

		Universitas Negeri Surabaya Faculty of Languages and Arts English Literature Undergraduate Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Essay Writing:expo And Argumentative		7920202064		T=2	P=0	ECTS=3.18	6	July 18, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Dr. Ali Mustofa, S.S., M.Pd.																																										
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin: 0 auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	The study offers practical knowledge of productive expository and argumentative writing skills which concern the details in the unity, coherence, rich content, arguments, data, and facts. It covers the paraphrasing, synthesizing, writing argument, citing method. In this course, students also learn how to (1) develop a thesis, (2) organize sentences, diction, technical matters and (3) construct the content on the basis of useful reliability of sources and critical thinking.																																																
References	Main :																																																
	1. (1) Bailey, Stephen. 2011. <i>Academic Writing, A Handbook for International Students, Third Edition</i> . New York: Routledge Taylor and French Group. (2.) Kinszer, Laurie G., and Mandell, Stephen R. 2009. <i>Writing First, Practice in Context, Fourth Edition</i> . New York: Bedford/St. Martin's. (3.) Savage, Alice, and Mayer, Patricia. 2005. <i>Effective Academic Writing , The Short Essay</i> . New York: Oxford University Press. (4.) www.vu.edu.au/learningsupport. <i>A typical structure for an academic essay</i> in Academic Support and Development. Retrieved in 2/12/2016. (5.) www.wlu.ca/writing. <i>How to write a strong thesis statement, A writing centre handout</i> . Dang Troeung, Writing Centre Assistant, Wilfrid Laurier University. Extension: 3869; Email: ytroeung@wlu.ca.																																																
	Supporters:																																																
Supporting lecturer	Drs. Much Koiri, M.Si. Lisetyo Ariyanti, S.S., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	To understand the concept of invention stage in essay writing. To implement the concept of invention stage in essay writing	- to indicate an idea which is suitable as an essay topic - to indicate the limit of an essay's discussion based on its topic - to indicate the correct thesis statement based on a given topic - to select an idea which is suitable as an essay topic - to construct a limitation for an essay's discussion - to construct a thesis statement for an essay		Lecturing Discussion Writing Practice 3 X 50			0%
2	To understand the concept of invention stage in essay writing To implement the concept of invention stage in essay writing To analyze the implementation of the concept of essay's parts in essay writing	- to show the correct construction of an introductory paragraph in an essay - to show the correct construction of the body paragraphs in an essay to show the correct construction of a concluding paragraph in an essay - to construct a correct introductory paragraph of an essay - to construct a correct body paragraphs of an essay to construct a correct concluding paragraph of an essay - to analyze the appropriateness of the introductory paragraph's construction - to analyze the appropriateness of the body paragraphs' construction to analyze the appropriateness of the concluding paragraph's construction		Lecturing Discussion Writing Practice 2 X 50			0%

3	To understand the concept of invention stage in essay writing To implement the concept of invention stage in essay writing To analyze the implementation of the concept of essay's parts in essay writing	-- to show the correct construction of an introductory paragraph in an essay - to show the correct construction of the body paragraphs in an essay to show the correct construction of a concluding paragraph in an essay - to construct a correct introductory paragraph of an essay - to construct a correct body paragraphs of an essay to construct a correct concluding paragraph of an essay - to analyze the appropriateness of the introductory paragraph's construction - to analyze the appropriateness of the body paragraphs' construction to analyze the appropriateness of the concluding paragraph's construction		Lecturing Discussion Writing Practice 2 X 50			0%
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4	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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5	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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6	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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7	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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8	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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9	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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10	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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11	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essay essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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12	<p>To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept</p>	<p>- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay into writing an essay - to implement the structure of subjective essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into writing an essay - to analyze the implementation of objective expository essay's structure in writing an essay - to analyze the implementation of subjective expository essay's structure in writing an essay - to analyze the use of objective expository essay's language in writing an essay to analyze the use of subjective expository essay's language in writing an essays</p>		<p>Lecturing Discussion Writing Practice 2 X 50</p>			0%
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13	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of narrative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 2 X 50			0%
14	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of narrative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 2 X 50			0%

15	To understand the concept of structure and language of written argumentative essay To implement the concept of structure and language of argumentative into argumentative essay writing To analyze the construction of narrative essay based on its structure and language concept	- to indicate the structure of argumentative essay to give examples for the use of language of argumentative essay - to implement the structure of argumentative essay into writing an essay to implement the language use of argumentative essay into writing an essay - to analyze the implementation of argumentative essay's structure in writing an essay to analyze the use of argumentative essay's language in writing an essay		Lecturing Discussion Writing Practice 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

