



Universitas Negeri Surabaya
Faculty of Engineering,
Undergraduate Study Program, Fashion Design Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Children's Fashion	8321202011	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course	
PLO-8	Skilled in applying scientific concepts of fashion design in developing regional cultural innovation and creativity	
PLO-9	Skilled in competency skills in the field of fashion including: fashion designer, pattern maker and dressmaker, and fashion crafts with an entrepreneurial perspective	

Program Objectives (PO)	
PO - 1	Students master the concept of children's fashion by utilizing learning resources and ICT
PO - 2	Students have the ability to adapt to solve problems in the process of making children's clothing procedurally
PO - 3	Students have the skills to make children's clothing.
PO - 4	Students have a responsible attitude in their own work and can be given responsibility for achieving the organization's work results in accordance with assessment standards

PLO-PO Matrix																
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PO-3																
PO-4																

PO Matrix at the end of each learning stage (Sub-PO)																																																																																																						
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Short Course Description	Study the concept and manufacture of children's clothing. Understanding of the basic concepts of children's clothing, including understanding, age classification of children, characteristics/requirements for children's clothing, various materials, decorations, and sewing techniques for children's clothing. Making children's clothing starts from making and analyzing designs, choosing materials, measuring techniques, standard sizes, pattern construction, pattern placement, cutting, sewing techniques, making decorations, and finishing techniques for children's play and party clothes. Practical activities use the project based learning model in making children's play and party clothing by each student in observation, experimentation and discussion activities.
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References	Main :
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1. Aldrich, Winifred. 1999. Metric Pattern Cutting for Children 19s Wear and Babywear . Oxford: Blackwell Publishing.
2. Hasanah, Uswatun. 2011. Membuat Busana Anak. Bandung: Remaja Rosdakarya.
3. Isma Haris, Djumiah. 1986. Pelajaran Praktis Membuat Pola dan Menjahit Pakaian Wanita dan Anak. Jakarta: Patria.
4. Poespo, Goet. 2002. AnekaPakaian Balita . Yogyakarta: Kanisius
5. Muliawan, Porrie. 2003. Analisa Pecah Model Busana Wanita. Jakarta: Gunung Mulia.
6. Roesbani, Wasia. 2009. Keterampilan Menghias Kain . Bandung: Angkasa.
7. Sukamto, Daryati. 2003. Membuat Busana Anak . Jakarta: Kawan Pustaka.
8. Tate, Lee Sharon. 1990. Inside fashion Design . New Jersey: UpperSaddle River.

Supporters:

Supporting lecturer

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Mita Yuniati, S.Pd., M.Pd.
Ma'rifatun Nashikhah, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the concept of children's clothing, including understanding the classification and development of children's ages, characteristics, requirements, various designs according to children's ages, various decorative materials and sewing techniques for children's clothing.	<ol style="list-style-type: none"> 1.1.1. Explain the meaning of children's clothing 1.2. 1.3. 1.4. .5. 1.6. 1.7. 1.8. Explain various techniques for sewing children's clothing 2.Explain the classification and age development of children 3.Explain the characteristics of children's clothing 4.Explain the requirements for children's clothing 5.Explain the various designs according to the child's age 6.Explain the various types of children's clothing materials 7.Explain the various types of children's clothing decorations 	<p>Criteria: writing test</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Learning Model: Direct Instruction Learning method: discussion, assignments and exercises Online-Learning 2 X 50</p>		<p>Material: 1. Basic concepts of children's clothing Reference: Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</p> <hr/> <p>Material: 1. Basic concepts of children's clothing Reference: Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</p>	5%

2	Students are able to remember and add theories about children's clothing	<ol style="list-style-type: none"> 1.Explain the meaning of children's clothing 2.Explain the classification and age development of children 3.Explain the characteristics of children's clothing 4.Explain the requirements for children's clothing 5.Explain the various designs according to the child's age 6.Explain the various types of children's clothing materials 7.Explain the various types of children's clothing decorations 8.Explain the various techniques for sewing children's clothing 	<p>Criteria: writing test</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Learning Model: Direct Instruction</p> <p>Learning method: Lecture, Discussion, Question and Answer, 2 X 50 Assignments</p>		<p>Material: Basic concepts of children's clothing</p> <p>Reference: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p> <p>Material: Basic concepts of children's clothing</p> <p>References: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p>	2%
3	Students are able to design children's play clothes	<ol style="list-style-type: none"> 1.Explain the criteria for children's play clothing 2.Create children's play clothing designs 3.Applying children's playwear criteria to design 	<p>Criteria: 0-100</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	<p>Project Based Learning (PjBL)</p> <p>Phase 1: Determining the basic questions for making children's play clothes.</p> <p>Phase 2: Developing a project plan. Ask students to create a project to make children's play clothes within 4 weeks.</p> <p>Phase 3: Develop a schedule: Develop a project schedule for making play clothes for 3 meetings: 2 X 50</p>		<p>Material: Children's clothing design</p> <p>Library: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p>	3%

4	Students are able to make patterns for children's play clothes	<ol style="list-style-type: none"> 1.Explain how to measure a child's body 2.Explain standard child sizes 3.Create a basic pattern for the child's upper body 4.Make a pattern for children's trousers 5.Analyze play fashion design 6.Create broken patterns according to design 	<p>Criteria: Performance assessment</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Phase 4: Monitoring students and project progress 1) Measure 2) Make a 2 X 50 pattern		<p>Material: Making patterns Reader: <i>Aldrich, Winifred. 1999. Metric Pattern Cutting for Children 19s Wear and Babywear. Oxford: Blackwell Publishing.</i></p> <p>Material: Making patterns Reader: <i>Muliawan, Porrie. 2003. Breakdown Analysis of Women's Fashion Models. Jakarta: Mount Mulia.</i></p> <p>Material: Making patterns Reader: <i>Isma Haris, Djumiah. 1986. Practical Lessons in Making Patterns and Sewing Clothes for Women and Children. Jakarta: Patria.</i></p> <p>Material: measuring and making children's clothing patterns. Reference: <i>Aldrich, Winifred. 1999. Metric Pattern Cutting for Children 19s Wear and Babywear. Oxford: Blackwell Publishing.</i></p>	10%
5	Students are able to make practical plans for making children's play clothes	<ol style="list-style-type: none"> 1.Create material plans 2.Create a price plan 3.Create a time plan/work system 4.Choose the main and additional materials for children's play clothes 	<p>Criteria: performance assessment</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Phase 4: Monitoring students and project progress 1. Designing materials, prices and work systems 2 X 50		<p>Material: Children's clothing planning Reference: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p>	3%

6	Students are able to make play clothes	<ol style="list-style-type: none"> 1. Make big patterns 2. Laying the pattern on the fabric 3. Cutting fabric 4. Moving pattern marks 5. Sewing clothing parts 6. Make fashion decorations 7. Finishing the outfit 	<p>Criteria: performance test</p> <p>Form of Assessment : Practice / Performance</p>	Phase 4: Monitoring students and project progress <ol style="list-style-type: none"> 1. Laying the Pattern 2. Cutting the Material 3. Transferring the pattern marks to the main material 4. Sewing the children's clothing 5. Finishing the 2 X 50 children's clothing 		<p>Material: Cutting women's clothing materials</p> <p>Reference: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p>	10%
7	Students are able to make children's play clothes and evaluate the making of children's play clothes	- Making clothing decorations - Finishing the clothing	<p>Criteria: 0-100</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Phase 5: Evaluation of results Evaluation of finished children's clothing Phase 6: Evaluation of Experience Providing input on the results of children's clothing 2 X 50		<p>Material: Decorating children's clothes</p> <p>References: <i>Roesbani, Wasia. 2009. Fabric Decoration Skills. Bandung: Space.</i></p> <p>Material: Completion of children's clothing</p> <p>References: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p>	10%
8	UTS	<ol style="list-style-type: none"> 1. writing test 2. performance test 	<p>Criteria: 0-100</p> <p>Form of Assessment : Portfolio Assessment, Practice/Performance, Test</p>	2 X 50			0%
9	Students are able to create children's party clothing designs	<ol style="list-style-type: none"> 1. Explain the various types of children's party clothing 2. Create children's party clothing designs 3. Students can explain the definition of children's party clothing 4. Students can analyze children's party fashion designs 	<p>Criteria: 0-100</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Project Based Learning (PjBL) Phase 1: Determining the basic questions for making children's party clothes. Phase 2: Developing a project plan . Ask students to create a project to make girls' party clothes within 4 weeks. Phase 3: Develop a schedule: Develop a project schedule for making children's party clothing for 3 meetings: 2 X 50		<p>Material: Children's fashion design</p> <p>Reference: <i>Tate, Lee Sharon. 1990. Inside fashion design. New Jersey: Upper Saddle River.</i></p> <p>Material: Children's fashion design</p> <p>Library: <i>Poespo, Goet. 2002. Various Toddler Clothing. Yogyakarta: Kanisius</i></p>	5%

10	Students are able to make children's party clothing patterns	<ol style="list-style-type: none"> 1.Explain how to measure a child's body 2.Explain standard child sizes 3.Create a basic pattern for the child's upper body 4.Analyzing children's party fashion designs 5.Create broken patterns according to design 	<p>Criteria: performance test</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Phase 4: Monitoring students and project progress 1. Measure 2. Make a 2 X 50 pattern		<p>Material: Children's clothing patterns Reference: <i>Aldrich, Winifred. 1999. Metric Pattern Cutting for Children 19s Wear and Babywear. Oxford: Blackwell Publishing.</i></p> <p>Material: Children's clothing patterns Reference: <i>Isma Haris, Djumiah. 1986. Practical Lessons in Making Patterns and Sewing Clothes for Women and Children. Jakarta: Patria.</i></p> <p>Material: Children's clothing patterns Reader: <i>Muliawan, Porrie. 2003. Breakdown Analysis of Women's Fashion Models. Jakarta: Mount Mulia.</i></p>	5%
11	Students are able to plan practical clothing for children's parties	<ol style="list-style-type: none"> 1.Create material plans 2.Create a price plan 3.Create a time plan/work system 4.Choose the main and additional materials for children's party clothing 	<p>Criteria: 0-100</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Phase 4: Monitoring students and project progress 1. Designing materials, prices and work systems 2 X 50		<p>Material: Children's clothing planning Reference: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p> <p>Material: Children's fashion planning Reference: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p>	3%

12	Students are able to cut patterns for children's party clothing	<ol style="list-style-type: none"> 1. Students can put patterns on materials 2. Students can cut materials 3. Transferring pattern marks to the material 	<p>Criteria: performance assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Phase 4: Monitoring students and project progress 1) Laying the Pattern 2) Cutting the Material 3) Transferring the pattern marks to the main material 2 X 50		<p>Material: Cutting children's clothing materials References: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p> <p>Material: Cutting children's clothing materials Reference: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p>	5%
13	Students are able to make children's party dresses	<ol style="list-style-type: none"> 1. Students can sew children's party clothes 2. Students can carry out techniques for completing children's party clothing 	<p>Criteria: 0-100</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Phase 4: Monitoring students and project progress 1. Sewing children's clothing 2. Completion of 2 X 50 children's clothing		<p>Material: sewing children's clothing References: <i>Hasanah, Uswatun. 2011. Making Children's Clothing. Bandung: Rosdakarya Youth.</i></p> <p>Material: decorating clothes References: <i>Roesbani, Wasia. 2009. Fabric Decoration Skills. Bandung: Space.</i></p>	10%
14	Students are able to make children's party dresses	Students can present their finished children's clothing	<p>Criteria: 0-100</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Phase 5: Evaluation of results . Evaluation of the results of 2 X 50 children's clothing		<p>Material: sewing children's clothing References: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p>	20%
15	Students are able to make children's party dresses	Students can evaluate the finished children's clothing	<p>Criteria: 0-100</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Phase 6: Experience Evaluation Provide input on the results of 2 X 50 children's clothing		<p>Material: sewing children's clothing References: <i>Sukamto, Daryati. 2003. Making Children's Clothing. Jakarta: Kawan Pustaka.</i></p>	9%
16	UAS		<p>Criteria: 0-100</p> <p>Form of Assessment : Practice/Performance, Test</p>	2 X 50		<p>Material: 10 Library:</p>	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	4,5%
2.	Project Results Assessment / Product Assessment	62,5%
3.	Portfolio Assessment	9,5%
4.	Practice / Performance	20%
5.	Test	3,5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.