	Universitas Negeri Surabaya Faculty of Languages and Arts English Literature Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Interpretive Reading		7920203093		T=3	P=0	ECTS=4.77	3	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Ali Mustofa, S.S., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Interpretive Reading course helps the students to understand and interpret the author 19's meaning and other information which is not directly stated in the text. The materials of this course include (1) how to interpret the theme of the text based on the main idea, supporting details, sequence, and cause and effect relationships, (2) how to understand the use of figurative language, (3) how to to judge the author 19s point of view and language mood, and (4) how to draw the conclusions and predict the outcomes of the text, including relating the information in the text into broader context. The activities in this course are conducted through group discussions, presentations, and classroom assignments, eg written summaries, reports, and analysis of the text.

References	Main :	
	1.	Zwier, Lawrence. 2009. *Inside Reading The Academic Word Lists in Context* . New York: Oxford University Press. Porter, David. 2007. *Check Your Vocabulary for Academic English* . New York: A&C Black Publisher. Mikulecky, Beatrice S. and Linda Jeffries. 2007. *Advanced Reading Power* . New York: Pearson Longman.
	Supporters:	

Supporting lecturer	Diana Budi Darma, S.S., M.Pd. Rahayu Kuswardani, S.Pd., M.AppL. Mamik Tri Wedawati, S.S., M.Pd. Ayunita Leliana, S.S., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To define types of text To identify the elements of text	To define types of text. To recall the elements of text		Discussion, questions and answers, suggestions 3 X 50			0%
2	To examine the text (topic education) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, lecturing, scanning, skimming, discussion, question-answer. 6 X 50			0%
3	To examine the text (topic education) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, lecturing, scanning, skimming, discussion, question-answer. 6 X 50			0%
4	To examine the text (topic economy) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 6 X 50			0%
5	To examine the text (topic economy) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 6 X 50			0%
6	To examine the text (topic social & law) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 6 X 50			0%

No							
7	To examine the text (topic social & law) based on its meaning of all difficult words, and figurative language.	To identify difficult words and figurative language To interpret the meaning of the text based on the context		Read aloud, scanning, skimming, discussion, question-answer 3 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.