library: Team. 2012. <i>Curriculum and Learning</i> . Jakarta: Rajawali Press	10%
13	Understanding the contents of the 2013 SMA/SMK Curriculum	Can analyze the contents of K-13 aspects of KI, KD, indicators, objectives, lesson materials	Criteria: correctly analyze the contents of K-13 aspects of KI, KD, Indicators, objectives, lesson materials (SMK) Form of Assessment : Participatory Activities, Portfolio Assessment	Presentation, questions and answers 2 X 50		Material: Understanding the 2013 High School/Vocational School Curriculum Contents Library: Team. 2012. <i>Curriculum and Learning</i> . Jakarta: Rajawali Press	10%
14	Understanding the Outline of the Learning Plan	Can draw up an outline of a learning plan	Criteria: correctly compose an outline of the learning plan Form of Assessment : Participatory Activities, Portfolio Assessment	Presentation, questions and answers 2 X 50		Material: lesson plan outline Reader: Team. 2012. <i>Curriculum and Learning</i> . Jakarta: Rajawali Press	5%
15	Understanding the Outline of the Learning Plan	Can draw up an outline of a learning plan	Criteria: correctly compose an outline of the learning plan Form of Assessment : Participatory Activities, Portfolio Assessment	Presentation, questions and answers 2 X 50		Material: lesson plan outline Reader: Team. 2012. <i>Curriculum and Learning</i> . Jakarta: Rajawali Press	5%

16	UAS	Material for meetings 8 to 15	<p>Criteria: create a learning plan correctly and present the results of the learning design</p> <p>Form of Assessment : Participatory Activities</p>	2 X 50		<p>Material: Outline of Learning Plan Reader: Hamalik, Oemar. 2012. <i>Curriculum and Learning</i>. Jakarta: Bumi Literacy.</p> <hr/> <p>Material: Contents of the 2013 SMA/SMK Curriculum Library: Nasution. 2010. <i>Curriculum and Teaching</i>. Jakarta: Bumi Literacy.</p> <hr/> <p>Material: Contents of the 2013 High School/Vocational School Curriculum Library: Attachment to the Republic of Indonesia Minister of Education and Culture Regulation No. 48 of the year. 2016. regarding KI-KD SMA/SMK Curriculum 2013 Primary and Secondary Education</p> <hr/> <p>Material: Contents of the 2013 Middle School Curriculum Library: Attachment to the Republic of Indonesia Minister of Education and Culture Regulation No. 38 of the year. 2016. regarding KI-KD SMP/MTs Curriculum 2013 Primary and Secondary Education</p>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	42%
2.	Portfolio Assessment	35%
3.	Test	23%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.