	Universitas Negeri Surabaya Faculty of Languages and Arts English Literature Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
German II		7920202014				T=2	P=0	ECTS=3.18	7	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator					Study Program Coordinator	
		....		....					Dr. Ali Mustofa, S.S., M.Pd.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	After attending the lecture, students are expected to be able to master the basics of German which includes four basic language skills, namely listening, reading, writing and speaking in the themes of Menschen und Haeuser and Termine.

References	Main :
	1. Funk, Hermann, dkk. 2008. *Studio d A1: Deutsch als Fremdsprache* . Jakarta: Katalis Funk, Hermann, dkk. 2008. *Studio d A1: Sprachtraining* . Jakarta: Katalis
	Supporters:

Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Yunanfathur Rahman, S.S., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the discourse on Menschen und Haeuser: Wohnwelten in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%

2	Understanding the discourse on Menschen & Haeuser: Wohnungsgrundriss in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
3	Understanding the discourse on Menschen & Haeuser: Raeume und Moebel, Komposita in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
4	Understanding the discourse on Menschen & Haeuser: eine Wohnung beschreiben in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
5	Understanding the discourse on Menschen & Haeuser: Possessivarticle im Nominativ in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
6	Understanding the discourse on Menschen & Haeuser: Articles im Akkusativ in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
7	Understanding the discourse on Menschen & Haeuser: Woerternetze in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
8	UTS	1. Identification 2.Explain		It says 2 X 50			0%
9	Understanding the discourse on Termine: Puenktlichkeit interkulturell in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
10	Understanding the discourse on Termine: Zeitangaben, Uhrzeit, Praepositionen in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
11	Understanding the discourse on Termine: Wochentage, Tageszeiten, Praepositionen in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
12	Understanding the discourse on Termine: Tagesablaeufe beschreiben in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
13	Understanding the discourse on Termine: Verneinung, Praeteritum von haben in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
14	Understanding discourse about Termine: Termine machen und sich verabreden in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
15	Understanding the discourse on Termine: sich fuer eine Verspaetung entschuldigen in German	1. Identification 2.Explain		Communication, Question and answer 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.