



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Fine Arts Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Classroom action research	8821002133		T=2 P=0 ECTS=3.18	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Fera Ratyaningrum, S.Pd., M.Pd.

**Learning model** Project Based Learning

**Program Learning Outcomes (PLO)** PLO study program that is charged to the course

Program Objectives (PO)

PLO-PO Matrix

	P.O
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**PO Matrix at the end of each learning stage (Sub-PO)**

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

**Short Course Description** This course contains the concept and nature of Classroom Action Research (PTK), the flow of PTK reasoning, the requirements and objectives of PTK, procedures for implementing PTK, and its application in preparing PTK proposals in the field of Fine Arts - accompanied by discussions and literature searches

**References** **Main :**

1. Arikunto, Suharsimi, dkk. 2016. Penelitian Tindakan Kelas (Edisi Revisi). Jakarta: PT. Bumi Aksara.
2. Setiawan, Risky. 2017. Penelitian Tindakan Kelas (Action Research) Teori dan Praktik. Yogyakarta: Parama Publishing.
3. Sukardi. 2015. Metode Penelitian Pendidikan Tindakan Kelas: Implementasi dan Pengembangannya. Jakarta: Bumi Aksara.

**Supporters:**

**Supporting lecturer** MUHAJIR  
Drs. Imam Zaini, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of the substance and concept of PTK	Can explain: 1. Objectives and scope of PTK2. PTK concept	<b>Criteria:</b> The answer is subjective but must be in accordance with the main outline of the problem	Lecture, question and answer 2 X 50			0%

2	Understand the meaning and principles of PTK	1. Explain the meaning of PTK. 2. Explain the principles of PTK	<b>Criteria:</b> According to the signs	Lecture, question and answer 2 X 50			0%
3	Understanding PTK's flow of reasoning	Create a "PTK Reasoning Flow" chart.		Lectures, questions and answers, 2 X 50 Assignments			0%
4	Understanding PTK's flow of reasoning	Create a "PTK Reasoning Flow" chart.		Lectures, questions and answers, 2 X 50 Assignments			0%
5	Understand PTK requirements and objectives	1. State the PTK requirements. 2. Explain the PTK objectives		Lecture, question and answer 2 X 50			0%
6	Understand PTK implementation procedures	1. State the steps for implementing PTK. 2. Explain the steps for implementing PTK		Lectures, questions and answers, 2 X 50 Assignments			0%
7	Understand PTK implementation procedures	1. State the steps for implementing PTK. 2. Explain the steps for implementing PTK		Lectures, questions and answers, 2 X 50 Assignments			0%
8	UTS	material for meetings 1 to 7		2 X 50			0%
9	Understand the PTK proposal format	Prepare a PTK proposal format		Lectures, questions and answers, 2 X 50 Assignments			0%
10	Understand data collection & data analysis techniques	1. Explain data collection techniques. 2. Explain data analysis techniques		Lecture, question and answer 2 X 50			0%
11	Understand the PTK report format	Prepare the PTK report format		Lectures, questions and answers, 2 X 50 Assignments			0%
12	Prepare a PTK Proposal	1. Prepare a PTK proposal 2. Present it in front of the class		Lecture, question and answer, presentation 2 X 50			0%
13	Prepare a PTK Proposal	1. Prepare a PTK proposal 2. Present it in front of the class		Lecture, question and answer, presentation 2 X 50			0%
14	Prepare a PTK Proposal	1. Prepare a PTK proposal 2. Present it in front of the class		Lecture, question and answer, presentation 2 X 50			0%
15	Prepare a PTK Proposal	1. Prepare a PTK proposal 2. Present it in front of the class		Lecture, question and answer, presentation 2 X 50			0%

16	UAS	Meeting material 9 to 15		2 X 50			0%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
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#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.