	Universitas Negeri Surabaya Faculty of Languages and Arts English Literature Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Speaking For Daily Context		7920202196			T=2	P=0	ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Ali Mustofa, S.S., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This subject is specifically designed to give students the opportunity to develop and strengthen skills in expressing simple ideas in the form of simple dialogue and monologue and describing the images based on instructions given by using the functions of language that emphasize the importance of accuracy(pronunciation, stress, andintonation) and smoothness in a variety of situations where English is the medium of communication. The emphasis placed on variety, language skills and the balance between input and practice throughout the course will help students become more confident, autonomous and competent speakers of English. All teaching learning activities are conducted through lecturing, discussion and presentation. This subject will be tought by using role-play and simulation methods.

References	Main :
	1. Gammidge, Mick. 2004. Speaking Extra:Resource book for multilevel-skills activities. Cambridge: Cambridge. 2. Jones, Leo. Functions of English. Cambridge: Cambridge University Press. 3. Kirkpatrick, Betty. 2004. English for Social Interaction, Social Expressions. Singapore: Learners Publising Pte Ltd. 4. Tillitt, Bruce & Mary Newton Bruder. 1999. Speaking Naturally: Communication Skilss in American English. Cambridge: Cambridge University Press.
	Supporters:

Supporting lecturer	Diana Budi Darma, S.S., M.Pd. Fithriyah Inda Nur Abida, S.S., M.Pd. Adam Damanhuri, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Contract To use commonly English expressions of Making Introduction found in the course of everyday life To show understanding of English Making Introduction	To demonstrate English expressions in Making Introduction To express English Making Introduction in everyday life	**Criteria:** Score is based on the number of correct answers	DiscussionRole-playSimulationReflections 2 X 50			0%

No							
2	To use commonly English expressions of telephoning found in the course of everyday life To show understanding of English telephoning	1. To demonstrate English expressions in telephoning 2. To express English telephoning in everyday life	**Criteria:** Score is based on the number of correct answers	DiscussionRole-playSimulationReflections 2 X 50			0%
3	To use commonly English expressions of Saying good bye & Apologizing found in the course of everyday life	To demonstrate English expressions in Saying good bye & Apologizing	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
4	To use commonly English expressions of Special greeting & Greeting people found in the course of everyday life	To demonstrate English expressions in Special greeting & Greeting people	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
5	To use commonly English expressions of Expressing Anxiety found in the course of everyday life	To demonstrate English expressions in Expressing Anxiety	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
6	To use commonly English expressions of Wishing people well & Discussing intentions found in the course of everyday life	To demonstrate English expressions in Wishing people well & Discussing intentions	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
7	To use commonly English expressions of Giving thanks & Offering help found in the course of everyday life	To demonstrate English expressions in Giving thanks & Offering help	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
8	To use commonly English expressions of Issuing invitations & Asking permission found in the course of everyday life	To demonstrate English expressions in Issuing invitations & Asking permission	**Criteria:** Score is based on the number of correct answers	· Discussion · Role-play · Simulation · Reflections 2 X 50			0%
9	MID TEST TERM	MID TEST TERM	**Criteria:** Score is based on the number of correct answers	MID TEST TERM 2 X 50			0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.