



Universitas Negeri Surabaya
Faculty of Languages and Arts
English Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																				
Syllabus Design	8820303262	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	August 28, 2023																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																					
	Ririn Pusparini		Esti Kurniasih			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.																																																																																																					
Learning model	Project Based Learning																																																																																																										
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																										
	PLO-7	Apply critical thinking and analytical skills to solve English learning problems																																																																																																									
	PLO-12	Plan, implement and evaluate English language learning effectively and creatively.																																																																																																									
	Program Objectives (PO)																																																																																																										
	PO - 1	Being able to explain the concept of designing a lesson plan based on "Kurmer"																																																																																																									
	PO - 2	Being able to analyze a lesson plan based on "Kurmer"																																																																																																									
	PO - 3	Being able to formulate indicators and learning objectives based on the students' level and characteristics																																																																																																									
	PO - 4	Being able to determine materials and develop media based on the students' level and characteristics																																																																																																									
	PLO-PO Matrix																																																																																																										
		<table border="1" style="margin: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-7</th> <th>PLO-12</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td></tr> </tbody> </table>						P.O	PLO-7	PLO-12	PO-1			PO-2			PO-3			PO-4																																																																																							
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																											
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Short Course Description	This subject aims to be able to design a lesson plan, starting from designing the indicators, selecting the materials, method/technique, and media, designing the teaching and learning process, and up to evaluation. The lesson plan designed is based on the 2013 curriculum and "Merdeka" curriculum for an English program for various purposes. All teaching-learning activities are conducted through discussion, presentation, question-answer, and PjBL																																																																																																										
References	Main :																																																																																																										

<ol style="list-style-type: none"> Depdiknas. 2013. Kurikulum 2013. Kurikulum 2013 Mata Pelajaran Bahasa Inggris SMA, dan MA, SMP dan MTS. Jakarta: Depdiknas Kementerian Pendidikan dan Kebudayaan .2017. Model Pengembangan RPP. Jakarta: Direktorat Pembinaan SMA. Kementerian Pendidikan dan Kebudayaan .2017. Penyusunan soal higher order thinking skill (HOTS. Jakarta: Dirjen Pendidikan Dasar dan Menengah SK Kemenristekdikti about "Freedom curriculum" Bloom taxonomy 							
Supporters:							
<ol style="list-style-type: none"> Nation, I.S.P and Macalister, John. 2010. Language Curriculum Design. N.Y: Routledge Wachidah, Siti, dkk. 2017. When English Rings a Bell. Jakarta: Kemendikbud 							
Supporting lecturer		Prof. Dr. Hj. Lies Amin Lestari, M.A., M.Pd. Ririn Pusparini, S.Pd., M.Pd. Esti Kurniasih, S.Pd., M.Pd. Arik Susanti, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	explain the concept of designing a lesson plan based on the 2013 and "Kurmer" curriculum	<ol style="list-style-type: none"> 1.Explain the concept of designing a lesson plan based on the 2013 curriculum 2.Explain the concept of designing a lesson plan based on the "Kurmer" 	Criteria: spoken Form of Assessment : Participatory Activities	Lecturing, discussing, questioning and answering 2 X 50	- -	Material: 2. Ministry of Education and Culture .2017. RPP Development Model. Jakarta: Directorate of High School Development. Ministry of Education and Culture .2017. Preparation of higher order thinking skills questions (HOTS. Jakarta: Director General of Primary and Secondary Education Library: Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for High School, and MA, Middle School and MTS. Jakarta: Ministry of National Education Material: Freedom curriculum Library: Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"	5%

2	To formulate indicators and learning objectives based on the students' level and characteristics	<ol style="list-style-type: none"> 1. Formulate indicators based on KD 2. Organize regularly the indicators based on the cognitive level 3. Formulate learning objectives based on the indicators 	<p>Criteria: written</p> <p>Form of Assessment : Portfolio Assessment</p>	Lecturing, discussing, questioning and answering 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%
3	To formulate indicators and learning objectives based on the students' level and characteristics	<ol style="list-style-type: none"> 1. Formulate indicators based on KD 2. Organize regularly the indicators based on the cognitive level 3. Formulate learning objectives based on the indicators 	<p>Criteria: written</p> <p>Form of Assessment : Portfolio Assessment</p>	Lecturing, discussing, questioning and answering 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%

4	To analyze a lesson plan based on the 2013 and Freedom curriculum	Analyze a lesson plan based on the 2013 curriculum	Criteria: Spoken Form of Assessment : Participatory Activities, Portfolio Assessment	Lecturing, discussing, questioning and answering, presentation 2 X 50	-	Material: Kurtilas Library: Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education <hr/> Material: Kurmer Library: Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"	5%
5	To analyze a lesson plan based on the 2013 and Freedom curriculum	Analyze a lesson plan based on the 2013 curriculum	Criteria: Spoken Form of Assessment : Participatory Activities, Portfolio Assessment	Lecturing, discussing, questioning and answering, presentation 2 X 50	-	Material: Kurtilas Library: Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education <hr/> Material: Kurmer Library: Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"	5%

6	To analyze a lesson plan based on the 2013 and Freedom curriculum	Analyze a lesson plan based on the 2013 curriculum	<p>Criteria: Spoken</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lecturing, discussing, questioning and answering, presentation 2 X 50	-	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%
7	To analyze a lesson plan based on the 2013 and Freedom curriculum	Analyze a lesson plan based on the 2013 curriculum	<p>Criteria: Spoken</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Lecturing, discussing, questioning and answering, presentation 2 X 50	-	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%

8	To develop teaching module (MA) Kurmer for 7th or 8th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	10%
9	To develop teaching module (MA) Kurmer for 7th or 8th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	10%

10	To develop teaching module (MA) Kurmer for 7th or 8th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%
11	To develop teaching module (MA) Kurmer for 7th or 8th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%

12	To develop Kurmer teaching module (MA) for 9th or 10th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	10%
13	To develop Kurmer teaching module (MA) for 9th or 10th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%

14	To develop Kurmer teaching module (MA) for 9th or 10th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%
15	To develop Kurmer teaching module (MA) for 9th or 10th grade	<ol style="list-style-type: none"> 1. Identify general information 2. Develop core components 3. Mention references 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Identify students' prior knowledge 2.2. Identify Pancasila student profile 3.3. Determine teaching model 4.4. Develop learning objectives 5.5. Develop learning assessment 6.6. Develop teaching and learning processes 7.7. Mention references <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lecturing, discussing, questioning and answering, consultation 2 X 50	- -	<p>Material: Kurtilas Library: <i>Ministry of National Education. 2013. Curriculum 2013. Curriculum 2013 English Language Subjects for SMA, and MA, SMP and MTS. Jakarta: Ministry of National Education</i></p> <hr/> <p>Material: Kurmer Library: <i>Decree of the Ministry of Research, Technology and Higher Education about "Freedom curriculum"</i></p>	5%

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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	65%
3.	Portfolio Assessment	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.