

Universitas Negeri Surabaya Faculty of Languages and Arts English Literature Undergraduate Study Program

Document Code

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Courses			CODE		Course F	amily	Cred	lit We	ight	SEMESTER	Compilation Date
Essay W Argumer		j:expo And e	7920202064	4			T=2	P=0	ECTS=3.18	6	July 18, 2024
AUTHOR	RIZAT	TON	SP Develop	oer		Cours	se Clu	ıster (Coordinator	Study Progra Coordinator	am
										Dr. Ali Musto	ra, S.S., M.Pd.
Learning model	ı	Case Studies									
Program		PLO study prog	gram that is char	ged to the co	urse						
Learning Outcom		Program Objectives (PO)									
(PLO)		PLO-PO Matrix									
		P.O									
		PO Matrix at th	e end of each lea	rning stage (Sub-PO)						
		P.O Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16								15 16	
Short Course Descript	tion	the unity, coherent citing method. In	practical knowledge nce, rich content, a this course, stude onstruct the conten	rguṁents, data, nts also learn h	, and facts now to (1)	. It cov develo	ers the	ne par hesis,	aphrasing, sy (2) organize	nthesizing, wri sentences, did	ting argument,
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Support lecturer		Drs. Much Koiri, I Lisetyo Ariyanti, S									
Week-	eac			uation		Lea Stude	rning ent As stima	ted ti	ods, nents, me]	Learning materials [References	Assessment Weight (%)
	(Su	b-PO)	Indicator	Criteria & Fo		ine (ine)		nline	(online)]	
(1)		(2)	(3)	(4)	(5)			(6)	(7)	(8)

1	To understand the concept of invention stage in essay writing. To implement the concept of invention stage in essay writing	- to indicate an idea which is suitable as an essay topic - to indicate the limit of an essay's discussion based on its topic - to indicate the correct thesis statement based on a given topic - to select an idea which is suitable as an essay topic - to construct a limitation for an essay's discussion - to construct a thesis statement for an essay	Lecturing Discussion Writing Practice 3 X 50		0%
2	To understand the concept of invention stage in essay writing To implement the concept of invention stage in essay writing To analyze the implementation of the concept of essay's parts in essay writing	- to show the correct construction of an introductory paragraph in an essay - to show the correct construction of the body paragraphs in an essay to show the correct construction of a concluding paragraph in an essay - to construct a correct introductory paragraph of an essay - to construct a correct body paragraphs of an essay - to construct a correct concluding paragraph of an essay - to analyze the appropriateness of the introductory paragraph's construction - to analyze the appropriateness of the body paragraphs' construction to analyze the appropriateness of the concluding paragraph's construction to analyze the appropriateness of the concluding paragraph's construction to analyze the appropriateness of the concluding paragraph's construction to analyze the appropriateness of the concluding paragraph's construction	Lecturing Discussion Writing Practice 2 X 50		0%

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8	To understand the concept of structure and language of written expository essay To implement the concept of structure and language of expository into expository essay writing To analyze the construction of expository essay based on its structure and language concept	- to indicate the structure of objective expository essay - to indicate the structure of subjective expository essay - to give examples for the use of language of objective expository essay to give examples for the use of language of subjective expository essay - to implement the structure of objective expository essay - to implement the structure of subjective expository essay into writing an essay - to implement the language use of objective expository essay into writing an essay - to implement the language use of objective expository essay into writing an essay to implement the language use of objective expository essay into writing an essay to implement the language use of objective expository essay into writing an essay to implement the language use of subjective expository essay into	Lecturing Discussion Writing Practice 2 X 50		0%
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Evaluation Percentage Recap: Case Study

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Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
 observed and is the final ability that is planned at each learning stage, and is specific to the learning material of
 the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.