UNESA

## Universitas Negeri Surabaya Faculty of Languages and Arts Inglish Language Education Undergraduate Study Program

Document Code

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Courses			CODE			С	ourse	e Fam	ily	Cre	dit W	eight		SEI	MESTE		Compi Date	lation
Seminar on is	ssues in ELT		88203021	93						T=2	2 P=	EC	TS=3.18		0	1	July 18	3, 2024
AUTHORIZAT	ΓΙΟΝ		SP Develo	oper					Cou	ırse Cl	luster	Coor	dinator		dy Prog		n	
															Dr. Hin lugroho	n'ma		
Learning model	Case Studies	· · ·																
Program	PLO study prog	gram w	hich is cl	harged	l to the	e cou	rse											
Learning Outcomes	Program Objec	tives (F	PO)															
(PLO)	PLO-PO Matrix																	
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Short Course Description	The course provion their research pay teams for their pe	per in a	n academi	c forum	i. The	class 1	will fol	llow a	semir	nar for	mat p	rimaril	y, with al	ll stuc	lents w	orki	ng on e	editing
References	Main :																	
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	Supporters:																	
Supporting lecturer	SUSANTO Prof. Dr. Hj. Lies of Drs. Fahri, M.A. Dr. Oikurema Pur Fauris Zuhri, S.Pc Kusumarasdyati, Wiwiet Eva Savitr Ririn Pusparini, S. Ahmad Munir, S.F. Nur Chakim, S.Pc Esti Kurniasih, S.I. Arik Susanti, S.Pc Syafi'ul Anam, Ph Suvi Akhiriyah, S.	wati, M. d., M.Hu Ph.D. i, S.Pd., .Pd., M. Pd., M.E d., M.Pd Pd., M.F d., M.Pd	A., M.App ım. , M.Pd. Pd. d., Ph.D.															

Final abilities of each learning stage		Evaluation		Lea Stude	elp Learning, rning methods, ent Assignments, stimated time]	Learning materials [ References	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To be able to plan what to do to perform well in this course	To show understanding on what is academic forum, ethics in academic forum, and effective presentation.	Criteria: To present a research paper written by other scholars confidently To present their ideas logically using relevant arguments	Discussion, lecture, question- answer, assignment 2 X 50			0%

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2	To know what to do in this courseTo present a research	1.To show understanding	Criteria: To present a research paper	Discussion, lecture,			0%
	paper written by	on what is	written by other	question- answer,			
	other scholars	academic	scholars	assignment			
	confidentlyto give relevant and critical	forum, ethics in academic	confidentlyTo present their ideas	2 X 50			
	assessment on	forum, and	logically using				
	others 19 research papersTo write a	effective	relevant arguments To write the				
	research paper of	presentation.	research paper				
	about 1500 words on current issues in	2.to ask	based on the feedbacks given by				
	ELT for	questions	the audienceTo				
	presentationTo present their ideas	relevant to the paper	give relevant and critical assessment				
	logically using	discussed.	on others 19				
	relevant argumentsTo	3.To give	research paper in				
	utilize available	suggestion(s)	appropriate manner				
	sources to communicate their	for further					
	ideas presented in	research on the discussed					
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	paper.To give others relevant	4.To develop					
	feedback to	the topic into					
	improve the research paperTo	an					
	revise the research paper based on the	appropriate research					
	feedbacks given by	paper.					
	the audience	5.to present the					
		research					
		paper in an academic					
		forum					
		confidently.					
		6.To utilize					
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		sources to communicate					
		their ideas					
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		the research					
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		others					
		relevant					
		feedback to					
		improve the					
		research paper					
		8.To choose					
		relevant					
		feedback to					
		revise the research					
		paper.					
		9.To use					
		feedback					
		given by others to					
		otners to revise the					
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		10.To revise					
		the research paper					
		appropriate					
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		in an					
		academic forum.					
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3	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo	understanding	To present a	lecture,			
	present a research	on what is	research paper	question-			
	paper written by		written by other	answer,			
	other scholars	academic	scholars	assignment			
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	logically using	discussed.	on others 19				
	relevant _	3.To give	research paper in				
	argumentsTo	suggestion(s)	appropriate				
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	sources to	for further					
	communicate their ideas presented in	research on					
	the research	the discussed					
	paper.To give	paper.					
	others relevant	4.To develop					
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5	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo	understanding	To present a	lecture,			
	present a research	on what is	research paper	question-			
	paper written by other scholars	academic	written by other	answer,			
	confidentlyto give	forum, ethics	scholars confidentlyTo	assignment			
	relevant and critical	in academic	present their ideas	2 X 50			
	assessment on		logically using				
	others 19 research	forum, and	relevant arguments				
	papersTo write a	effective	To write the				
	research paper of about 1500 words	presentation.	research paper				
	on current issues in	2.to ask	based on the feedbacks given by				
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	presentationTo	relevant to the	give relevant and				
	present their ideas	paper	critical assessment				
	logically using	discussed.	on others 19				
	relevant argumentsTo	3.To give	research paper in				
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6	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo	understanding	To present a	lecture,			
	present a research	•	research paper	question-			
	paper written by	on what is	written by other	answer,			
	other scholars	academic	scholars	assignment			
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	assessment on	forum, and	logically using				
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	papersTo write a research paper of		To write the				
	about 1500 words	presentation.	research paper				
	on current issues in	2.to ask	based on the				
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7	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo	understanding	To present a	lecture,			
	present a research	0	research paper	question-			
	paper written by	on what is	written by other				
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	confidentlyto give	forum, ethics	confidentlyTo	assignment			
	relevant and critical	in academic	present their ideas	2 X 50			
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8	To know what to do in this courseTo	1.To show	Criteria: To present a	Discussion, lecture,		0%
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	confidentlyto give relevant and critical	forum, ethics	confidentlyTo present their ideas	2 X 50		
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	others 19 research	forum, and	relevant arguments			
	papersTo write a	effective	To write the			
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12	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo		To present a	lecture,			3,3
	present a research	understanding	research paper	question-			
	paper written by	on what is	written by other	•			
	other scholars	academic	scholars	answer,			
	confidentlyto give	forum, ethics	confidentlyTo	assignment			
	relevant and critical		present their ideas	2 X 50			
	assessment on	in academic	logically using				
	others 19 research	forum, and	relevant arguments				
	papersTo write a	effective	To write the				
	research paper of	presentation.	research paper				
	about 1500 words		based on the				
	on current issues in	2.to ask	feedbacks given by				
	ELT for	questions	the audienceTo				
	presentationTo	relevant to the	give relevant and				
	present their ideas	paper	critical assessment				
	logically using		on others 19				
	relevant	discussed.					
	argumentsTo	<ol><li>To give</li></ol>	research paper in				
	utilize available	suggestion(s)	appropriate				
	sources to	for further	manner				
	communicate their						
		research on					
	ideas presented in	the discussed					
	the research	paper.					
	paper.To give	4.To develop					
	others relevant	•					
	feedback to	the topic into					
	improve the	an					
	research paperTo	appropriate					
	revise the research	research					
	paper based on the						
	feedbacks given by	_ paper.					
	the audience	<ol><li>5.to present the</li></ol>					
		research					
		paper in an					
		academic					
		forum					
		confidently.					
		6.To utilize					
		available					
		sources to					
		communicate					
		their ideas					
		presented in					
		the research					
		paper.					
		7.To give					
		others					
		relevant					
		feedback to					
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		Q To obocco					
		8.To choose					
		relevant					
		feedback to					
		revise the					
		research					
		paper.					
		9.To use					
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		others to					
		revise the					
		research					
		paper.					
		10.To revise					
		the research					
		paper					
		appropriate					
		for					
		presentation					
		in an					
		academic					
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	J	forum					
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13	To know what to do	1.To show	Criteria:	Discussion,			0%
	in this courseTo	understanding	To present a	lecture,			
	present a research	•	research paper	question-			
	paper written by	on what is	written by other	•			
	other scholars	academic	scholars	answer,			
	confidentlyto give	forum, ethics	confidentlyTo	assignment			
	relevant and critical	in academic	present their ideas	2 X 50			
	assessment on		logically using				
	others 19 research	forum, and	relevant arguments				
	papersTo write a	effective	To write the				
	research paper of	presentation.	research paper				
	about 1500 words	2.to ask	based on the				
	on current issues in	questions	feedbacks given by				
	ELT for	relevant to the	the audienceTo				
	presentationTo		give relevant and				
	present their ideas	paper	critical assessment				
	logically using	discussed.	on others 19				
	relevant	3.To give	research paper in				
	argumentsTo	suggestion(s)	appropriate				
	utilize available		manner				
	sources to	for further					
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14	To know what to do in this courseTo	1.To show understanding	Criteria: To present a	Discussion, lecture,			0%
	present a research	on what is	research paper	question-			
	paper written by	academic	written by other	answer,			
	other scholars confidentlyto give	forum, ethics	scholars confidentlyTo	assignment			
	relevant and critical	in academic	present their ideas	2 X 50			
	assessment on	forum, and	logically using				
	others 19 research		relevant arguments				
	papersTo write a research paper of	effective presentation.	To write the				
	about 1500 words	2.to ask	research paper based on the				
	on current issues in	questions	feedbacks given by				
	ELT for	relevant to the	the audienceTo				
	presentationTo present their ideas	paper	give relevant and				
	logically using	discussed.	critical assessment on others 19				
	relevant	3.To give	research paper in				
	argumentsTo utilize available	suggestion(s)	appropriate				
	sources to	for further	manner				
	communicate their	research on					
	ideas presented in	the discussed					
	the research paper.To give	paper.					
	others relevant	4.To develop					
	feedback to	the topic into					
	improve the research paperTo	an					
	revise the research	appropriate					
	paper based on the	research					
	feedbacks given by	_ paper.					
	the audience	5.to present the					
		research					
		paper in an					
		academic					
		forum					
		confidently.					
		6.To utilize available					
		sources to					
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		their ideas					
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	communicate their ideas presented in the research paper. To give others relevant feedback to improve the research paper To revise the research paper based on the feedbacks given by the audience	for further research on the discussed paper.  4. To develop the topic into an appropriate research paper.  5. to present the research paper in an academic forum confidently.  6. To utilize available sources to communicate their ideas presented in the research paper.  7. To give others relevant feedback to improve the research paper.  8. To choose relevant feedback to revise the research paper.  9. To use feedback to revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.  10. To revise the research paper.			
16					0%

## **Evaluation Percentage Recap: Case Study**

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No	Evaluation	Percentage	
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## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
  and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based
  on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
  unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.