

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>English Literature Undergraduate Study Program</b>					<b>Document Code</b>																																											
<b>SEMESTER LEARNING PLAN</b>																																																		
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
American Society And Culture		7920202005		T=2	P=0	ECTS=3.18	7	July 18, 2024																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
		.....		.....			Dr. Ali Mustofa, S.S., M.Pd.																																											
<b>Learning model</b>	Case Studies																																																	
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																									
P.O																																																		
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
<b>Short Course Description</b>	This subject describes American society and culture. This subject explores the history of American civilization, Education system in America, Family life and structure in America, Governmental systems and politics in America, Countercultures, Women's 19's liberation, American popular culture, and others. The classroom activities are conducted through presentation, discussion, question-answer, and assignment.																																																	
<b>References</b>	<b>Main :</b>																																																	
	<ol style="list-style-type: none"> <li>1. Gems, G.R &amp; Pfister, G. 2009. Understanding American Sports . London and New York: Routledge.</li> <li>2. Oakland, John. 2002. British Civilization: an Introduction . London and New York: Routledge.</li> <li>3. Sowel. Thomas. 1989. Mosaik Amerika: Sejarah Etnis Sebuah Bangsa. Jakarta: Pustaka Sinar Harapan</li> <li>4. West, B.A &amp; Murphy, F.T. 2010. A Brief History of Australia . New York: Facts on File.</li> <li>5. Handouts compiled from various sources.</li> </ol>																																																	
	<b>Supporters:</b>																																																	
<b>Supporting lecturer</b>	Drs. Much Koiri, M.Si. Diana Budi Darma, S.S., M.Pd.																																																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Understanding the concepts and theories related to American society and culture	Being able to explain the concepts and theories related to American society and culture		2 X 50			0%
2	Understanding the history of American civilization (part 1): Pre-Modern America	Explain the history of American civilization (part 1): Pre-Modern America		2 X 50			0%
3	Understanding the history of American civilization (part 2): Contemporary America	Being able to explain the history of American civilization (part 2): Contemporary America		2 X 50			0%
4	Understanding Education systems in America	Being able to explain and discuss Education system in America		2 X 50			0%
5	Understanding Family life and structure in America	Being able to explain and discuss Family life and structure in America		2 X 50			0%
6	Understanding Family life and structure in America	Being able to communicate their ideas about Family life and structure in America		2 X 50			0%
7	Understanding Governmental systems and politics in America (part 1)	Being able to explain governmental systems and politics in America		2 X 50			0%
8	Understanding Governmental systems and politics in America (part 2)	Being able to explain and communicate their ideas about Governmental systems and politics in America		2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that

assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.