| | Universitas Negeri Surabaya<br>Faculty of Languages and Arts<br>English Literature Undergraduate Study Program | | Document Code |
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## SEMESTER LEARNING PLAN

| Courses | | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|---|
| Research Methodology in Language* | | 7920203180 | | T=3 | P=0 | ECTS=4.77 | 6 | July 18, 2024 |

| AUTHORIZATION | | SP Developer | | Course Cluster Coordinator | Study Program Coordinator |
|---|---|---|---|---|---|
| | | ...................................... | | ...................................... | Dr. Ali Mustofa, S.S., M.Pd. |

| Learning model | Case Studies |
|---|---|

| Program Learning Outcomes (PLO) | PLO study program that is charged to the course |
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| | Program Objectives (PO) |
| | PLO-PO Matrix |

| | P.O |
|---|---|

**PO Matrix at the end of each learning stage (Sub-PO)**

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| Short Course Description | This subject explores types and characteristics of various research methods for Linguistics filed. This covers: (1) the nature of quantitative and qualitative approaches: process of conducting research and the differences between quantitative and qualitative approaches; (2) the steps in the process of research: from collecting data up to reporting and evaluating data; (3) research designs: types and their characteristics. The classroom activities are conducted through presentation, discussion, question-answer, and assignment. |
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| References | Main : |
|---|---|
| | 1. [1] Litosseliti, Lia (ed.). (2010). *Research Methods in Linguistics* . London and New York: Continuum International Publishing Group. [2] Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). *Projects in Linguistics: A Practical Guide to Researching Language* . People's Republic of China: Edward Arnold. |
| | Supporters: |
| | |

| Supporting lecturer | Prof. Slamet Setiawan, M.A., Ph.D. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | To understand the area and the purpose of this subject and the mechanism of the study | 1. To mention the area of the subject<br>2. To mention the purpose of the study<br>3. To explain the class mechanism | | Presentation, Question-Answer<br>3 X 50 | | | 0% |

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|---|---|---|---|---|---|---|---|
| 2 | To understand how to start doing research and formulating research questions in linguistics | 1.To explain how to start to do a research 2.To identify research questions in Linguistics | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| 3 | To understand research areas on psycholinguistics, first-language acquisition development, and conversation analysis | 1.To identify research topics on psycholinguistics 2.To identify research topics on first-language acquisition development 3.To identify research topics on conversation analysis | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| 4 | To understand research area on second language acquisition and style in text | 1.To identify research topic on Second language acquisition 2.To identify research topic on Style in text Style | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| 5 | To understand research areas on sociolinguistics, accents and dialects, and structure and meaning | 1.To identify research topic on Sociolinguistics 2.To identify research topic on Accents and dialects of English 3.To identify research topics on Structure and meaning | | Discussion Presentation, Question-Answer, Demonstration 3 X 50 | | | 0% |
| 6 | To understand research areas on historical linguistics and Language and gender | 1.To identify research topics on historical linguistics 2.To identify research topics on language and gender | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| 7 | To understand the characteristics of quantitative methods, qualitative methods, and combining methods in linguistics research | 1.To explain the characteristics of quantitative methods 2.To explain the characteristics of qualitative methods 3.To explain the characteristics of combining methods in Linguistics Research | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| 8 | To understand concepts, framework, issues, organizing data of quantitative methods | 1.To explain the concepts, framework, issues of quantitative methods 2.To explain the data organization of quantitative methods | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |

| No | | | | | | | |
|---|---|---|---|---|---|---|---|
| **9** | To understand research types, namely: Corpus Methods in Linguistics and Discourse-Analytic Approaches to Text and Talk | 1.To explain the characteristics of Corpus Methods in Linguistics 2.To explain the characteristics of discourse-analytic approaches to text and talk | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **10** | To understand research types, namely: Linguistic Ethnography Contemplating Interviews and Focus Groups | 1.To explain the characteristics of Linguistic Ethnography 2.To explain the characteristics of Contemplating Interviews and Focus Groups | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **11** | To understand research types, namely: multimodal analysis: and key issues and narrative analysis in linguistic research | 1.To explain the characteristics of multimodal analysis: Key issues 2.To explain the characteristics of narrative analysis in linguistic research | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **12** | To understand types of collecting data, such as: tape recording data, experiments, and questionnaires | 1.To explain the collecting data using tape recording data of tape recording 2.To explain the collecting data using experiments 3.To explain the collecting data using questionnaires | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **13** | To understand research instrument of collecting data using interviews, observation, and case studies | 1.To explain the collecting data using interviews 2.To explain the collecting data using observation 3.To explain the collecting data using case studies | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **14** | To understand how to reference, to avoid, and to format and to write as convention | 1.To explain how to reference 2.To explain how to avoid plagiarism 3.To explain how to format and write as convention | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **15** | To understand how to write a research proposal | To explain how to write a research proposal | | Presentation, Discussion, Question-Answer 3 X 50 | | | 0% |
| **16** | To synthesize all given knowledge in research methods in linguistics into a formal research proposal. | To present research proposal in linguistics | | Presentation, Discussion, Question-Answer Assignment 3 X 50 | | | 0% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|---|---|---|
| | | 0% |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.