Document Code



Universitas Negeri Surabaya Faculty of Education, Special Education Undergraduate Study Program

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Courses				CODE						Cou	rse Fa	mily	Cre	dit We	eight		SEMES	TER		ompilation ate
EARLY INTERVENTIO AUTISM SPECTRUM	N FOR CHILDRE	N O	N THE	8620203373 Study Progra Elective Coul					T=2	P=1	ECTS:	=4.77		4		anuary 2, 023				
AUTHORIZATION				SP Dev	velop	er				•		Course Cluster Study Pro				rogran	n Coor	dinator		
				Febrita	Ardia	anings	sih, M.	Nurul A	Asha	r		Pro	f. Dr.	Budiya	anto, M.F	₽d.	D	r. H. Pa	ımuji, N	1.Kes.
Learning model	Project Based																			
Program Learning Outcomes (PLO)	PLO study pro	Ť											, 0	DDI						
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	Program Objectives (PO) PO - 1 Mastering the basics of designing, implementing, evaluating services for children on the autism spectrum																			
	PO - 1 Mastering the basics of designing, implementing, evaluating services for children on the autism spectrum PO - 2 Skilled in providing early intervention for children on the autism spectrum																			
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Short Course Description	This lecture exa the autism spec also provides st as well as being learning.	trum uder	i, preparati its with ex	ion of p perience	lanni e in r	ng ma naking	itrices, g decis	and posions in	rovisi ı prep	ion of e paring p	arly int	ervent g matr	ion se ices a	rvices nd pro	for child viding in	iren on iterven	the aut tion serv	ism spe vices for	ctrum. r childre	This lecture en with ASD
References	Main :																			
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- Kementrerian Pendidikan dan Kebudayaan.

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- 13. SIGN. 2007. Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline . Edinburgh: Scottish Intercollegiate Guidelines Network.
- 14. Siri, K & Lyons, T. 2010. Cutting-Edge Therapies for Autism. New York: Skyhorse Publishing.

 15. Spandagou, I., Little, C., Evans, D., Bonati, M.L. 2020. Inclusive Education in Schools and Early Childhood Setting. Getaway East, Singapore: Springer Nature Singapore Pte Ltd.
- 16. Tobin, R.M. & House, A.E. 2016. DSM-5 Diagnosis in the School . New York: The Guilford Press.
- 17. Wilkinson, L.A. 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.

 18. Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for
- Practice and Research. Pediatrics Vol 136 pp S60-S81.

Supporters:	

Supporting lecturer

Dr. Wiwik Widajati, M.Pd. dr. Febrita Ardianingsih, M.Si. Muhammad Nurul Ashar S.Pd. M.Fd.

	Muhammad Nuru	ll Ashar , S.Pd., M.Ed.					
Week	Final abilities of each learning	Evaluation		Le Stu	Help Learning, earning methods, dent Assignments, Estimated time]	Learning materials	Assessment
VVCCK	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)	[References]	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	describes the characteristics of children on the autistic spectrum	1.Mentions competencies, descriptions, sequence of material for early intervention courses for children on the autism spectrum 2.describe the characteristics of children on the autism spectrum spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment: Participatory Activities	case study 3 X 50		Material: characteristics of ASD Reference: Gargiulo, RM. 2012: Special Education in Contemporary Society: an Introduction to Exceptionality, 4th ed. USA:Sage Publications, Inc. Material: characteristics of ASD Reference: Boutot, EA & Tincani, M. 2009. Autism Encyclopedia. Texas: Profrock Press Inc. Material: characteristics of ASD Reference: Joseph, L., Soorya, L., & Thurm, A. 2015. Autism Spectrum Disorder. Boston: Hogrefe Publishing Corporation.	3%

2	simulating the assessment of	simulating the assessment of	Criteria:	project	Material: ASD	4%
	children on the autism spectrum	children on the autism spectrum	1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment : Project Results Assessment / Product Assessment	project based learning 3 X 50	Material: ASD assessment References: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc. Material: ASD assessment Reference: SIGN. 2007. Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline. Edinburgh: Scottish Intercollegiate Guidelines Network. Material: ASD assessment References: Tobin, RM & House, AE 2016. DSM-5 Diagnosis in the School . New York: The Guilford Press. Material: ASD assessment References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.	470

3	simulating the assessment of children on the autism spectrum	simulating the assessment of children on the autism spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment : Project Results Assessment / Product Assessment	project based learning 3 × 50	Material: ASD assessment References: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc. Material: ASD assessment Reference: SIGN. 2007. Assessment, Diagnosis and Clinical Interventions for Children and Young People with Autism Spectrum Disorders: A National Clinical Guideline. Edinburgh: Scottish Intercollegiate Guidelines Network. Material: ASD assessment References: Tobin, RM & House, AE 2016. DSM-5 Diagnosis in the School . New York: The Guilford Press. Material: ASD assessment References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.
4	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	case study 3 x 50	Material: ASD intervention Reference: Caplin, S. 2018. BAP Consensus guidelines on autism spectrum disorder. Prescriber Vol 29 No 5 pp 13-17 https://doi.org/ Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention References: Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention in autism spectrum disorders? Research in Autism Spectrum Disorders, Vol 5, pp 345-350 Material: ASD intervention References: Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention References: Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention References: Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention in autism spectrum

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Matson, JL ed. 2009. Applied Behavior Analysis for Children with Autism Spectrum Disorders. New York: Springer Material: ASD intervention
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Mesibov, GB, Shea, V. & Schopler, E. 2004. The TEACCH Approach to
Autism Spectrum Disorders . New York: Springer. Material: ASD intervention
References: Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture. Material: ASD intervention References: Robert, JMA & Williams, K. 2016. Autism Spectrum Disorder: Evidence-Based/Evidence-Informed Good Practice for Support Provided to Preschool Children, Their Families and Carers. Australian National Disability

Insurance Agency

1	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	simulating the Intervention Approach/Model/Method/Strategy for Children on the Autism Spectrum	Criteria: 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	case study 3 X 50	Material: ASD intervention Reference: Caplin, S. 2018. BAP Consensus guidelines on autism spectrum disorder. Prescriber Vol 29 No 5 pp 13-17 https://doi.org/ Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention in efferences: Itzchak, EB, Zachor, DA. 2011. Who benefits from early intervention in autism spectrum disorders? Research in Autism Spectrum Disorders, Vol 5, pp 345-350 Material: ASD intervention References: Matson, JL ed. 2009. Applied Behavior Analysis for Children with Autism Spectrum Disorders. New York: Springer Material: ASD intervention References: Mesibov, GB, Shea, V. & Schopler, E. 2004. The TEACCH Approach to Autism Spectrum Disorders. New York: Springer. Material: ASD intervention References: Mesibov, GB, Shea, V. & Schopler, E. 2004. The TEACCH Approach to Autism Spectrum Disorders. New York: Springer. Material: ASD intervention References: Robert, E. 2004. The TEACCH Approach to Autism Spectrum Disorders. New York: Springer.	3%
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analyzing the early intervention curriculum for children on the autism spectrum	analyzing the early intervention curriculum for children on the autism spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment : Project Results Assessment / Product Assessment	project based learning 3 X 50	intervention Reference: Autism Working Group, 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland. Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention Reference: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc. Material: ASD intervention References: Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture. Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers. Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers. Material: ASD intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research.	4%

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7	analyzing the early intervention curriculum for children on the autism spectrum	analyzing the early intervention curriculum for children on the autism spectrum	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment: Project Results Assessment / Product Assessment	project based learning 3 X 50	Material: ASD intervention Reference: Autism Working Group. 2002. Autistic spectru Disorder: A Gui to Classroom Practice. Department of Education of Ireland. Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants Young Children Vol. 18 No. 2 pt 74-85.	m de &
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8	UTS	UTS	Criteria: score 0-100 Form of Assessment : Practice / Performance	UTS 3 X 50	Material: ASD intervention Reference: Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.
					Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85.
					Material: ASD intervention Reference: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc.
					Material: ASD intervention References: Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture.
					Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers.
					Material: ASD intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.

10	develop an intervention program for children on the autism spectrum	compiling a planning matrix, c.determine intervention priorities, c.develop an intervention program	Criteria: 1. Score 4 if done very well, 2. Score 3 if done well, 3. Score 2 if done sufficiently, 4. Score 1 if not done Form of Assessment: Project Results Assessment/ Product Assessment	project based learning 3 X 50	Material: AS intervention Reference: Autism Work Group. 2002. Autistic spec Disorder: A to Classroom Practice. Department education of Ireland. Material: AS intervention Reference: Corsello, CM 2005. Early intervention in autism. Infan Young Childle Vol. 18 No. 2 74-85. Material: AS intervention Reference: Matson, J. 20 Clinical assessment intervention reference: Matson, J. 20 Clinical assessment intervention in autism spect disorders. London: Else Inc. Material: AS intervention References: Mudjito, Hari Karyanto, NB Ardianingsih, 2013. Integral Intervention Services for Autistic Child. Jakarta: Directorate of PKLK Dikdas Ministry of	sting characteristics characte
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develop an intervention program for children on the autism spectrum 1. compiling a plannir 2. determine intervention program priorities, 3. develop an intervention program inte	1.Score 4 if done very well,	project based learning 3 x 50	Material: ASD intervention Reference: Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland. Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention for autism spectrum disorders. London:Elsevier Inc. Material: ASD intervention Reference: Matson, J. 2008. Clinical assessment and intervention References. Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture. Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kingsley Publishers. Material: ASD intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research.

12 elementing intervention geograms 2. Evaluate child development	services for autistic spectrum
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1.4 Ingenerating intervention services for addisciple programs of programs (services for addisciple programs of pr	services for autistic spectrum	programs	1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment: Assessment of Project Results / Product Assessment,	based learning	i I I I I I	intervention Reference: Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland.	4%
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15	implementing intervention services for autistic spectrum children	1.Implement intervention programs 2.Evaluate child development	Criteria: 1.Score 4 if done very well, 2.Score 3 if done well, 3.Score 2 if done sufficiently, 4.Score 1 if not done Form of Assessment: Participatory Activities	project based learning 3 x 50	intervention Reference: Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland. Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention Reference: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London:Elsevier Inc. Material: ASD intervention References: Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture. Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autistic Gridet to Assessment and Intervention for Autistic Guide to Assessment and Intervention for Autistic Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica	3%
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					Material: ASD intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.	

16	UAS	UAS	Criteria: Score 4 if done very well Score 3 if done well Score 2 if done adequately Score 1 if not done Form of Assessment : Project Results Assessment / Product Assessment	3 X 50 project	Material: ASD intervention Reference: Autism Working Group. 2002. Autistic spectrum Disorder: A Guide to Classroom Practice. Department of Education of Ireland. Material: ASD intervention Reference: Corsello, CM 2005. Early intervention in autism. Infants & Young Children Vol. 18 No. 2 pp. 74-85. Material: ASD intervention in Reference: Matson, J. 2008. Clinical assessment and intervention for autism spectrum disorders. London: Elsevier Inc. Material: ASD intervention References: Mudjito, Harizal, Karyanto, NE, & Ardianingsih, F. 2013. Integrated Intervention Services for Autistic Children. Jakarta: Directorate of PKLK Dikdas Ministry of Education and Culture. Material: ASD intervention References: Wilkinson, LA 2016. A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, 2nd ed. London: Jessica Kinsslav.	30%
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					Material: ASD intervention References: Zwaigenbaum, L, et.al. 2015. Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. Pediatrics Vol 136 pp S60–S81.	

Evaluation Percentage Recap: Project Based Learning

Lva	idation Fercentage Recap. Froject based Lean	iiiig
No	Evaluation	Percentage
1.	Participatory Activities	9%
2.	Project Results Assessment / Product Assessment	62%
3.	Practice / Performance	29%
		100%

Notes
1. Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning

- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the
- formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure of measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.