



**Universitas Negeri Surabaya
Faculty of Languages and Arts
English Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Academic Listening	7920202001		T=2 P=0 ECTS=3.18	5	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Dr. Ali Mustofa, S.S., M.Pd.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This subject provides the students with listening practices in which they learn to listen effectively in a variety of authentic/real situations. The courses focus on various authentic materials including business reviews, talk shows, films, and long lectures. Students will extend their abilities to identify inferred information & organization of ideas, assuming, summarizing, and note taking at advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and written test.						
	References	Main : 1. Authentic Materials CNN, BBC, CNBC News Talk Show Supporters:					
Supporting lecturer	Lisetyo Ariyanti, S.S., M.Pd. Fithriyah Inda Nur Abida, S.S., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To be able to recognize general and specific information of authentic talk	<ol style="list-style-type: none"> 1.To be able to understand the main idea of the talk 2.To identify specific details of the talks 3. Recognizes cognates and predicts the meaning by context 		Note taking Question-Answer 2 X 50			0%
2	To be able to recognize general and specific information of authentic talk	To be able to understand major idea of the talk To identify specific details of the talk Recognizes cognates and predict the meaning by context		Note taking Question-Answer 2 X 50			0%
3	To communicate various kinds of oral interaction in an authentic situation	identify relevant points of authentic talk shows and interviews identify inferred information & organization of ideas in talk shows and interviews compare and contrast various ideas and synthesize information from a particular talk and/or an interview		Discussion Question-Answer 2 X 50			0%
4	To communicate various kinds of oral interaction in an authentic situation	identify relevant points of authentic talk shows and interviews identify inferred information & organization of ideas in talk shows and interviews compare and contrast various ideas and synthesize information from a particular talk and/or an interview		Discussion Question-Answer 2 X 50			0%

5	To be able to read the chart and analyze specific numbers and statistics	To be able to distinguish various drafts or charts To understand various vocabulary used in statistics To apply words or expressions used in discussing charts and statistics. To be able to read, assume, summarize, and give reports of the charts or diagrams		Discussion Presentation 2 X 50			0%
6	To be able to read the chart and analyze specific numbers and statistics	To be able to distinguish various drafts or charts To understand various vocabulary used in statistics To apply words or expressions used in discussing charts and statistics. To be able to read, assume, summarize, and give reports of the charts or diagrams		Discussion Presentation 2 X 50			0%
7	Mid-term test			Written test 2 X 50			0%
8	To understand the use of coherence in a long narrative or story telling	To be able to assume, summarize, take notes, and give values of the issues		Group Discussion Written test 2 X 50			0%
9	To understand the use of coherence in a long narrative or story telling	To be able to assume, summarize, take notes, and give values of the issues		Group Discussion Written test 2 X 50			0%
10	Listening to a lecture	Requires the listener to understand, interpret, and assess what they hear		Discussion Question-Answer Taking notes 2 X 50			0%
11	Listening to a lecture	Requires the listener to understand, interpret, and assess what they hear		Discussion Question-Answer Taking notes 2 X 50			0%
12	To be able to recognize relevant points, inferred information, & organization of speech and debates	To be able to identify relevant points of authentic speech and debates		Discussion Question-Answer Taking notes 2 X 50			0%
13	To be able to recognize relevant points, inferred information, & organization of speech and debates	To be able to identify relevant points of authentic speech and debates		Discussion Question-Answer Taking notes 2 X 50			0%

14	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values to the issues of authentic talks, interviews, and speeches		Discussion Question-Answer 2 X 50			0%
15	To be able to apply some listening strategies to understand authentic oral texts and produce appropriate responses	To be able to assume, summarize, take notes, and give values to the issues of authentic talks, interviews, and speeches		Discussion Question-Answer 2 X 50			0%
16	Final test			Written test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.