

		<p style="text-align: center;">Universitas Negeri Surabaya Faculty of Engineering, Family Welfare Education Undergraduate Study Program</p>					<p style="text-align: center;">Document Code</p>																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																								
Cipta Karya Clothing		8320604034		T=4	P=0	ECTS=6.36	8	July 18, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																									
																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="8" style="text-align: center;">P.O</td></tr> </table>							P.O																																							
P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	<p>This course is a course that applies several basic courses in the group of skills courses in the Fashion Design Education Study Program. Discusses the basic concepts of designing a piece of clothing, designing ready-to-wear clothing according to fashion trends. Compile a fashion portfolio, calculate prices/production costs and selling prices. Producing and exhibiting/marketing production results through work presentations/fashion shows. The lectures are carried out using an individual and classical approach in the form of lectures, questions and answers accompanied by the use of two-dimensional media, and projection media in the form of multimedia (LCD) as well as giving assignments within the practical scope of making women's and men's clothing.</p>																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. [1] Indonesia Trend Forecasting. 2017. Tren Forecasting 2017-18 The &lsquoGrey Zone&rsquo. 2. [2] Eubank Keith & Tortora Phyllis, 2006. Survey Of Historic Costume. Fourth Edition. New York: Farchild Publications, Inc 3. [3] Peacock John, 1993. 20th- Century Fashion The Complete Sourcebook. London : Thames and Hudson, Ltd 																																															
	Supporters:																																															
Supporting lecturer	ANNEKE ENDANG KARYANINGRUM AMIN FARIDZ Dr.Sn. Inty Nahari, S.Pd., M.Ds. Dr. Irma Russanti, S.Pd., M.Ds. Dr. Deny Arifiana, S.Pd., M.A.																																															
Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials [Assessment Weight (%)																																								

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
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14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.