	Universitas Negeri Surabaya Faculty of Engineering, Undergraduate Study Program, Fashion Design Education	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
IKK	8321202044		T=2	P=0	ECTS=3.18	3	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Imami Arum Tri Rahayu, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	The lecture material consists of family welfare science (ikk), family welfare education (pkk), family life as part of science, theoretical perspectives on the family, the nature of the family, family resource management as a system, understanding and scope of family resources, the concept of decision making in the family , allocation of time and household work, family financial management, gender roles, family welfare, and research methods in the family.

References	**Main :**

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3. Charlmers, A. 1983. Apa itu yang dinamakan ilmu.EdisiBaru. Jakarta: Hasta Mitra
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5. Departemen Pendidikan dan Kebudayaan 1974, PengantarPendidikan Kesejahteraan Keluarga. Jakarta: Departemen Pendidikandan Kebudayaan
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15. Soekanto, S., 1990. Sosiologi Suatu Pengantar. Edisi ke4. Jakarta: PT Raja Grafindo Persada
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18. Vitalaya, A., 2010. Pemberdayaan Perempuan dari Masa keMasa. Bogor: IPB Press
19. Winton, C., 1995. Frameworks for Studying Families. USA:The Duskin Publishing Group
20. Zanden, J. 1986. Sociology The Core. New York: PublishedBy Alfred.
21. Puspitawati, Herien. 2012. Gender dan Keluarga. Bogor:IPB Press
22. Nurlaela,Luthfiyah. 2010. Peran Pendidikan Ilmu Kesejahteraan Keluarga dalam PembangunanMasyarakat. Pidato Pengukuhan Jabatan Guru Besar Bidang Pendidikan

	Supporters:

Supporting lecturer	Dra. Arita Puspitorini, M.Pd. MEDA WAHINI Prof.Dr. Mutimmatul Faidah, S.Ag., M.Ag. Mauren Gita Miranti, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Have basic concepts of family welfare science (IKK)	1.Explain IKK terminology 2.Explaining the scientific figure of the IKK	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	PresentationDiscussionQuestions and answers 2 X 50			0%
2	Understanding family welfare education (pkk	1.Explain the background of the pkk 2.Identifying the functions of PKK in various educational institutions	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	PresentationDiscussionQuestions and answers 2 X 50			0%
3	Understanding family life as part of science	1.Explain the concept of science 2.Explain the concept of family life 3.Analyze the relationship between science and family life	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	discussion presentation and question and answer 2 X 50			0%
4	Understanding Theoretical Perspectives on the Family	1.Explain the meaning of theoretical perspective 2.Identifying family theories 3.Describes functional/system structural theory 4.Outlining the theory of social conflict 5.Describe social exchange theory 6.Analyzing symbolic interaction theory 7.Analyzing developmental theory	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Discussion presentation and question and answer assignment 2 X 50			0%
5	Understanding the Nature of Family	1.Identify the function of the family in life 2.Identify the roles and responsibilities of each family member 3.Understanding family form 4.Identify problems in the family	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Discussion presentation and question and answer 2 X 50			0%
6	Understand family resource management as a system	1.Explain the components of family input 2.Describes the management process 3.Explains the output	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Presentation, discussion, questions and answers, assignments and exercises 2 X 50			0%
7	Understand the meaning and scope of family resources	1.Explain the meaning of resources 2.Classifying resources 3.Analyze how resources are measured 4.Analyzing resources as a system	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Presentation, discussion, questions and answers, assignments and exercises 2 X 50			0%
8	UTS	Materials 1-7		- 2 X 50			0%

No	Sub-PO	Indicators	Assessment Criteria	Learning Methods			Percentage
9	Applying the concept of decision making in the family	1. Explain the meaning of decision making in the family 2. Describe the decision-making process in the family 3. Grouping types of decision making in the family	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Presentation, discussion, questions and answers, assignments and exercises 2 X 50			0%
10	Implement time allocation and household chores	1. Explain the concept of time 2. Explain the concept of housework 3. Explain the relationship between time allocation and household work	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
11	Implement family financial management	1. Explain the concept of family financial management 2. Applying financial plans and creating a family budget	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
12	Understand gender roles	1. Explain the meaning of gender 2. Explain gender roles	**Criteria:** material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
13	Understand the basic concepts of family welfare	1. Explain the meaning of family welfare 2. Identify factors that influence family welfare	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
14	Understanding indicators of family welfare	Describe the indicators of a prosperous family	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
15	Applying research methods in the family	1. Explain research methods 2. Identify types of family research	**Criteria:** Conformity of material with RPS Depth and breadth of material Paper writing rules Presentation layout (color design font size) Discussion	Consultation discussions and presentations 2 X 50			0%
16	UAS	Meeting 9-15		2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.