

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>Bachelor of Fine Arts Education Study Program</b>					<b>Document Code</b>																																								
<b>SEMESTER LEARNING PLAN</b>																																															
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																							
Fine Arts Learning Planning		8821003137		T=3	P=0	ECTS=4.77	5	July 18, 2024																																							
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																								
		.....		.....			Fera Ratyaningrum, S.Pd., M.Pd.																																								
<b>Learning model</b>	Case Studies																																														
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="7"></td> </tr> </table>							P.O																																						
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	PO Matrix at the end of each learning stage (Sub-PO)																																														
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="15">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
<b>Short Course Description</b>	This course contains knowledge and skills in designing learning activities in schools based on the curriculum used																																														
<b>References</b>	<b>Main :</b>																																														
	1.		null																																												
	<b>Supporters:</b>																																														
<b>Supporting lecturer</b>	Dr. Martadi, M.Sn. Fera Ratyaningrum, S.Pd., M.Pd.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								
1	Able to understand the scope of lecture substance			1. Expository / lecture 2. Discussion 3. Q&A 3 x 50 Minutes			0%																																								

2	Able to understand and explain the meaning, philosophical basis, juridical principles of learning planning			1. Expository / lecture 2. Discussion 3. Q&A 3 x 50 Minutes			0%
3	Able to explain various approaches and stages of learning planning			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Group work 3 x 50 minutes			0%
4	Able to explain various approaches and stages of learning planning			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Group work 3 x 50 minutes			0%
5	Able to analyze and design learning tools based on the 2006 Curriculum			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Independent work 3 x 50 Minutes			0%
6	Able to analyze and design learning tools based on the 2006 Curriculum			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Independent work 3 x 50 Minutes			0%
7	Able to analyze and design learning tools based on the 2006 Curriculum			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Independent work 3 x 50 Minutes			0%
8	Able to analyze and design learning tools based on the 2006 Curriculum			1. Expository / lecture 2. Discussion 3. Questions and answers 4. Independent work 3 x 50 Minutes			0%
9	Midterm exam			Midterm Exam 3 x 50 Minutes			0%

10	Able to explain the standard process and stages of preparing learning tools for the 2013 curriculum			1. Expository / lecture 2. Discussion of paper assignments 3. Presentation *) 3 x 50 Minutes			0%
11	Able to design learning tools based on the 2013 Curriculum in accordance with Minister of Education and Culture Regulation 103 of 2014			1. Expository / lecture 2. Discussion of paper assignments 3. Presentation *) 3 x 50 Minutes			0%
12	Able to design learning tools based on the 2013 Curriculum in accordance with Minister of Education and Culture Regulation 103 of 2014			1. Expository / lecture 2. Discussion of paper assignments 3. Presentation *) 3 x 50 Minutes			0%
13	Able to design learning tools based on the 2013 Curriculum in accordance with Minister of Education and Culture Regulation 103 of 2014			1. Expository / lecture 2. Discussion of paper assignments 3. Presentation *) 3 x 50 Minutes			0%
14	Able to design learning tools based on the 2013 Curriculum in accordance with Minister of Education and Culture Regulation 103 of 2014			1. Expository / lecture 2. Discussion of paper assignments 3. Presentation *) 3 x 50 Minutes			0%
15	Overview and summary of lectures			1. Lecture 2. 3 x 50 Minute Discussions			0%
16	Final exams			Final Exam 3 x 50 Minutes			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general

- skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
  4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
  5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
  6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
  7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.