



**Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
EARLY INTERVENTION FOR CHILDREN ON THE AUTISM SPECTRUM	8620203373	Study Program Elective Courses	T=2	P=1	ECTS=4.77	4	January 2, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Febrita Ardianingsih, M. Nurul Ashar		Prof. Dr. Budiyanto, M.Pd.			Dr. H. Pamuji, M.Kes.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	PLO-14	Mastering the basics of designing, implementing, assessing services for GDPK					
	Program Objectives (PO)						
	PO - 1	Mastering the basics of designing, implementing, evaluating services for children on the autism spectrum					
	PO - 2	Skilled in providing early intervention for children on the autism spectrum					
	PLO-PO Matrix						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> </table>		P.O	PLO-14	PO-1		PO-2
P.O	PLO-14						
PO-1							
PO-2							

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																

Short Course Description	This lecture examines, discusses, and practices the characteristics of children on the autism spectrum, identification of assessments for children on the autism spectrum, preparation of planning matrices, and provision of early intervention services for children on the autism spectrum. This lecture also provides students with experience in making decisions in preparing planning matrices and providing intervention services for children with ASD as well as being responsible for the decisions taken. Lectures are carried out using project-based, problem-based or case study student-centered learning.
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References	Main :
	<ol style="list-style-type: none"> 1. Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice . Departemen of Education of Ireland. 2. Boutot, E.A. & Tincani, M. 2009. Autism Encyclopedia. Texas: Proffrock Press Inc. 3. Caplin, S. 2018. BAP Consensus guidelines on autism spectrum disorder. Prescriber Vol 29 No 5 pp 13-17 https://doi.org/10.1002/psb.1670 4. Corsello, C.M. 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. 5. Gargiulo, RM. 2012. Special Education in Contemporary Society : an Introduction to Exceptionality , 4th ed. USA:Sage Publications, Inc. 6. Itzhak, EB, Zachor, DA. 2011. Who benefits from early intervention in autism spectrum disorders?. Research in Autism Spectrum Disorders, Vol 5, pp 345-350 7. Joseph, L., Soorya, L., & Thurm, A. 2015. Autism Spectrum Disorder . Boston: Hogrefe Publishing Corporation. 8. Matson, J. 2008. Clinical assesment and intervention for autisimm spectrum disorders. London:Elsevier Inc. 9. Matson, J.L. ed. 2009. Applied Behavior Analysis for Children with Autism Spectrum Disorders. New York: Springer 10. Mesibov, G.B., Shea, V. & Schopler, E. 2004. The TEACCH Approach to Autism Spectrum Disorders . New York: Springer. 11. Mudjito, Harizal, Karyanto, N.E., & Ardianingsih, F. 2013. Layanan Intervensi Terpadu Anak Autis. Jakarta: Direktorat PKLK Dikdas Kementrerian Pendidikan dan Kebudayaan. 12. Robert, J.M.A. & Williams, K. 2016. Autism Spectrum Disorder: Evidence-Based/Evidence-Informed Good Practice for Support Provided to Preschool Children, Their Families and Carers. Australia National Disability Insurance Agency 13. SIGN. 2007. Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline . Edinburgh: Scottish Intercollegiate Guidelines Network. 14. Siri, K & Lyons, T. 2010. Cutting-Edge Therapies for Autism . New York: Skyhorse Publishing. 15. Spandagou, I., Little, C., Evans, D., Bonati, M.L. 2020. Inclusive Education in Schools and Early Childhood Setting . Getaway East, Singapore: Springer Nature Singapore Pte Ltd. 16. Tobin, R.M. & House, A.E. 2016. DSM-5 Diagnosis in the School . New York: The Guilford Press. 17. Wilkinson, L.A. 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers. 18. Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.

Supporters:	
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Supporting lecturer		Dr. Wiwik Widajati, M.Pd. dr. Febrita Ardianingsih, M.Si. Muhammad Nurul Ashar , S.Pd., M.Ed.					
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	describes the characteristics of children on the autistic spectrum	1.Mentions competencies, descriptions, sequence of material for early intervention courses for children on the autism spectrum 2.describe the characteristics of children on the autism spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment : Participatory Activities	case study 3 X 50		Material: characteristics of ASD Reference: <i>Gargiulo, RM. 2012. Special Education in Contemporary Society: an Introduction to Exceptionality, 4th ed. USA:Sage Publications, Inc.</i> Material: characteristics of ASD Reference: <i>Boutot, EA & Tincani, M. 2009. Autism Encyclopedia. Texas: Profrack Press Inc.</i> Material: characteristics of ASD References: <i>Joseph, L., Soorya, L., & Thurm, A. 2015. Autism Spectrum Disorder. Boston: Hogrefe Publishing Corporation.</i>	3%

2	simulating the assessment of children on the autism spectrum	simulating the assessment of children on the autism spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD assessment References: Matson, J. 2008. <i>Clinical assessment and intervention for autism spectrum disorders</i>. London:Elsevier Inc.</p> <hr/> <p>Material: ASD assessment Reference: SIGN. 2007. <i>Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline</i>. Edinburgh: Scottish Intercollegiate Guidelines Network.</p> <hr/> <p>Material: ASD assessment References: Tobin, RM & House, AE 2016. <i>DSM-5 Diagnosis in the School</i>. New York: The Guilford Press.</p> <hr/> <p>Material: ASD assessment References: Wilkinson, LA 2016. <i>A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools</i>, 2nd ed. London: Jessica Kingsley Publishers.</p>	4%
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3	simulating the assessment of children on the autism spectrum	simulating the assessment of children on the autism spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD assessment References: Matson, J. 2008. <i>Clinical assessment and intervention for autism spectrum disorders</i>. London:Elsevier Inc.</p> <hr/> <p>Material: ASD assessment Reference: SIGN. 2007. <i>Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline</i>. Edinburgh: Scottish Intercollegiate Guidelines Network.</p> <hr/> <p>Material: ASD assessment References: Tobin, RM & House, AE 2016. <i>DSM-5 Diagnosis in the School</i>. New York: The Guilford Press.</p> <hr/> <p>Material: ASD assessment References: Wilkinson, LA 2016. <i>A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed</i>. London: Jessica Kingsley Publishers.</p>	4%
4	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	case study 3 X 50		<p>Material: ASD intervention Reference: Caplin, S. 2018. <i>BAP Consensus guidelines on autism spectrum disorder</i>. Prescriber Vol 29 No 5 pp 13-17 https://doi.org/...</p> <hr/> <p>Material: ASD intervention Reference: Corsello, CM 2005. <i>Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85</i>.</p> <hr/> <p>Material: ASD intervention References: Itzchak, EB, Zachor, DA. 2011. <i>Who benefits from early intervention in autism spectrum disorders? Research in Autism Spectrum Disorders, Vol 5, pp 345-350</i></p> <hr/> <p>Material: ASD intervention References: Itzchak, EB, Zachor, DA. 2011. <i>Who benefits from early intervention in autism spectrum</i></p>	3%

disorders?
Research in Autism Spectrum Disorders, Vol 5, pp 345-350

Material: ASD intervention

Reference:
Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.

Material: ASD intervention

References:
Matson, JL ed. 2009. Applied Behavior Analysis for Children with Autism Spectrum Disorders. New York: Springer

Material: ASD intervention

References:
Mesibov, GB, Shea, V. & Schopler, E. 2004. The TEACCH Approach to Autism Spectrum Disorders. New York: Springer.

Material: ASD intervention

References:
Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.

Material: ASD intervention

References:
Robert, JMA & Williams, K. 2016. Autism Spectrum Disorder: Evidence-Based/Evidence-Informed Good Practice for Support Provided to Preschool Children, Their Families and Carers. Australian National Disability Insurance Agency

5	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	case study 3 X 50		<p>Material: ASD intervention Reference: <i>Caplin, S. 2018. BAP Consensus guidelines on autism spectrum disorder. Prescriber Vol 29 No 5 pp 13-17 https://doi.org/...</i></p> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <p>Material: ASD intervention References: <i>Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention in autism spectrum disorders? Research in Autism Spectrum Disorders, Vol 5, pp 345-350</i></p> <p>Material: ASD intervention References: <i>Matson, JL ed. 2009. Applied Behavior Analysis for Children with Autism Spectrum Disorders. New York: Springer</i></p> <p>Material: ASD intervention References: <i>Mesibov, GB, Shea, V. & Schopler, E. 2004. The TEACCH Approach to Autism Spectrum Disorders . New York: Springer.</i></p> <p>Material: ASD intervention References: <i>Robert, JMA & Williams, K. 2016. Autism Spectrum Disorder: Evidence-Based/Evidence-Informed Good Practice for Support Provided to Preschool Children, Their Families and Carers. Australian National Disability Insurance Agency</i></p>	3%
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6	analyzing the early intervention curriculum for children on the autism spectrum	analyzing the early intervention curriculum for children on the autism spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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7	analyzing the early intervention curriculum for children on the autism spectrum	analyzing the early intervention curriculum for children on the autism spectrum	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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8	UTS	UTS	<p>Criteria: score 0-100</p> <p>Form of Assessment : Practice / Performance</p>	UTS 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	20%
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9	develop an intervention program for children on the autism spectrum	<ol style="list-style-type: none"> 1. compiling a planning matrix, 2. determine intervention priorities, 3. develop an intervention program 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	3%
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10	develop an intervention program for children on the autism spectrum	<ol style="list-style-type: none"> 1. compiling a planning matrix, 2. determine intervention priorities, 3. develop an intervention program 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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11	develop an intervention program for children on the autism spectrum	<ol style="list-style-type: none"> 1. compiling a planning matrix, 2. determine intervention priorities, 3. develop an intervention program 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	3%
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12	implementing intervention services for autistic spectrum children	<p>1. Implement intervention programs</p> <p>2. Evaluate child development</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London: Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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13	implementing intervention services for autistic spectrum children	<p>1. Implement intervention programs</p> <p>2. Evaluate child development</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London: Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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14	implementing intervention services for autistic spectrum children	<p>1. Implement intervention programs</p> <p>2. Evaluate child development</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London: Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	4%
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15	implementing intervention services for autistic spectrum children	<p>1. Implement intervention programs</p> <p>2. Evaluate child development</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	project based learning 3 X 50		<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <hr/> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London: Elsevier Inc.</i></p> <hr/> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <hr/> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <hr/> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60-S81.</i></p>	3%
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16	UAS	UAS	<p>Criteria: Score 4 if done very well Score 3 if done well Score 2 if done adequately Score 1 if not done</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	3 X 50 project	<p>Material: ASD intervention Reference: <i>Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.</i></p> <p>Material: ASD intervention Reference: <i>Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.</i></p> <p>Material: ASD intervention Reference: <i>Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.</i></p> <p>Material: ASD intervention References: <i>Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.</i></p> <p>Material: ASD intervention References: <i>Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.</i></p> <p>Material: ASD intervention References: <i>Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.</i></p>	30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	9%
2.	Project Results Assessment / Product Assessment	62%
3.	Practice / Performance	29%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.