



Universitas Negeri Surabaya
Faculty of Engineering,
Undergraduate Study Program, Fashion Design Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Seminar*	8321202141		T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Imami Arum Tri Rahayu, S.Pd., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course provides understanding and mastery of procedures for making proposals according to applicable academic regulations, providing and explaining the contents of proposals and arguments for the contents of proposals in seminars.						
	References						
Supporting lecturer	Main :						
	1. 1. Arief Furchan. 2003. Pengantar Penelitian dalam Pendidikan. Surabaya: Usaha Nasional Buku Utama 2. Sutrisno Hadi. 1993. Metodologi Research. Jilid 1. Yogyakarta: Penerbit Andi Offset						
	Supporters:						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
		(1)	(2)	(3)	(4)		

1	Understand the nature of seminars	<ol style="list-style-type: none"> 1.Explain the meaning of seminar 2.Compare various forms of forums based on their purpose 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation and discussion 2 X 50			0%
2	Developing works in the form of posters	<ol style="list-style-type: none"> 1.Explain the meaning of a poster 2.Identify the characteristics of a poster 3.Skilled in making posters based on research results 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentations, discussions and assignments 2 X 50			0%
3	Communicate the results of making posters	Skilled in presenting posters that have been created	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation 2 X 50			0%
4	Understand the content of research results	<ol style="list-style-type: none"> 1.Explain the contents of the research results and discussion 2.Linking theory and discussion of an article 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, Discussion 2 X 50			0%

5	Write abstracts and publications in the form of articles	<ol style="list-style-type: none"> 1.Explain the contents of the abstract 2.Create an abstract based on literature 3.Explain the meaning of the article 4.Explain the format for writing articles 5.Explain the components of an article 6.Can write an article based on the research results provided 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentations, discussions and assignments 2 X 50			0%
6	Review articles from national and international journals	<ol style="list-style-type: none"> 1.Look for the main ideas of the articles being studied 2.Reviewing articles studied based on background, methods and research results 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentations, discussions and assignments 2 X 50			0%
7	Communicate the results of article creation	<ol style="list-style-type: none"> 1.Explain the procedures for holding a seminar 2.Skilled in presenting articles that have been created 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation 2 X 50			0%
8	Midterm exam		Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	2 X 50			0%

9	Presenting proposal work in seminar forums	<ol style="list-style-type: none"> 1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
10	Presenting proposal work in seminar forums	<ol style="list-style-type: none"> 1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
11	Presenting proposal work in seminar forums	<ol style="list-style-type: none"> 1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
12	Presenting proposal work in seminar forums	<ol style="list-style-type: none"> 1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer 	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%

13	Presenting proposal work in seminar forums	1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
14	Presenting proposal work in seminar forums	1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
15	Presenting proposal work in seminar forums	1.Skilled in creating presentation media to present research proposals 2.Skilled in making presentations 3.Skilled in managing seminar forums as a moderator 4.Ask quality questions as a buffer	Criteria: USS/UTS weight 20% Student activities and responses during learning activities, especially practicums, are assessed as participation, weight 20% US weight 30% Essay and multiple choice questions are assessed jointly on USS and USS Performance questions are integrated during learning	Presentation, discussion 2 X 50			0%
16				2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.