



Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
Evaluation of Learning and Learning	8620202336		T=2 P=0 ECTS=3.18	4	July 17, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																		
	Dra. Siti Mahmudah, M.Kes., Ni Made Marlin Minarsih, S.Pd., M.Pd.		Dr. Asri Wijastuti, M.Pd.	Dr. H. Pamuji, M.Kes.																																																		
Learning model	Project Based Learning																																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																					
	PLO-11	Skilled in providing academic services and special needs programs for PDBK																																																				
	PLO-14	Mastering the basics of designing, implementing, assessing services for GDPK																																																				
	Program Objectives (PO)																																																					
	PO - 1	Mastering the basic concepts of special education theory, with the support of sociology, anthropology, psychology, neuroscience and arts and culture, as a basis for analyzing and implementing educational services for students with special needs. 1. Master the basic concepts of special education theory, with the support of sociology, anthropology, psychology, neuroscience and arts and culture, as a basis for analyzing and implementing educational services for students with special needs. 1. Able to implement the curriculum: · plan · implement, and · evaluate for formal special education services (from PAUD level to secondary education) and ja																																																				
	PLO-PO Matrix																																																					
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-11</td> <td style="padding: 5px;">PLO-14</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>				P.O	PLO-11	PLO-14	PO-1																																													
P.O	PLO-11	PLO-14																																																				
PO-1																																																						
PO Matrix at the end of each learning stage (Sub-PO)																																																						
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																						
PO-1																																																						
Short Course Description	The Learning Evaluation course is a course that provides understanding and knowledge, as well as experience and skills to students through the basic concepts of learning evaluation, namely: understanding, objectives, functions, principles, characteristics, processes, assessment techniques, forms, types of tests, how to process results. tests, validity, reliability of tests and can plan, develop, write, compile, analyze tests, evaluate programs and problems related to learning evaluation and equip students to be able to make decisions in applying learning evaluation programs to find alternative solutions in solving problems in the field of learning evaluation. Lectures are carried out using a system of presentations, discussions, project assignments and reflection																																																					
References	Main :																																																					
	1. 1. Ngilim Purwanto, 1991. Prinsip-prinsip Evaluasi Pendidikan, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. Dasar-dasar proses belajar mengajar . Bandung. Sinar Baru. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. Program Evaluation- An Introduction fifth edition.Wadsworth:Cengage Learning 4 Suharsimi Arikunto, 2013. Dasar-dasarEvaluasi Pen didikan, Jakarta: BumiAksara																																																					
	Supporters:																																																					
Supporting lecturer	Dra. Hj. Siti Mahmudah, M.Kes. Ni Made Marlin Minarsih, S.Pd., M.Pd.																																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand and know the basic concepts of learning evaluation: meaning, objectives, benefits, evaluation	Explain the basic concepts of learning evaluation: meaning, definition and objectives of learning evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Participatory Activities</p>	Assignments, discussions, presentations 2 X 50		<p>Material: Basic concepts of learning evaluation: meaning, definition and objectives of learning evaluation</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	5%

2	Understand and know the basic concepts of learning evaluation: meaning, objectives, benefits, evaluation	Explain the basic concepts of learning evaluation: meaning, definition and objectives of learning evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Participatory Activities</p>	Assignments, discussions, presentations 2 X 50		<p>Material: Basic concepts of learning evaluation: meaning, definition and objectives of learning evaluation</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4. Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	5%
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3	Know and understand the principles, functions and processes of learning evaluation	Explain the principles of learning evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific 2 X 50		<p>Material: Explaining the principles of evaluation.</p> <p>Literature: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	5%
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4	Know and understand the principles, functions and processes of learning evaluation	Explain the principles of learning evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific 2 X 50		<p>Material: Explaining the principles of learning evaluation.</p> <p>References: 1. Ngelim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	5%
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5	Know and understand the principles, functions and processes of learning evaluation	Explaining the learning evaluation process Discussing the evaluation process in learning	Criteria: Criteria: accuracy and suitability Form: non-test, presentation Form of Assessment : Portfolio Assessment	Presentations, discussions and assignments 2 X 50		Material: Explaining the concept of the learning evaluation process References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i> , Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i> . Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i> . Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i> , Jakarta: BumiAksara	5%
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6	Know, understand and describe learning evaluation techniques, forms and tools	Shows the differences in learning evaluation techniques and forms of evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific collaboration 2 X 50		<p>Material: Technical concepts and forms of evaluation</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	3%
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7	Know, understand and describe learning evaluation techniques, forms and tools	Shows the differences in learning evaluation techniques and forms of evaluation	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Test</p>	Scientific collaboration 2 X 50		<p>Material: Differences in evaluation techniques and forms</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	3%
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8	MIDTERM EXAM	Able to take mid-semester exams according to assessment criteria	<p>Criteria: Score 5: Very Good Score 4: Good Score 3: Fair Score 2: Poor Score 1: Very Poor</p> <p>Form of Assessment : Test</p>	2 X 50		<p>Material: Doing exams</p> <p>Literature: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4. Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	20%
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9	Understand and know the domain and procedures for learning evaluation	Explain the domain of learning evaluation. Discuss learning evaluation procedures	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific 2 X 50		<p>Material: Able to explain the realm of evaluation.</p> <p>Literature: 1. Ngalm Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	3%
10	Planning, developing, writing, compiling, analyzing tests, evaluating programs and learning evaluation problems	Write formative questions. Write learning outcomes tests/formative tests	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific 2 X 50		<p>Material: Able to write formative grids</p> <p>References: 1. Ngalm Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational</i></p>	3%

Evaluation,
Jakarta:
BumiAksara

Material:
Evaluating
learning
evaluation
programs

References:

1. Ngalm
Purwanto,
1991.
*Principles of
Educational
Evaluation,*
Jakarta:
RinekaCipta
2. Nana
Sudjana.
2000. *Basics
of the
teaching and
learning
process.*
Bandung.
New Rays.
3. Royse,
David.
Thyer,
Bruce A.
and Padgett,
Deborah K.
2010.
*Program
Evaluation-
An
Introduction
fifth edition.*
Wadsworth:
Cengage
Learning 4
Suharsimi
Arikunto,
2013. *Basics
of
Educational
Evaluation,*
Jakarta:
BumiAksara

11	Plan, develop, write, compile, analyze learning evaluation tests	Write a summative question grid. Write a learning outcomes test/summative test	Criteria: Criteria: accuracy and suitability Form: non-test, presentation Form of Assessment : Project Results Assessment / Product Assessment	2 X 50		Material: Analyzing learning evaluation tests References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i> , Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i> . Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i> . Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i> , Jakarta: BumiAksara	3%
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12	Processing, analyzing learning evaluation test results	Processing the validity of formative test results. Interpreting formative test results	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Read and discuss the validation of 2 X 50 question items		<p>Material: Processing test validity results</p> <p>References: 1. Ngalm Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	3%
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13	Processing, analyzing learning evaluation test results	Processing the validity of summative test results. Interpreting summative test results	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Assignment and discussion 2 X 50		<p>Material: Processing test validity results</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	3%
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14	Processing, analyzing learning evaluation test results	Processing the reliability of formative test results Interpreting formative test results	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Scientific collaboration 2 X 50		<p>Material: Processing evaluation test results</p> <p>References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	7%
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15	Processing, analyzing learning evaluation test results	Processing the reliability of summative test results Interpreting summative test results	<p>Criteria: Criteria: accuracy and suitability Form: non-test, presentation</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Collaborative scientific 2 X 50		<p>Material: Processing evaluation test results References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics of Educational Evaluation</i>, Jakarta: BumiAksara</p>	7%
16	FINAL EXAMS	Able to answer UAS learning evaluation questions well and correctly	<p>Criteria: 25 marks, if you answered 5 correctly. 20 marks, if you answered 4 correctly. 15 marks, if you answered 3 correctly. 10 marks, if you answered 2 correctly. 5 marks, if you answered 1 correctly.</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	PjBL		<p>Material: Able to answer the final semester exam correctly References: 1. Ngalim Purwanto, 1991. <i>Principles of Educational Evaluation</i>, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. <i>Basics of the teaching and learning process</i>. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. <i>Program Evaluation- An Introduction fifth edition</i>. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. <i>Basics</i></p>	20%

						of Educational Evaluation, Jakarta: BumiAksara Material: Able to answer the final semester exam correctly References: 1. Ngalim Purwanto, 1991. Principles of Educational Evaluation, Jakarta: RinekaCipta 2. Nana Sudjana. 2000. Basics of the teaching and learning process. Bandung. New Rays. 3. Royse, David. Thyer, Bruce A. and Padgett, Deborah K. 2010. Program Evaluation- An Introduction fifth edition. Wadsworth: Cengage Learning 4 Suharsimi Arikunto, 2013. Basics of Educational Evaluation, Jakarta: BumiAksara
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	62%
3.	Portfolio Assessment	5%
4.	Test	23%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are

consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.