	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Seminar on Research Proposals	8820302195		T=2	P=0	ECTS=3.18	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Learning model	Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course provides students with the skills to research research papers critically. In addition, students will also learn to present their research paper in an academic forum. The class will follow a seminar format primarily, with all students working on editing teams for their peers. The research paper must cover the background of the study and state of the arts of the topic chosen.

References	Main :
	1. 1) Academic Language and Literacy Development (2012). *Writing proposal in education* . Clayton: Faculty of Education 2) Kimberley, N., & Crosling, G. (2012). *Student Q manual* . Caulfield East, Vic: the Faculty of Business and Economics Monash University. 3) Podorova, A. 2012. *Effective presentation: Strategies and ideas* . Winter School 2012. Faculty of education, Monash University. 4) Kiszner, Laurie G. dan Stephen R. Mandell. 1983. *Patterns for College Writing: A Rhetorical Reader and Guide* . New York: St. Martin's. 5) Thomson Reuters. 2011. Endnote X4 Help. 6) Various research papers of the students choice. 7) Video containing a session in an academic forum
	Supporters:

Supporting lecturer	Arik Susanti, S.Pd., M.Pd.

Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References	Assessment Weight (%)

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To show understanding on what is academic forum, ethics in academic forum, and effective presentation	To show understanding on what is academic forum, ethics in academic forum, and effective presentation		Discussion, lecture, question-answer 2 X 50			0%
2	· To present a research paper written by other scholars confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the paper discussed		Presentation, discussion, question-answer 2 X 50			0%
3	· To present a research paper written by other scholars confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the paper discussed		Presentation, discussion, question-answer 2 X 50			0%
4	· To present a research paper written by other scholars confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the paper discussed		Presentation, discussion, question-answer 2 X 50			0%
5	· To present a research paper written by other scholars confidently · To give relevant and critical assessment on others' research paper	To present research paper written by other To ask questions relevant to the paper discussed To give suggestion(s) for further research on the paper discussed		Presentation, discussion, question-answer 2 X 50			0%
6	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%

7	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%
8	To write a research paper of about 1500 words on current issues in ELT for presentation	To choose current topic in ELT To select relevant references for the chosen topic To develop the topic into appropriate research paper		Discussion, lecture, question-answer, assignment 2 X 50			0%
9	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
10	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
11	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%

12	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
13	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
14	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
15	· To present their ideas logically using relevant arguments · To utilize available sources to communicate their ideas presented in the research paper. · To give others relevant feedback to improve the research paper	To present the research paper in an academic forum confidentlyTo utilize available sources to communicate their ideas presented in the research paperTo give others relevant feedback to improve the research paper		Discussion, question-answer, assignment 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.