



Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Orthopedagogics of Blind Children	8620202159		T=2	P=0	ECTS=3.18	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. H. Pamuji, M.Kes.

Learning model	Case Studies
-----------------------	--------------

Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Reviewing and discussing special services, compensatory services, reducing obstacles, rectifying, providing specific solutions to learning for blind children, including special materials, special methods, special media and characteristics and assessment of blind learning, Learning experience: Face-to-face/lecture, Q&A discussions in class, computer and internet application assignments, enrichment in mastering Braille, Presentation of papers in class, and computer-E-learning application reports, Online and Offline. Final learning evaluation: Student achievement is measured by activeness in class, process and results of presenting papers, computer application reports and e-learning. UTS and UAS.
---------------------------------	--

References	Main :	1. Tiagarajan, S dan Sinifasan P. 2018 Teacher Collage for Special Education. Indiana Publiser, New Jersey. 2. Murtadlo 2019 Ortopedagogik Anak Tunanetra (UNESA PRESS) Surabaya.
	Supporters:	

Supporting lecturer	Prof. Dr. H. Murtadlo, M.Pd.
----------------------------	------------------------------

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Definition, Scope, Materials, Media, Special Learning Methods for Blind Children. Students can explain the meaning of orthopedagogics for blind children. Students can teach blind children. Analyze the scope of blind children. State the principles of learning methodology for blind children.	1.explain orthopedagogic theory. 2.simulations, teaching demonstrations for visually impaired children. 3.analysis of the scope of characteristics of blind children. 4.memorize the principles of learning methodology for blind children.	Criteria: 1.a. Very good 2.b. Good 3.c. Enough 4.d. not enough 5.e. very little	Online, lecture, question and answer, discussion 2 X 50			0%
2	Early Learning for Beginner Braille Writing for blind children. Can teach Braille writing. Teach Braille punctuation. Make Braille sentences.	1.memorize braille letters A -Z 2.memorize braille punctuation 3.can write sentences in braille	Criteria: Like above.	onlineofflinepresentationquestionanswerdiscussion 2 X 50			0%

3	CONTINUED 2nd MEETING			2 X 50		0%
4	Methods and Techniques for Learning Mobility Orientation. knowing mobility orientation. can teach initial mobility orientation to blind children. can assess mobility orientation in blind children.	understand mobility orientation techniques. skilled at teaching mobility orientation.	Criteria: Like above	online offline giving 2 X 50 discussion question and answer assignments		0%
5	CONTINUED 4TH MEETING			2 X 50		0%
6	Social and Communication Problems of Blind Children Explains the communication of blind children and improves it. Can explain horizontal and vertical social relationships and problem solving	explains communication principles and scope, mentions social relations horizontally and vertically	Criteria: Like above	onlineofflinepresentationpaperdiscussion 2 X 50		0%
7	CONTINUED MEETING 6			2 X 50		0%
8	MIDTERM EXAM			2 X 50		0%
9	Management of Educational Services for Blind Children can explain the types of educational services for blind children.	explain integration, segregation, and inclusion. boarding and family.	Criteria: Like above	online, offline, discussion, presentation 2 X 50		0%
10	Curriculum and Learning Management for Blind Children. can analyze the type of curriculum for blind children; duplication, adaptation, substitution and omission.	distinguish between duplication, adaptation, substitution, omission and modification.	Criteria: Like above	online, offline, presentations, webinars. 2 X 50		0%
11	Materials, methods and assessment methods in social studies learning can explain special social studies learning services.	explains materials, methods, media, social studies teaching materials for blind children.	Criteria: Like above	online, offline, webinar, presentation. 2 X 50		0%
12	Materials, Methods and Assessment Methods in Science Learning can explain special science learning services	explains materials, methods, media, science teaching materials for blind children.	Criteria: Like above	online, offline, presentations, discussions. 2 X 50		0%
13	Materials, Methods and Assessment Methods in Mathematics Learning. can explain special mathematics learning services.	explains materials, methods, media, teaching materials in the field of Mathematics for blind children.	Criteria: Like above	online, webinars, discussions, presentations. 2 X 50		0%
14	Materials, Methods and Assessment Methods in Religious Learning can explain special religious learning services	explains materials, methods, media, teaching materials in the field of Religion for blind children.	Criteria: Like above	online, webinar, presentation, discussion 2 X 50		0%
15	Materials, Methods and Assessment Methods in Physical Education and Adaptive Health Sports Learning. can explain special learning services for Physical Education and Sports	explains materials, methods and media in the field of Physical Education and Sports for blind children.	Criteria: Like above	online, webinar, 2 X 50 observations		0%
16	FINAL EXAMS			2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.