	Universitas Negeri Surabaya Faculty of Engineering, Undergraduate Study Program, Fashion Design Education	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
FUNDAMENTALS OF EDUCATION		8321200155		T=2	P=0	ECTS=3.18		1	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Imami Arum Tri Rahayu, S.Pd., M.Pd.

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	To equip prospective teachers and educational staff about the basic concepts of education, human nature and its development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and outside School.

References	**Main :**

1. p>
2. Suteja & Affandi, Akhmad, (2016). Dasar-Dasar Pendidikan, Cirebon: CV. Elsi Pro.
3. Hidayat, Rahmad & Abdillah. (2019). Ilmu Pendidikan: Konsep, Teori, dan Aplikasinya. Medan:LPPPI,,
4. Sutirna. (2019). Landasan Pendidikan. Karawang: Universitas Singaperbangsa.
5. Tim Redaksi Pustaka Yustisia. 2009. *Kompilasi Perundangan Bidang Pendidikan: Seri Kompilasi Perundangan Terlengkap dan Terbaru* . Yogyakarta: Pustaka Yustisia.
6. Referensi baik cetak maupun elektronik yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing.

	Supporters:

Supporting lecturer	Dr. Lutfiyah Hidayati, S.Pd., M.Pd. Imami Arum Tri Rahayu, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the Basic Concepts of Education	1. Orientation of lecture material 2. Describe the basic concepts of education	**Criteria:** 1 - 100	Problem Based Learning Model with Lecture, Question and Answer Method and Group and Individual Assignments in a structured and independent manner. 2 X 50			0%
2	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	**Criteria:** 1-100	Problem Based Learning Model with questions and answers, classical discussions and independent individual assignments both through direct and indirect learning approaches (e-learning) 4 X 50			0%
3	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	**Criteria:** 1-100	Problem Based Learning Model with questions and answers, classical discussions and independent individual assignments both through direct and indirect learning approaches (e-learning) 4 X 50			0%
4	Understanding the Nature of Education	1. Describe the meaning of education 2. Describe the educational process 3. Describe and analyze the function of education	**Criteria:** 1 - 100	Classical discussions, questions and answers, and independent individual assignments. 2 X 50			0%
5	Understanding the national education system	1. Describe the meaning of system 2. Describe the various systems 3. Describe education as a system 4. Describe the basis, objectives, functions of national education and educational institutions 5. Describe the program. and education management 6. Describe the National Education System in a Constitutional Juridical manner	**Criteria:** 1 - 100	Questions and answers and giving individual assignments in a structured and independent manner 2 X 50			0%

6	Understand the foundations of education	1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the cultural basis and Tut Wuri Han-dayani 7. Describe the basis of science and technology	**Criteria:** 1 - 100	Questions and answers & giving individual assignments independently 4 X 50			0%
7							0%
8	Sub Summative Exam	Submit assignment results & written exam results	**Criteria:** 1 - 100	Written exam 2 X 50			0%
9	Understand the concept of teaching as a profession	1. Describe the meaning of teachers as a profession 2. Describe the responsibilities of teachers 3. Describe the duties of teachers 4. Describe the role of teachers 5. Describe the professional competence of teachers 6. Describe the teacher's code of ethics	**Criteria:** 1 - 100	Problem Based Learning Model with questions and answers, classical discussions and group assignments through both direct and indirect learning approaches (e-learning) 2 X 50			0%
10	Understand the concept of teaching as a profession	1. Describe the meaning of teaching as a profession2. Describe the teacher's responsibilities3. Describe the teacher's duties 4. Describe the role of the teacher 5. Describe Teacher Professional Competencies 6. Describe the teacher's code of ethics	**Criteria:** 1.1. 10 2.2. 20 3.3. 10 4.4. 10 5.5. 10 6.6. 20 7.7. 20 8.8. 10	Problem Based Learning Model with questions and answers, classical discussions and group assignments using a 2 X 50 online learning approach			0%
11	Understanding educational problems	1. Describe theoretical problems. 2. Describe practical problems. 3. Describe practical problems in Indonesia. 4. Describe efforts to overcome education problems in Indonesia	**Criteria:** 1.score 2.1. Accuracy of analysis (35) 3.2. clarity of presentation (15) 4.3. Teamwork (15) 5.4, Clarity in answering questions from discussion participants (20) 6.5. Orderly management of discussions (15)	lectures, questions and answers and group presentations 2 X 50			0%

No	Topic	Description	Assessment	Method			%
12	Understanding educational problems	1. Describe theoretical problems.2. Describe practical problems.3. Describe practical problems in Indonesia.4. Describe efforts to overcome education problems in Indonesia	**Criteria:** 1.score 2.1. Accuracy of analysis (35) 3.2. clarity of presentation (15) 4.3. Teamwork (15) 5.4, Clarity in answering questions from discussion participants (20) 6.5. Orderly management of discussions (15)	lectures, questions and answers and group presentations 2 X 50			0%
13	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia	**Criteria:** 1 - 100	Lectures, questions and answers, and giving group assignments 2 X 50			0%
14	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development 4. Describe the basis of the concept of character education 5. Describe the basis of character values 6. Describe the stages of character development	**Criteria:** 1 - 100	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments both through direct and indirect learning/e-learning approaches. Questions and answers & Giving group assignments. 2 X 50			0%
15	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development 4. Describe the basis of the concept of character education 5. Describe the basis of character values 6. Describe the stages of character development	**Criteria:** 1 - 100	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments both through direct and indirect learning/e-learning approaches. Questions and answers & Giving group assignments. 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.