



Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
DEVELOPMENT OF TEACHING MATERIALS	8620202386	Compulsory Curriculum	T=1	P=1	ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer	Subjects - National	Course Cluster Coordinator			Study Program Coordinator	
			Dr. H. Pamuji, M.Kes.	

Learning model	Project Based Learning																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
PLO-7	Skilled in logical thinking to solve problems in the field of special education according to their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas and designs.																																																		
	Program Objectives (PO)																																																		
PO - 1	Applying special education science based on technology and local wisdom by prioritizing inclusive education																																																		
	PLO-PO Matrix																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>	P.O	PLO-7	PO-1																																															
P.O	PLO-7																																																		
PO-1																																																			
	PO Matrix at the end of each learning stage (Sub-PO)																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																			

Short Course Description Able to understand the function, meaning, types, characteristics of special education learning technology, learning media, criteria and use of learning media for community development activities which include making designs, making various kinds of learning media ranging from graphics, audio audio visual, multi media to films and other tools for community development in accordance with developments in learning technology

References	Main :	
		<ol style="list-style-type: none"> 1. Arif S. Sadiman, dkk. 2003. Media Pendidikan. Jakarta : Raja GrafindoPersada 2. Azhar Arsyad. Media Pembelajaran. Jakarta : Raja Grafindo Persada 3. Nana Sudjana dan Ahmad Rivai. 1997. Media Pengajaran. Bandung 4. Yuhdi Munadi. 2008. Media Pembelajaran. Jakarta
	Supporters:	

Supporting lecturer Dr. Wiwik Widajati, M.Pd.
 Prof. Dr. Sujarwanto, M.Pd.
 Prof. Dr. Hj. Sri Joeda Andajani, M.Kes.
 Danis Ade Dwirishanda, S.Pd., M.Hum.
 Devina Rahmadiani Kamaruddin Nur, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Material 1	participative	Criteria: rubric Form of Assessment : Participatory Activities	offline 2 X 50		Material: Material 1 Reference: Arif S. Sadiman, et al. 2003. <i>Educational Media. Jakarta :</i> Raja GrafindoPersada	3%
2	Mastering the use of media in the learning process	* Students are able to explain the history of the development of media from time to time and its impact on learning * Are able to describe the use of media in	Criteria: rubric Form of Assessment : Participatory Activities	Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50		Material: Material 2 Reference: Arif S. Sadiman, et al. 2003. <i>Educational Media. Jakarta :</i> Raja GrafindoPersada	2%
3	Mastering the basic functions of PLB/PK Learning Media	Students can describe the media function of several figures. Students can explain the general function of learning media in terms of symbolic, psychological and socio-cultural functions.	Criteria: rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50		Material: Material 3 Reference: Arif S. Sadiman, et al. 2003. <i>Educational Media. Jakarta :</i> Raja GrafindoPersada	2%
4	Mastering the Variety and Classification of Learning Media	· Students can classify various types of media according to several experts · Media can compare the advantages and disadvantages of traditional and modern media - Students can differentiate the meanings	Criteria: Rubric Form of Assessment : Participatory Activities, Portfolio Assessment	Contextual Instruction (CI) Small Group Discussion (SGD) Case Study (CS) 2 X 50		Material: Material 4 Reference: Arif S. Sadiman, et al. 2003. <i>Educational Media. Jakarta :</i> Raja GrafindoPersada	2%
5	Master various types of media based on student characteristics	: Students can classify types of media based on students' backgrounds (early childhood, teenagers, adults) Students can explain strategies for using media for early childhood and adults	Criteria: Rubric Form of Assessment : Participatory Activities	Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50		Material: Material 5 Reference: Azhar Arsyad. <i>Instructional Media. Jakarta :</i> Raja Grafindo Persada	2%

6	Understanding the Problems of Media Mastery in the PLB/PK program	Students can understand problems in the use of media that occur in equality programs. Students can understand problems in the use of media that occur in training and course programs. Students can understand problems in the use of media that occur in empowerment programs.	Criteria: Rubric Form of Assessment : Participatory Activities	Contextual Instruction (CI) Small Group Discussion (SGD) Case Study (CS) 2 X 50		Material: Material 6 Reference: Azhar Arsyad. <i>Instructional Media</i> . Jakarta : Raja Grafindo Persada	2%
7	Students are able to prepare media production plans based on problems that occur in the field	Students can design a media development plan based on the needs and problems of the PLB?PK program	Criteria: Rubric Form of Assessment : Participatory Activities	Group Discussion 2 X 50		Material: Material 7 Reference: Azhar Arsyad. <i>Instructional Media</i> . Jakarta : Raja Grafindo Persada	2%
8		test	Criteria: Rubric Form of Assessment : Test	2 X 50		Material: Material 10 Bibliography: Nana Sudjana and Ahmad Rivai. 1997. <i>Teaching Media</i> . Bandung	10%
9	Understand media development design based on the types of barriers for students with special needs	Students are able to classify media based on the type of barriers for students with special needs (PDBK)	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Contextual Instruction (CI) Small Group Discussion (SGD) Case Study (CS) 2 X 50		Material: Material 9 Reference: Azhar Arsyad. <i>Instructional Media</i> . Jakarta : Raja Grafindo Persada	5%
10	Understand how to create graphic media according to the needs of PDBK	Students are able to explain the meaning of graphic media. Are able to group types of graphic media. Students are able to explain the basic techniques for making graphic media	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Group Discussion 2 X 50		Material: Material 10 Bibliography: Nana Sudjana and Ahmad Rivai. 1997. <i>Teaching Media</i> . Bandung	5%
11	Material 11	product	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Offline		Material: Material 11 Bibliography: Nana Sudjana and Ahmad Rivai. 1997. <i>Teaching Media</i> . Bandung	10%
12	Material 12	product	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Offline		Material: Material 12 Reference: Azhar Arsyad. <i>Instructional Media</i> . Jakarta : Raja Grafindo Persada	10%

13	Material 13	product	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	offline		Material: material 13 Reference: <i>Azhar Arsyad. Instructional Media. Jakarta : Raja Grafindo Persada</i>	10%
14	Understand how to create View and Listen media according to the needs of the PDBK	: Students are able to explain the meaning of View and Hear media according to the needs of PDBK Able to group types of View and Listen media. Students are able to explain the basic techniques for making View and Listen media.	Criteria: rubric Form of Assessment : Project Results Assessment / Product Assessment	Group discussion 2 X 50		Material: Material 14 Reference: <i>Azhar Arsyad. Instructional Media. Jakarta : Raja Grafindo Persada</i>	10%
15	Understand how to evaluate the use of learning media for PDBK	Students are able to explain the Evaluation Technique for Using Learning Media	Criteria: Rubric Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Contextual Instruction (CI) Small Group Discussion (SGD) 2 X 50		Material: Material 15 Reference: <i>Yuhdi Munadi. 2008. Learning Media. Jakarta</i>	10%
16	Material 16	test	Criteria: rubric Form of Assessment : Test	offline		Material: test Reader: <i>Yuhdi Munadi. 2008. Learning Media. Jakarta</i>	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	13%
2.	Project Results Assessment / Product Assessment	52.5%
3.	Portfolio Assessment	9.5%
4.	Test	25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

