

	Universitas Negeri Surabaya Faculty of Engineering, Family Welfare Education Undergraduate Study Program					Document Code																																		
SEMESTER LEARNING PLAN																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																	
Catering Business Management	8320604131		T=4	P=0	ECTS=6.36	6	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																		
																																		
Learning model	Case Studies																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																							
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>						P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																								
Short Course Description	<p>Course Description: After taking this course, students are expected to have understanding and skills in planning and organizing a catering business for institutional/institutional needs, both commercial and non-commercial. This course is a 4 credit practical course which includes: understanding the basic concepts of catering business management, being able to group types of catering businesses, applying planning aspects in organizing a catering business, applying organizing in organizing a catering business, and students being able to organize a catering business. Learning method by giving assignments and exercises/practice. Assessment includes: participation/activity in lectures, independent assignments, group assignments, practical implementation and sub-summative and summative exams.</p>																																							
References	Main :																																							

1. Referensi :
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3. Davis, Bernard and Sally, Stone. 1991. Food and Beverage Management. Second Edition. London: Butterworth Heinemann Ltd.
4. Fadiati, Ari. 2011. Mengelola Jasa Boga yang Sukses. Jakarta: PT Remaja Rosdakarya.
5. Glaiser, Robyn. 1987. Catering: Toward a Career. Longmann: Chesire.
6. John, Pass. 1988. Australian Handbook of Commercial. Catering. Australia: The Macmillan Company Pty Ltd.
7. Kinton, Ronald and Caserani, Victor. 1989. The Theory of Catering. Australia: Edward Arnold.
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10. Moehyi, Sjahmien. 1992. Penyelenggaraan Makanan Institusi dan Jasa Boga. Jakarta: Penerbit Bharatara.
11. Subroto, Joko. 2003. Food & Beverage and Table Setting. Jakarta: Gramedia Widiasarana Indonesia(Grasindo).
12. Wahini, Meda. 2003. Manajemen Jasa Boga. Surabaya: Unesa University Press.
13. Widyastuti, Nurmasari. Adrian Pramono.2014. Manajemen Usaha Boga. Yogyakarta: Graha Ilmu

Supporters:

Supporting lecturer

MEDA WAHINI

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.