



**Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Education Science	8620204345	Study Program Elective Courses	T=1 P=0 ECTS=1.59	1	July 17, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
	Dr. H. Pamuji, M.Kes.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-5	Skilled at working independently, working together in collaborative teams, being responsible for both individual and team tasks, as well as communicating ideas, opinions and arguments orally/in writing																																																					
	Program Objectives (PO)																																																						
	PO - 1	Implementing an inclusive culture in carrying out duties as GDPK educators and entrepreneurs based on religion, morals and ethics																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>				P.O	PLO-5	PO-1																																															
P.O	PLO-5																																																						
PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2" style="padding: 5px;">P.O</th> <th colspan="16" style="padding: 5px;">Week</th> </tr> <tr> <th style="padding: 5px;">1</th> <th style="padding: 5px;">2</th> <th style="padding: 5px;">3</th> <th style="padding: 5px;">4</th> <th style="padding: 5px;">5</th> <th style="padding: 5px;">6</th> <th style="padding: 5px;">7</th> <th style="padding: 5px;">8</th> <th style="padding: 5px;">9</th> <th style="padding: 5px;">10</th> <th style="padding: 5px;">11</th> <th style="padding: 5px;">12</th> <th style="padding: 5px;">13</th> <th style="padding: 5px;">14</th> <th style="padding: 5px;">15</th> <th style="padding: 5px;">16</th> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	This course discusses the basic concepts of education, human nature and its development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and outside school. Lectures are carried out using blended learning. The assessment is carried out by means of question and answer and in writing.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Dewantara, Ki Hajar. 2017. Ki Hajar Dewantara Tentang Pendidikan . Yogyakarta: Taman Siswa Press 2. Dewantara, Ki Hajar. 2017. Ki Hajar Dewantara Tentang Kebudayaan . Yogyakarta: Taman Siswa Press 3. Mudyahardjo, Redja. 2012. Pengantar Pendidikan: Sebuah Study Awal Tentang Dasar-Dasar Pendidikan Pada Umum dan Pendidikan di Indonesia. Jakarta: PT Raja Grafindo 4. Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya bekerja sama dengan Penerbit CV. Bintang Surabaya 5. Wiji Suwarno. 2006. Dasar-Dasar Ilmu Pendidikan. Jogjakarta: Ar-Ruzz 																																																						
	Supporters:																																																						
Supporting lecturer	Prof. Dr. H. Murtadlo, M.Pd. Prof. Dr. Siti Masitoh, M.Pd. Dra. Hj. Siti Mahmudah, M.Kes. Diah Ekasari, M.Pd.																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]																																																		
					Assessment Weight (%)																																																		

		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Education	1. Orientation of lecture material 2. Describe the basic concepts of educational science	Criteria: rubric Form of Assessment : Participatory Activities	Direct/online learning using lecture methods, question and answer and individual assignments in a structured and independent manner. 2 X 50		Material: Understanding the Basic Concepts of Education Library: <i>Wiji Suwarno. 2006. Basics of Education. Jogjakarta: Ar-Ruzz</i>	3%
2	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	Criteria: rubric Form of Assessment : Participatory Activities	Lectures, questions and answers, classical discussions and independent individual assignments both through direct and indirect learning approaches (e-learning/on-line) 4 X 50		Material: Understanding Human Nature and Its Development Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	2%
3	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	Criteria: rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, questions and answers, classical discussions and independent individual assignments both through direct and indirect learning approaches (e-learning/on-line) 4 X 50		Material: Understanding Human Nature and Its Development Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	2%
4	Understanding the Nature of Educational Science	1. Describe the meaning of education 2. Describe the educational process Describe and analyze the function of education	Criteria: rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, classical discussions, questions and answers, and independent individual assignments both through direct and indirect learning approaches (e-learning/on-line) 2 X 50		Material: Understanding the Nature of Education Library: <i>Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya</i>	2%

5	Understanding education as a system and the national education system	1. Describe the meaning of system 2. Describe the various systems 3. Describe education as a system 4. Describe the basis, objectives, functions of national education. educational institutions 5. Describe the program. and education management	Criteria: Rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, Questions and Answers and Giving Individual Assignments in a structured and independent manner both through direct learning approaches (e-learning/online) 6 X 50		Material: Understanding education as a system and the national education system. Reference: Mudyahardjo, Redja. 2012. <i>Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia.</i> Jakarta: PT Raja Grafindo	2%
6	Understanding education as a system and the national education system	1. Describe the meaning of system 2. Describe the various systems 3. Describe education as a system 4. Describe the basis, objectives, functions of national education. educational institutions 5. Describe the program. and education management	Criteria: Rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, Questions and Answers and Giving Individual Assignments in a structured and independent manner both through direct and indirect learning approaches (e-learning/online) 6 X 50		Material: Understanding education as a system and the national education system. Reference: Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. <i>Educational Theory and Practice.</i> Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya	2%
7	Understanding education as a system and the national education system	1. Describe the meaning of system 2. Describe the various systems 3. Describe education as a system 4. Describe the basis, objectives, functions of national education. educational institutions 5. Describe the program. and education management	Criteria: Rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, Questions and Answers and Giving Individual Assignments in a structured and independent manner both through direct learning approaches (e-learning/online) 6 X 50		Material: Understanding education as a system and the national education system. Reference: Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. <i>Educational Theory and Practice.</i> Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya	2%

8	U.S.S	U.S.S	Criteria: U.S.S Form of Assessment : Test	USS 2X50		Material: Meetings 1-7 References: <i>Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya</i>	10%
9	Understand the basics of educational science	1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the basis of science and technology 7. Describe the cultural basis and Tut Wuri Han-dayani	Criteria: Rubric Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Lectures, questions and answers & giving individual assignments independently both through direct and indirect learning approaches (e-learning/on-line) 2 X 50		Material: Understanding the foundations of educational science. Reference: <i>Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya</i>	5%
10	Understand the basics of educational science	1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the basis of science and technology 7. Describe the cultural basis and Tut Wuri Han-dayani	Criteria: Rubric Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Lectures, questions and answers & giving individual assignments independently both through direct and indirect learning approaches (e-learning/on-line) 2 X 50		Material: Understanding the foundations of educational science. Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	5%

11	Understand the basics of educational science	1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the basis of science and technology 7. Describe the cultural basis and Tut Wuri Han-dayani	Criteria: Rubric Form of Assessment : Project Results Assessment / Product Assessment	Lectures, questions and answers & giving individual assignments independently both through direct and indirect learning approaches (e-learning/on-line) 2 X 50		Material: Understanding the foundations of educational science. Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	10%
12	Understanding educational problems	1 Describe practical theoretical problems 2 Describe practical problems in Indonesia Describe efforts to overcome educational problems in Indonesia	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments either through direct or indirect/e-learning/online learning approaches. . (Learning Syntax follows). 4 X 50		Material: Understanding the foundations of educational science. Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	10%
13	Understanding educational problems	1 Describe practical theoretical problems 2 Describe practical problems in Indonesia Describe efforts to overcome educational problems in Indonesia	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments either through direct or indirect/e-learning/online learning approaches. . (Learning Syntax follows). 4 X 50		Material: Understanding educational problems References: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	10%
14	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts. in Indonesia.	Criteria: attached Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments either through direct or indirect/e-learning/online learning approaches. . (Learning Syntax follows). 4 X 50		Material: Understanding educational innovation in Indonesia Reference: <i>Mudyahardjo, Redja. 2012. Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia. Jakarta: PT Raja Grafindo</i>	10%

15	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts. in Indonesia.	Criteria: attached Form of Assessment : Project Results Assessment / Product Assessment	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments either through direct or indirect/e-learning/online learning approaches. . (Learning Syntax follows). 4 X 50		Material: Understanding educational innovation in Indonesia Reference: Mudyahardjo, Redja. 2012. <i>Introduction to Education: An Initial Study of the Basics of Education in General and Education in Indonesia.</i> Jakarta: PT Raja Grafindo	10%
16	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts. in Indonesia.	Criteria: attached Form of Assessment : Test	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments either through direct or indirect/e-learning/online learning approaches. . (Learning Syntax follows). 4 X 50		Material: Understanding educational innovation in Indonesia Reference: Roesminingsih, MV & Susarno, Lamijan Hadi. 2019. <i>Educational Theory and Practice.</i> Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with CV Publisher. Bintang Surabaya	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	55%
3.	Portfolio Assessment	10%
4.	Test	25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.